

## English Martyrs Catholic Primary School – Remote Learning Plan

| Individual child(ren) isolating due to household contact   | Class or year group closed due to outbreak  | Whole school closed due to local or national lockdown  |
|--|---|--|
| <p>Class teacher will provide paper-based learning pack and/or resources via Google Classroom/Tapestry, based on the anticipated length of absence.</p> <p>The school will take into account the age of the child(ren) and the wider family circumstances when deciding on content of learning resources provided.</p> <p>If a child is sent home from school, an initial pack of resources should be provided before they leave.</p> <p>If parents have contacted the school to advise that the child will be absent, an initial resource pack will be provided within 24 hours (working days only)</p> | <p>Class teacher will provide remote learning via Google Classroom (Tapestry for EYFS – challenges etc will be set)</p> <p>If both classes in a year group are isolating, teachers may collaborate to provide remote learning to both classes</p> <p>If the class teacher is unwell and unable to provide remote learning, their year group partner may support if feasible.</p> <p>Self-contained project packs will be provided if class teacher (or year group partner) is unable to provide remote learning</p> | <p>School will be open for children of key workers and those in certain vulnerable groups ONLY<br/>(definition of “key worker” and “vulnerable” as per government guidelines in place at that time)</p> <p>Staff will be onsite on a 3-week rolling rota to ensure 14 quarantine period is built in.</p> <p>3 self-contained teams (headed up by SLT member with member of safeguarding team) with a range of staff from different year groups</p> |
| <p><b>Learning Pack expectations</b></p> <ul style="list-style-type: none"> <li>1 x Maths pack per week*</li> <li>1 x English/Phonics pack per week*</li> <li>Access to RE pack for current unit *</li> <li>Access to a Reading Book (KS2) or selection of Reading Books (KS1)</li> </ul> <p>* Resources may be provided as physical paper packs or sent electronically (email/Google Classroom/Tapestry)</p>  | <p><b>Google Classroom daily expectations</b></p> <ul style="list-style-type: none"> <li>1 Maths teaching input</li> <li>1 English/phonics input</li> <li>1 “other” input</li> </ul> <p><b>Weekly expectations - 1 “other” per day</b></p> <ul style="list-style-type: none"> <li>2 x RE input or task</li> <li>1 x Science input or task</li> <li>1 x Topic</li> <li>1 from RSE, ICT, Art/DT, MFL, Music etc</li> </ul>  | <p><b>Remote learning support during lockdown</b></p> <p>Staff will provide remote learning support in line with the guidelines shown to the left when they are not working onsite.</p> <p>Staff will not be expected to provide daily inputs or during the weeks when they are working onsite.</p>  |
|  | <p><b>What is an “Input”</b></p> <ul style="list-style-type: none"> <li>Recording of the class teacher demonstrating key teaching points</li> <li>Link to video tutorial (eg from White Rose, Talk for Writing, Ten Ten or other high quality teaching website)</li> <li>Live sessions must only be conducted via Google Meet and will be subject to strict safeguarding protocols</li> </ul>   | <p>Longer term project-based tasks may be set during those periods with feedback being given once staff are working off-site again.</p> <p>The frequency of feedback may be reduced when staff are working onsite.</p> <p>Teachers will not be expected to give feedback outside their normal working hours, especially when they are working onsite</p>   |
| <p><b>Turning in work</b></p> <ul style="list-style-type: none"> <li>The frequency of tasks to be “turned in” will depend on the teaching content for that unit, and whether it is a series of short burst tasks or a single more extended piece of work.</li> <li>Where work is turned in, it should always be acknowledged and appropriate feedback given.</li> <li>Teachers will not give feedback outside their normal working hours</li> </ul>  |   |  |
| <p><b>Resources for children with Special Educational Needs/Education and Health Care Plans</b></p> <ul style="list-style-type: none"> <li>Appropriate support will be provided by the class teacher, guided by the SENCo</li> <li>This may be via the platforms normally used to provide remote learning (Google Classroom/Tapestry), or the IDL platform may be used for Maths and/or English, if it is decided that this would be more appropriate, based on the child’s needs.</li> </ul>  |   |  |
| <p><b>Reading practice at home</b></p> <p>Reading Eggs provides online reading resources for children in all year groups from EYFS to Year 6</p>   |   |  |
| <p><b>Maths practice at home</b></p> <p>My Maths provides online Maths activities for children from Year 2 to Year 6</p>   |   |  |