

# Year 3

## Spring 2 Newsletter

Dear Parents and Carers,

Welcome back to the second half of the spring term. It has been wonderful to see the children returning with such positive energy and focus. There is definitely a sweetness of spring in the air, and the children have been noticing the seasonal changes around school – from budding plants to brighter mornings. This means we can finally conduct our shadow experiment – we’ve been waiting a long time!

### English

In English, we are currently finishing our newspaper reports on Chingle Hall, where the children have worked hard to include key features of journalistic writing. Next, we will be moving on to writing simple poetry, giving the children a chance to be creative with language and imagery.

In grammar, our focus is on verb tense and increasing our range of conjunctions so that we can link ideas more effectively within sentences.

Individual reading and shared reading will continue, along with spellings and vocabulary lessons.

### Maths

In maths, we are focusing on fractions, particularly comparing and ordering simple unit fractions. The children will develop their understanding of how fractions relate to one another and build confidence in recognising their relative sizes.

Alongside this, children will continue to build on their knowledge of multiplication and division facts, including the 2, 5, 10 and 4 times tables. We have also introduced the 8 times table, which the children chant daily to support fluency.

We encourage children to access Times Table Rockstars online, which will develop their recall of times tables facts.

### Science

In Science, we are planning experiments to investigate how shadows are affected by distance from light sources. The children will be making careful observations and predictions as they explore how light behaves in different conditions.

Alongside this, we are learning how light from the farthest reaches of the known universe helps scientists understand the dawn of our universe. The children have shown great curiosity about these big questions and are enjoying thinking like real scientists

### Class Teacher

Mr. G Primmer

### Year 3 Staff

Mrs. Draper, Miss Conway, Miss Knowles

Monday afternoon Mrs. Tordoff

Tuesday morning – Miss Long

### Timetable

P.E\* – Monday, Wednesdays (Swimming)

Library – Tuesday

*\*Children should arrive at school in their PE kit*

### Spellings

New spellings will be given on a Tuesday, to be learned for a test on the following Tuesday.

These are also practiced throughout the week.

### Homework

Reading x4 per week

Spelling Sheet to be completed by Friday

Times Table Rockstars x2 per week

## Important Dates:

*Friday 6<sup>th</sup> March*

*World Book Day (for our school)*

*Friday 20<sup>th</sup> March*

*Science in schools show*

*Tuesday 24<sup>th</sup> March*

*Parents' Evening (in person)*

*Wednesday 25<sup>th</sup> March – Monday 30<sup>th</sup> March*

*Book Fair*

*Tuesday 31<sup>st</sup> March*

*Parents' Evening (virtual)*

*Thursday 2<sup>nd</sup> April*

*Last day of school*

*Monday 20<sup>th</sup> April*

*Back to school*

## History

We have now moved on to the Viking raids, beginning with Lindisfarne, and how the Britons coped – or didn't cope! The children are really enjoying this dramatic period of history.

As part of our work, we will also be exploring bias in reporting and discussing how historians work carefully to ensure their accounts are balanced and based on reliable evidence.

## Design Technology

Very excited about designing pencil cases (2D) and then making (3D) which the children can use once in Y6.

## PE

Monday & Wednesday (Swimming)

Children must wear their **PE kit** to school on PE days. Please ensure your child has the appropriate PE kit as listed below:

- Plain white or blue t-shirt
- Black/blue shorts or leggings, or joggers in colder weather
- Suitable footwear (trainers or outdoor pumps)

## Reading

We ask that children read their school reading book or another text that sparks their interest, at least four times each week.

For

children who are avid readers, we also have a wide range of exciting books in the classroom book corner that children can take home to read.

Children can read either with an adult or independently and must get their home reading record signed by an adult each time they have read. Children should bring their reading book and reading record to school each day and put their book into the basket.

## Homework

Children will be given **spellings** on a Tuesday and tested the following Tuesday. Please encourage your child to learn and practice their spellings each week. Please note that children do not have to hand in their spelling homework sheet, although it is encouraged.

Homework will be set online via **Times Tables Rockstars**, which is a fun and interactive way for children to develop division and

multiplication facts. Children are expected to practice their times tables online at least twice each week. They have been given a username and password for this.

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If you have any questions or concerns, please do not hesitate to speak with me.

Thank you for your continued support.

It's still a fantastic class to teach.

[Mr Primmer](#)

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