

# Year 4



## Summer 1 Newsletter

Dear Parents and Carers,

I hope you've had a restful Easter break and are looking forward to getting back to school!

### English

Children will begin the half term by writing a persuasive letter using emotive/formal language and adverbials to add detail. We will then be writing a story, describing characters, settings and events, aimed at scaring the reader!

### Maths

In maths, children will be continuing their work on decimal numbers; learning how to compare and order decimals and rounding to the nearest whole number. We will then link decimal numbers to our learning of money.

Children will also build on their understanding of time from Year 3. We will revise telling the time to the nearest minute and learn how to convert between analogue/digital time and 24-hour time.

This half term, children will need plenty of times tables practise ahead of the **Multiplication Tables Check** in June. It is an on-screen check consisting of 25 times table questions. Children will have 6 seconds to answer each question.

It is important that children practise their times tables as often as possible both at home and school. Please continue to encourage your child to access Times Tables Rockstars at least 3/4 times per week at home to develop their multiplication and division facts.

### Science

Our unit this half term is *Living Things and their habitats*. Children will learn how to group living things in a variety of ways, using classification keys to help identify and group plants and animals. This will include grouping vertebrate animals into groups such as fish, amphibians, reptiles, birds, and mammals; and invertebrates into snails and slugs and insects.

### Geography

This half term, children will be learning about 'The River Nile.' This will be an exciting topic, where children will learn about the anatomies of rivers, life in Egypt, and exploring the timeline of ancient Egypt. Some key focuses will be around tombs, hieroglyphics and the hierarchy of their society.

### Class Teacher

Mr Davies

### Year 4 Staff

Mrs Patterson, Ms Selby,  
Mrs Tordoff, Mrs Long

### P.E.

Monday and Tuesday

### Library

Wednesday

### Spellings

Spellings will be given on a Friday, to be learned for a test on the following Friday.

### Homework

Reading x4 per week

Times Tables Rockstars x3 per week

## Dates for the Diary:

### Thursday 23<sup>rd</sup> April

Y4 Skipping tournament

### Thursday 23<sup>rd</sup> April

Ugly Bug Ball

### Monday 4<sup>th</sup> May

Bank Holiday

### Wednesday 20<sup>th</sup> May

KS2 Sports Day

### Friday 22<sup>nd</sup> May

Last day of half term

### Monday 1<sup>st</sup> June

Back to school

## PE

*Monday & Tuesday – PE*

Children must bring their PE kit to school in a bag to get changed into. All clothing must be clearly labelled with the child's full name. Please ensure your child has the appropriate PE kit as listed below:

- plain white t-shirt
- black/blue shorts or leggings
- suitable footwear (trainers or outdoor pumps)

## Reading

We ask that children read their school reading book or another text that sparks their interest, at least four times each week. For children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

## Homework

Children will be given spellings on a Friday and tested the following Friday. Please encourage your child to learn and practise their spellings each week. Children need to hand in their spelling homework sheet by Thursday each week.

Homework will be set online via Times Tables Rockstars, which is a fun and interactive way for children to develop division and multiplication facts. Children should practise their times tables online at least three times each week.

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If you have any questions or concerns, please do not hesitate to speak with a member of Year 4 staff.

Best wishes,

Mr Davies

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