



## St Michael's C of E VA Primary School

As a Church School we seek to ensure that the ethos and principles of Christianity underpin the experiences of the children in our care.

Our school vision is to provide a nurturing learning environment and a curriculum that develops character, teaches lifelong learning skills, fosters creativity and provides opportunities for exploration so that all pupils can experience

'Life in all its fullness' (John 10:10)

# Remote Learning Policy

Approved by the Curriculum Committee: **March 2025**

Frequency of review **Annually**

Next Review Date: **March 2026**

A handwritten signature in blue ink, appearing to read "L. J. Harvey".

**21.03.25**

Signed: .....

Date.....

## **1. Background**

This policy is to ensure the ongoing education of St Michael's School pupils under unusual circumstances such as school closure due to a pandemic e.g. COVID-19. It also covers the ongoing education of pupils who cannot be in school but are able to continue with their education while the school remains fully open.

## **2. Scenarios where remote education should be provided**

Attendance is mandatory for all pupils of compulsory school age. We will provide remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for the school to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness

In these circumstances pupils will have access to remote education as soon as reasonably practicable.

## **3. Remote Learning Lead**

The Deputy Headteacher (Mrs Fiona Crooks) is responsible for formulating and overseeing St Michael's School's Remote Learning Policy. Any questions about the operation of this policy or any concerns about the viability of any part of this policy should be addressed to Mrs Crooks in the first instance.

## **4. Remote Learning provision**

We will provide an appropriate curriculum sequence that allows pupils to continue making progress while at home. This will include teaching videos and/or access to high quality online and offline resources.

During whole school closure, Pupils will have three daily lessons including English and Maths. Pupils will receive clear explanations, scaffolded practice of new material and opportunities to apply their new knowledge or skills. Pupils will be given feedback on how to progress. These characteristics of good teaching are more important than the medium of delivery.

Teachers will be expected to work their normal working hours and should communicate with the Deputy Headteacher if this is not possible, for example due to illness. St Michael's will make provision for remote contact with pupils on a daily basis, including interaction with a member of school staff.

Where only a small number of pupils need to isolate, we will provide daily contact with a member of staff and access to appropriate learning, which may be online or offline resources.

## **5. Preparing for Virtual Learning**

St Michael's School will be proactive in ensuring that:

- Staff have access to Google Classroom for their classes
- Pupils within classes have access to Google Classroom
- Pupils will receive sessions in school to learn how to use Google Classroom
- Pupils have access to a device at home, to access Google Classroom
- Staff are familiar with the main functions of Google Classroom
- Staff have the ability to host a meeting (video and/or audio) with their classes either from their classrooms or from home
- Parents and pupils are made aware in advance of the arrangements for the continuity of education

St Michael's School should ensure that staff are supported in the development of the above framework by:

- Using staff meetings or setting aside professional development time
- Ensuring that staff have access to a suitable device in their classroom or, in the event of closure, that staff have a suitable device at home and if not, supply them with a device during the closure period

Staff should ensure that they:

- Have received appropriate training
- Have access to key resources not available online if they have to work from home e.g. maths resources
- Have access to a suitable device for home use and if this is not the case then staff should alert the Deputy Headteacher

## **6. Delivery of Remote Education**

- Google Classroom (Tapestry in Reception Class) will be the main hub for all Remote Learning interactions
- Tasks and activities will be set on Google Classroom and can be accessed in the Classwork section
- Google Classroom allows teachers to host live video lessons and automatically invite members of their classes
- Teachers should record live lessons for easy access at a future date and time - particularly for those pupils who are not able to attend the live lesson
- Teachers may choose to share teaching videos developed by external providers which will be uploaded onto Google Classroom
- During live video lessons, screen sharing will allow teachers to broadcast their screens and open documents during the sessions for discussion and sharing with the class
- We are mindful that if remote working/learning is happening nationally then there may be bandwidth restrictions across the UK internet backbone. In this event dropping the remote learning down to just audio might be necessary
- Resources for recording learning will be provided at parental request
- Teachers will have systems for checking, daily, whether pupils learning remotely are engaging with their work. An attendance register will be taken each day
- If families are finding it difficult to engage, a member of the senior leadership team will support the family to find effective solutions

- Teachers will provide feedback to all work submitted on Google Classroom or via the class homework email

### **Provision for pupils with SEND**

We recognise that some pupils with SEND may not be able to access remote education without adult support. We will work closely with families to put in place reasonable adjustment so that pupils with SEND can successfully access remote education.

### **Safeguarding**

Keeping children safe online is essential. Remote education will comply with our safeguarding and child protection policies

- Child Protection Policy
- Online Safety Policy
- Parent, Pupil and Staff Acceptable Use Agreement