



Brady Primary School

Collective

Worship Policy





'Inspiring teaching for ambitious learners'

Aims of Brady Primary School

"Inspiring teaching, for ambitious learners"

At Brady Primary School our ethos is built around our 4 core values of Dedication, Inspiration, Respect and Achievement. These help us to provide a safe, caring and stimulating environment, which offers opportunities:-

- For everyone within the school to reach their full potential and develop self worth, self confidence, the ability to take responsibility for their own individual actions and resilience.
- For everyone within the school to have a sense of wonder, an enthusiasm for learning and help children to develop as independent thinkers and learners with enquiring minds.
- To encourage and develop a respect and understanding for others.
- To develop all partnerships, small and large, from the individual parent to the wider community and beyond to support children's learning.
- To give children access to a broad and balanced creative curriculum to attain the highest possible standards in relation to prior attainment through assessment, teaching and learning.

Equal opportunities

At Brady Primary school we believe that every child is entitled to equal access to the curriculum, regardless of race, gender, class or disability.

Inclusion

We are committed to promoting learning and teaching environments, for all, which embed the values of inclusive educational practices.

Through a child centered approach, we aim to ensure that education is accessible and relevant to all our learners, to respect each other and to celebrate diversity and difference.





Aims and Expectations

It is a primary aim of our school is that every member of the school community feels valued and respected, and that each person is treated fairly. We are a caring community, whose values are built on mutual trust and respect for all. The school's collective worship policy is therefore designed to support the way which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

Collective worship is also a time where as a school we can look at the current issues facing us as a community, as well as celebrate different cultures and beliefs.

Collective Worship

Collective worship at Brady Primary School takes place in many different forms. Each child from Reception to Year 6 will attend at least two assemblies in the hall each week. This consists of one whole school 'Star of the Week' assembly, which is led by a member of the Senior Leadership Team. The second takes place in the form of a Key Stage assembly, this is led by the teaching staff in that phase. These assemblies follow set themes each week and are linked to British values and social, moral, spiritual and cultural development. The other three collective worship sessions take place in the classroom and are comprised of different elements. This can be through discussions, pupil parliament time, meditation and contemplation time.

Nursery children will attend these assemblies as and when they are ready to do so.

Class assemblies

Each class will hold an assembly once a year, this will either be in the spring or summer term. These assemblies will be shared with parents and the other classes in their key stage. This is a chance for each class to share what they have been doing and celebrate the excellent learning that has been taking place.

These assemblies will take place in the main school hall, parents are invited to attend these assemblies for their child's class.

Shared Learning Sessions

Shared Learning sessions are sessions that are specific to Brady and have been a way for parents / carers to take part in their child's learning since their introduction in September 2017. These sessions are designed to be a fun chance for the children to work alongside their parent/ grandparent in their classroom. This is something that is often enjoyed by both the parents and the pupils. These sessions will happen once a term in spring and summer term. The dates and times for these sessions will be arranged by the class teacher at a date and time that coordinates with the curriculum in each individual classroom.

Parents are invited to these sessions, however, due to them being primarily held in the classrooms, other siblings or buggies are not allowed.



Productions

Each key stage will complete at least one production a year. Currently in the school these are completed in the Autumn term in the form of Nativities for EYFS and Key Stage one and a Key Stage two Carol Concert. For this reason, there will be no class assemblies during the course of the Autumn term.

These productions will take place in the main school hall, parents are invited to come to these assemblies for their child's class. Parents are asked to request tickets to ensure that numbers in the hall do not exceed the capacity.