



English Martyrs Catholic Primary School

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Term 1 Newsletter 3 23rd September 2022

GOSPEL READING

26th Sunday of Ordinary Time

Luke 16 : 19-31



Jesus said to the Pharisees: 'There was a rich man who used to dress in purple and fine linen and feast magnificently every day. And at his gate there lay a poor man called Lazarus, covered with sores, who longed to fill himself with the scraps that fell from the rich man's table. Dogs even came and licked his sores. Now, the poor man died and was carried away by the angels to the bosom of Abraham. The rich man also died and was buried. 'In his torment in Hades, he looked up and saw Abraham a long way off with Lazarus in his bosom. So he cried out, "Father Abraham, pity me and send Lazarus to dip the tip of his finger in water and cool my tongue, for I am in agony in these flames." "My son," Abraham replied "remember that during your life good things came your way, just as bad things came the way of Lazarus. Now he is being comforted here while you are in agony. But that is not all: between us and you a great gulf has been fixed, to stop anyone, if he wanted to, crossing from our side to yours, and to stop any crossing from your side to ours."

The rich man replied, "Father, I beg you then to send Lazarus to my father's house, since I have five brothers, to give them warning so that they do not come to this place of torment too." "They have Moses and the prophets," said Abraham "let them listen to them." "Ah no, father Abraham," said the rich man "but if someone comes to them from the dead, they will repent." Then Abraham said to him, "If they will not listen either to Moses or to the prophets, they will not be convinced even if someone should rise from the dead."



to our newly elected House Captains and Vice Captains Megan, Tamar, Aidan, Daniella, Isabella, Noah, Natalia and Kam!

STARTING SCHOOL IN SEPTEMBER 2023?

Closing date for applications 15 January 2023

Apply via Brighter Futures for Children online portal if you live in Reading Borough

Online portal opens on 12 November 2022

(Apply via your local council if you do not live in Reading Borough)

NEXT ENGLISH MARTYRS OPEN DAY

Tuesday 18th October

Dear Parents and Carers,

We often talk of history as something that happened "in the past" and yet at the start of this week, we found ourselves watching history unfolding around us. It was a reminder that all the "big" events we learn about in history lessons were the lived reality for people at the time... and historically "interesting" times are not always easy or comfortable times for those living through them.

Our new Early Years children are now in full time and it is wonderful to see how well-settled they are. Mrs Alyson Reed has joined the EYFS teaching team this week. She will be taking over from Mrs Keightley when she goes on Maternity Leave later this term. Mrs Reed will be working alongside Mrs Keightley to ensure a smooth handover.

Following on from the Maths information emailed with last week's newsletter, please see pages 4+5 for ideas for helping children with Reading at home. A copy of our whole school Reading progression map also accompanies this newsletter.

All children should now have their Reading Eggs log-in. This fabulous online resource covers all ages!

Reading Libraries are hosting a "Fun Palace" event at all their local libraries on Saturday 1st October. Events start at 10am and will finish 30 minutes before closing time. Events are



free and there is no need to book. See www.whatsonreading.com/venues/reading-libraries/whats-on-events for more information.

We currently have a number of families (and staff) affected by Covid. There are no rigid guidelines at present on how long children should remain away from school if they have Covid, but it is sensible to ensure that they are symptom-free and no longer unwell before returning, so that it does not spread among their classmates.

There also seems to be a stomach upset doing the rounds. These can spread VERY fast in school. It is really important that anyone who has sickness and diarrhoea stays off for 48 hours after the last bout of vomiting or diarrhoea.

* Discounted Tickets for Reading FC Men's + Women's Matches *

<https://ticketing.readingfc.co.uk>

Use code #EnglishMartyrs to book reduced price tickets online for :

Reading FC Men vs Huddersfield Town (Sat 1 October 3pm)

Age 12 + under: £1, 17 + under: £3, 18-24: £5, 65+: £5, Adult: £10
Eamonn Dolan stand and East Stand Y19/20 only

RFC Women vs Leicester City Women (Sun 30 October 2pm)

Age 12 + under: £1, 17 + under: £2, 18-24: £3, 65+: £3, Adult: £5
East Stand Y19/20 only

Wishing you a wonderful weekend, Mrs Doberska - Headteacher

Building a Learning Community of Faith, Hope and Love

DIARY DATES

Tues 6 Sep

Start of Term 1

Thurs 29 Sep Yr 4 Arrowsmith Liturgical Prayer 9.00am
Parents/carers welcome to attend

Weds 5 Oct Yr 6 Stone Green Tie Ceremony 9.00am

Thurs 6 Oct Yr 6 Evans Green Tie Ceremony 9.00am
Parents/carers welcome to attend these

Thurs 13 Oct Yr 3 Red + Green Tie Ceremony 9.00am
Parents/carers welcome to attend

Thurs 20 Oct Yr 4 Almond Liturgical Prayer 9.00am
Parents/carers welcome to attend

Fri 21 Oct End of Term 1

HALF TERM Monday 24 Oct - Friday 28 Oct

Mon 31 Oct Start of Term 2

Weds 2 Nov Parent Consultations (y1-6) 3.30-5.30pm

Weds 9 Nov Parent Consultations (Y1-6) 5.30-7.30pm

Thurs 10 Nov Yr 5 Line Liturgical Prayer 9.00am
Parents/carers welcome to attend

Tues 15 Nov School Photographs today

Thurs 24 Nov Yr 5 Mayne Liturgical Prayer 9.00am
Parents/carers welcome to attend

Sun 27 Nov Yr 6 to Rhos Y Gwaliau

Weds 30 Nov *St Andrew's Day - Scouts, Guides, Cubs, Brownies, Beavers + Rainbows may wear group uniforms to school*

Fri 2 Dec Yr 6 return from Rhos Y Gwaliau

Weds 7 Dec EYFS Gwyn Red Tie Ceremony 9.00am

Thurs 8 Dec EYFS Roe Red Tie Ceremony 9.00am
Parents/carers welcome to attend these

w/c 12 Dec Nursery/EYFS/Yr1 Carols, Yr2 Nativity
(dates/times to be confirmed)

Tues 20 Dec End of Term 2

CHRISTMAS HOLIDAY Wednesday 21 Dec - Tuesday 3 Jan

Weds 4 Jan INSET DAY 3 (School closed to pupils)

Thurs 5 Jan Start of Term 3



Merit + Courtesy Awards

Year 1 Rigby: tbc (merit) + tbc (courtesy)

Year 1 Ward: Electra (merit) + Nandy (courtesy)

Year 2 Barlow : Nathan F (merit) and Sophie B (courtesy)

Year 2 Lawrence : Natan (merit) + Maciej(courtesy)

Year 3 Morse : Dominic (merit) + Jacob (courtesy)

Year 3 Sherwin : Milo (merit) and Christabel (courtesy)

Year 4 Almond : Mason (merit) + Felicity (courtesy)

Year 4 Arrowsmith : Hanan (merit) + Lianne (courtesy)

Year 5 Line : Steven merit) + Haris courtesy)

Year 5 Mayne : Mati (merit) + Sydney (courtesy)

Year 6 Evans : Lola (merit) + Colin (courtesy)

Year 6 Stone : Kam (merit) + Sydarth (courtesy)

Head's Award

Megan, Tamar, Aidan, Daniella, Isabella, Noah, Natalia and Kam, our new House Captains and Vice Captains, for being such fabulous tour guides at our Open Day this week

Golden Broom (tidiest classroom - awarded by caretaker)

Year 5 Mayne



ENGLISH MARTYRS CHURCH

64 Liebenrood Road, Reading RG30 2EB

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Mass Times

SATURDAY : 6.00pm (Vigil Mass)

SUNDAY : 9.00am
: 11.30am
: 5.00pm

MON-FRI : 9.30am
(10am Bank Holidays)

SATURDAY : 10.00am



Building a Learning Community of Faith, Hope and Love

Term Dates for 2022-23 – English Martyrs Catholic Primary School

UPDATED September 2022

TERM 1

INSET Day 1 Friday 2nd September 2022

INSET Day 2 Monday 5th September 2022

Children return to school Tuesday 6th September 2022

End of Term 1 Friday 21st October 2022

(Half Term Holiday Monday 24th October 2022 to Friday 28th October 2022)

TERM 2

Start of Term 2 Monday 31st October 2022

End of Term 2 Tuesday 20th December 2022

(Christmas Holiday Wednesday 21st December 2022 to Tuesday 3rd January 2023)

TERM 3

INSET Day 3 Wednesday 4th January 2023

Children return to school Thursday 5th January 2023

End of Term 3 Friday 10th February 2023

(Half Term Holiday Monday 13th February 2023 to Friday 17th February 2023)

TERM 4

Start of Term 4 Monday 20th February 2023

End of Term 4 Friday 31st March 2023

(Easter Holiday Monday 3rd April 2023 to Friday 14th April 2023)

TERM 5

Start of Term 5 Monday 17th April 2023

End of Term 5 Friday 26th May 2023

(Half Term Holiday Monday 29th May 2023 to Friday 2nd June 2023)

Bank Holidays – Monday 1st May 2023 and Monday 29th May 2023

TERM 6

Start of Term 6 Monday 5th June 2023

INSET Day 4 Friday 7th July 2023 **NEW DATE**

End of School Year Thursday 20th July 2023

INSET Day 5 Friday 21st July 2023

Supporting Readers at Home



Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



Children who read, and are supported as readers, develop strong reading skills and do better at school.



For more ideas see the OU website:

www.ourfp.org

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures — these tips are aimed at supporting children in Key Stage 2.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**


Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?
- 2 Ask your child lots of questions**


All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh?' questions, such as 'Why? What? Where? Why?' Try them when talking about books: for example, 'What do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**


It is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'Can you see the fox on the front cover? Why do you think he's so sad?'
- 4 Ask your child to summarise what they have read**


When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.
- 5 Ask your child to write about what they have read**


Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.
- 6 Read and discuss reading with friends or family**


Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'You could use your slimepower to help me cook tea tonight.'
- 7 Maintain the motivation to read**


Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'You should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading

Education Endowment Foundation (2018). *Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years*. Education Endowment Foundation: London. Available online: eef.org.uk/eef-projects/2018-2019

Education Endowment Foundation (2019). *Improving Literacy in Secondary Schools*. Education Endowment Foundation: London. Available online: eef.org.uk/eef-projects/2018-2019

Breadmore, H., Werry, E.J., Cunningham, A.J., Kneek, R.K.W. & Carol, J.M. (2019). *Literacy Development: Evidence Review*. Education Endowment Foundation: London. Available online: eef.org.uk/eef-projects/2018-2019

Helping Home Learning Read with TRUST

Reading opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas to talk about anything your child enjoys reading.

- T** Take turns to talk about what you are going to read
 
- R** Recap the predictions as you are reading
 
- U** Use lots of encouragement
 
- S** Share what you know about the text
 
- T** Tune-in and be interested
 



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report *Preparing for Literacy* [p.9]