

Art and Design
Intent, Implementation, Impact

Intent

At Giffard Park Primary School, art is seen as a key way for children to express their creativity. Our aim is for children to view art as a valuable life tool. We believe art has a big impact on children's self-esteem and confidence, via the delivery of stimulating, challenging, and new opportunities. Giffard Park Primary School provides children with exposure to a wide range of art forms, artists and chances to develop skills and techniques. Children can use art to express their ideas, feelings and opinions through freedom of choice in their designs and creations. They are given time to explore new methods and ideas through experimenting, research and planning, which they then incorporate into their final art pieces. We aim for all children to have a variety of experiences with a range of media throughout their schooling, including sculpture, drawing, painting, textiles, printing and digital art. This is so that the foundations of artistic skills are ready to be built on in secondary school. Our curriculum is designed so that, alongside working in the style of artists and craftspeople, children develop transferable skills that they can use across the whole curriculum through cross curricular links. We believe that freedom and the ability to express oneself through creativity with confidence, has a huge impact on children's self-assurance and welfare, shaping them as imaginative and optimistic individuals.

Implementation

At Giffard Park Primary School, our long-term plans and skills progression are designed to offer children the chance to learn, practice and refine their art skills, during their seven years at our school. Children are taught new techniques that allow their skills to progress over time. Our school art store is stocked with a range of tools and resources so that teachers can provide children with a range of techniques and experiences. 3D art projects are evident in all years and enable children to develop sensory and kinaesthetic art skills. The art curriculum links to the topics across the school in history, geography and science to help children to make connections and see that all of their learning is interlinked. This offers the scope for embedding learning across a range of subjects and more deeper and meaningful experiences. Lessons offer experimentation and exploration in addition to chances to create finished pieces and to evaluate them. Teachers are supported by the art lead to develop their own art teaching, identifying artistic gaps in children's learning and to provide them with access to high quality resources to aid effective teaching. Support staff are involved in the delivery of teaching aims and assist children during art lessons. Where adaptations have been made for children with special educational needs, one-to-one teaching staff are provided with the guidance to help their child to achieve the same learning intentions as their peers in steps that are more achievable for the individual child. Additional opportunities are provided for special educational needs, pupil premium and greater depth students via targeted support in lessons. Key art vocabulary is discussed and displayed in classrooms to revisit in

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lessons.

All key stage one and two children at Giffard Park Primary have a sketchbook, as it enables children to have a clear learning journey throughout their time at our school. We have found this to have a great impact on children's ownership over their work and their progress over time can clearly be seen throughout their schooling with us. All children have responded well to having their own sketchbooks and they look forward to completing artist studies and adding new artwork to their learning journeys.

Impact

As we believe that art helps to develop expression and confidence, the impact of our art curriculum goes beyond the result of the Early Years Foundation Stage and National Curriculum. We provide children with opportunities to explore the arts outdoors, participating in local Art Centre workshops. These links with the community provide the children with excitement, positivity and community cohesion. Children can describe their art journeys well, reflect on what they have enjoyed and the skills and knowledge they are developing. Children know that their own art style is unique, important and valued. Children are aware that art is a social tool and how important it is in current and past societies and cultures. Sketchbooks are reviewed termly via book looks, to assess technique and skills progression across the school. Teacher assessment helps to track this progression and children have opportunities to evaluate their final pieces of artwork at the end of a unit. Work is also added to the whole school display each half term, where year groups can present their recent artwork. As a Year 6 artist, transitioning into secondary school, we aspire for children to be expressive, assured and content with themselves. This promotes pleasure and enjoyment, as well as unlocking a positive self-esteem. We firmly believe that art impacts children's mental health positively, helping them to be more resilient when facing challenges.