

# Burnley Road Academy

## Accessibility Plan

Last Update:07/10/2025

Named person: Mrs V Walker on behalf of the Governing Body

	Target	Strategies	Outcome	Time	Success criteria
Short term	Ensure parents/carers with visual disability have equal opportunity to access information from school.	Highlight all school documentation to parents explaining availability in larger print on request. Monitoring of other formats required as necessary (Braille, audio tape). Liaise with LA as necessary	Format of documentation altered appropriately.	Ongoing	School can provide information in different formats as required
	Ensure the curriculum can be accessed by all children	Check timetables and resources are not a barrier to any individual or group's access to the curriculum. SENCo curriculum monitoring	All children access all aspects of the curriculum.	Ongoing	The school reacts to the needs of both adults and children so that the curriculum is accessible.
	Ensure that all school trips & residential visits are accessible for pupils with learning or physical disabilities.	Thorough planning. Advance visits. EVOLVE Form and Risk assessments.	School trips & residential visits are accessible for all pupils	Ongoing	
	Emergency Evacuation Plans - update individual risk assessments for children with EHC plans.	Liaise with outside agencies as necessary Update evacuation plans to show procedures for evacuation of disabled. Impaired/disabled pupils are escorted from building by designated adult	Risk assessments are completed.	October 2025	Risk assessments have been updated.

Medium term	To ensure the school develops children's awareness of disability.	Ensure there are some learning resources (books etc) that show positive examples of people with disabilities.  Ensure the children with disabilities are enabled to take part in all activities.	Children are sympathetic to people with disabilities.	Ongoing	Curriculum days and additional opportunities enhance children's engagement with the world around them
Long term	Any redecorating work within the school is sympathetic to the individual needs of children e.g. visually impaired, SEN.  Any future plans for further development of the building take DDA issues in to account.	Advice taken re-lighting and colour schemes before any further decorating takes place.  Work with LA and architects when planning modernisations.	The school decorates in a way that is sympathetic to the VI.  Where it can be reasonably achieved, the school building continues to be accessible for all.	Ongoing as required	School is accessible to all members of the school.