

St Michael's Primary School
Let Your Light Shine

Accessibility Plan 2024-27 (updated Dec 2023)

Key issues identified:

1. Ensure access throughout the buildings is good for all with mobility issues, particularly if in a wheelchair
2. Ensure children with a Visual Impairment are not disadvantaged
3. Ensure children with a hearing impairment are not disadvantaged
4. Provision of suitable premises/materials/support for children with SEN, inc dyslexia
5. Improving parental access to information

| Accessibility aspects | Equality Objectives | Actions | How will the impact be monitored? | Who | Time Frames | Progress review (date) |
|-----------------------|--|--|--|--------------|-------------|---|
| mobility/ access | Equality of access throughout the buildings needs to be monitored and improved where necessary | Ensure any changes to buildings improve access Maintain walkways onto the field so access can be obtained for parents during school events like sports days and Party in the Playground | Observation and discussion with key children/parents | PB | Ongoing | |
| VI issues | Equal access for children with VI | Ensure there is one class in every year group that is modified for VI children (siting of main computer) Provision of suitable texts: time for TA to enlarge/prepare texts Ensure all classes have an ipad that links to the main screen | Observation Feedback from child/TA | AC | Ongoing | |
| Auditory issues | Equal access for children with HI | Provision of suitable training/support for staff Implement sound clouds/sound cladding into all EYFS classes and then into one class for each year group from then on as have a child attending in Sept '24 with significant hearing loss | Feedback from staff and Sensory Support Team | PB/AC | ongoing | May 2024 to review installation dates for sound proofing. |
| SEN issues | Equal access for children with SEN, including | Provision of quiet spaces in school at lunchtime (Courtyard/WiN room) | Feedback from staff and children | AC/PB/SLT/GL | ongoing | WiN lunchtime room set up (Sept 2023) |

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|-----------------|--|---|---|----|---------|---------------------|
| | dyslexia/ADHD/ASD/physical issues | Suitable resources for individual needs (eg ear defenders) Ensure classrooms are 'dyslexia friendly' (training + clear identification) and corridors are less-stimulating Training for staff as needed to meet individual needs Annual SEN review: all classes | Build into redecorating schedule Annual report | | | Review Nov-Dec 2024 |
| Parental access | Ensure parents with additional needs are supported | Provision of sign-language interpreter if required Availability of enlarged texts (=availability of material on school website) Ensure full accessibility to buildings Ensure all messages given out on Class dojo so can be translated into other languages. | Feedback from parents: reg surveys | PB | Ongoing | |

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