



Stanbury Village School

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Annual Parent Questionnaire – February 2026

Dear Parents and Carers,

Thank you to everyone who took the time to complete our Annual Parent Questionnaire. We greatly value your feedback and appreciate the time and thought you have given to sharing your views.

Below, you will find a summary of the results, along with some of the many positive comments celebrating the wonderful aspects of our school community. We are incredibly proud of the kind words shared about Stanbury.

We have also carefully reviewed your suggestions about how the school could continue to improve. These have been thoughtfully collated into four key themes, which we will address briefly below.

Stanbury is a school on a continuous journey of excellence, and over the past few years we have made significant progress in strengthening teaching, learning and the wider school experience. We are proud of how far we have come and remain committed to working together to make Stanbury an even better school for all our children.

	Positive Response	Negative Response
My child is happy at this school.	100%	0%
My child feels safe at this school.	100%	0%
The school makes sure its pupils are well behaved.	100%	0%
My child has been bullied and the school dealt with the bullying quickly and effectively.	95%	5%



	Positive Response	Negative Response
The school makes me aware of what my child will learn during the year.	95%	5%
When I have raised concerns with the school they have been dealt with properly.	95%	5%
The school has high expectations for my child.	91%	9%
My child does well at this school.	95%	5%
The school lets me know how my child is doing.	100%	0%
There is a good range of subjects available to my child at this school.	100%	0%
My child can take part in clubs and activities at this school.	91%	9%
The school supports my child's wider personal development.	100%	0%
I would recommend this school to another parent.	95%	5%
My child has SEND, and the school gives them the support they need to succeed.	100%	0%
I am aware of who the school SENDCo is.	100%	0%
I feel the school is inclusive.	100%	0%

We are absolutely thrilled with the overwhelmingly positive responses, particularly that 100% of parents feel the school is inclusive, that their child is happy and feels safe at school, and that pupils are well behaved, with 95% saying they would recommend the school to another parent.

Please see below a few direct quotes from Parents that highlight the wonderful work that our school achieve:

'I like the family atmosphere. The range of after school clubs have been improved.'

'One of the main strengths is the sense of community and belonging. I also particularly like the



opportunities offered outside school e.g. Forest School, the events put on by FOSS etc.'

'The staff are amazing - it feels like they genuinely care about our daughter like we do. I love that they know her personality and have little nicknames for her. I also really like the new House Point system and how there are opportunities for other development such as eco council which brings alive a particular interest for our daughter.'

'Nurturing, caring and supportive. As a parent of a child with SEN all of the staff that work with my child genuinely care and go above and beyond. The staff are what make the school such a special place.'

There was an overwhelming number of positive comments celebrating our hard work and commitment to your children. We have created a Word Cloud to highlight the common themes that came through in your positive comments.



In terms of areas for further improvement and refinement, the main themes that emerged from the questionnaire responses: improved communication and transparency, greater academic stretch and ambition, and enhanced sports and outdoor provision. We would like to take this opportunity to highlight the significant work that has taken place over the last year to address many of these areas. Much of what we do happens behind the scenes, but a great deal of it directly relates to these common themes.

Communication and transparency can be a difficult balance to strike. Whilst many parents commented positively on the strength of communication and the regular reminders provided, others felt there were too many messages. We are continually reviewing how we communicate to ensure parents are well informed without feeling overloaded, and we will keep refining this further.



In terms of academic stretch and ambition, we are incredibly proud of our outcomes in relation to national standards and of the high expectations we hold for every child. We are relentless in striving for the very best for our pupils, and our recent statutory assessments reflect this. In Reading, 87% of pupils achieved the expected standard compared to 74% nationally, and 53% achieved Greater Depth compared to 29% nationally, with an average scaled score of 109.5 (national 105.2) In Writing, 73% achieved the expected standard (above the 72% national figure) and 26% achieved Greater Depth, double the national 13%. In Mathematics, 67% achieved the expected standard and 33% achieved Greater Depth, compared to 24% nationally. Whilst we recognise there are always areas to refine — including continuing to strengthen outcomes in Grammar, Punctuation and Spelling — these results demonstrate both strong attainment and significant depth of understanding. Combined with 100% of pupils passing the Phonics Screening Check, we feel this reflects the ambition, challenge and commitment to high standards that underpin our curriculum.

Regarding sports and outdoor provision, we continue to prioritise physical development and outdoor learning. We actively engage with Outdoor Learning initiatives and have recently made a significant investment in revamping the Key Stage 2 playground. Although we are limited by space, we are committed to making the very best use of what we have. We also have plans in the pipeline to further enhance our Sports Day offer in the summer term.

Finally, we would like to reiterate how much we appreciate the time and care taken to complete the questionnaire. Your feedback is invaluable, and school leaders and staff will continue to work hard to address the key themes identified and to keep improving what we offer. At the same time, it is important that we pause to celebrate how incredible your children are — they are at the heart of everything we do and truly make Stanbury the special place it is.

Kind regards,

Mr A Robinson

Headteacher

