



THE WINDMILLS JUNIOR SCHOOL

Preventing Extremism and Radicalisation Policy

Issue Date: October 2015

Reviewed in: September 2025

Reviewed annually

Introduction

Windmills Junior School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Windmills Junior School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not and preventing extremism is part of this duty.

PREVENT – Anti Terrorism and Anti-Radicalisation of Vulnerable People

[\(West Sussex Safeguarding Children Partnership\)](#)

What is prevent? The [PREVENT Strategy](#) is a cross-Government policy that forms one of the four strands of **CONTEST**: the [United Kingdom's Strategy for Counter Terrorism](#). It includes the anti-radicalisation of vulnerable adults and children.

CONTEST as a counter-terrorism strategy is organised around four work streams, each comprising a number of key objectives:

PURSUE: To stop terrorist attacks;

PREVENT: To stop people becoming terrorists or supporting terrorism;

PROTECT: To strengthen our protection against a terrorist attack; and

PREPARE: To mitigate the impact of a terrorist attack.

Prevent addresses radicalisation to all forms of extremism and terrorism, including the extreme right-wing, for example, and seemingly non-violent extremism, which can popularise divisive and harmful views that terrorists exploit. Action to address forms of extremism such as these should be prioritised locally according to the risks faced. To assist in this the objectives of the Prevent strategy, as from 2018, are to:

- Tackle the causes of radicalisation and respond to the ideological challenge of terrorism
- Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
- Enable those who have already engaged in terrorism to disengage and rehabilitate

What do we mean by the term terrorism?

- Although there is no generally agreed definition of terrorism internationally, in the United Kingdom the Terrorism Act 2000 defines terrorism as:
- The use or threat of action designed to influence the government or an international governmental organisation or to intimidate the public, or a section of the public; made for the purposes of advancing a political, religious, racial or ideological cause; and it involves or causes:

- serious violence against a person; serious damage to a property; a threat to a person's life; a serious risk to the health and safety of the public; or serious interference with or disruption to an electronic system.

What do we mean by the term radicalisation?

- Radicalisation is the process by which an individual, influenced by internal and external factors, starts to develop increasingly extremist ideals and aspirations to disrupt society that can lead to violent extremism or terrorism.
- There is no obvious profile of anyone likely to become involved in extremism or a single indicator of when a person might move to adopt violence in support of extremist ideas.
- The process of radicalisation is different for every individual and can take place over an extended period or within a very short time frame

What do we mean by the term radicalisation?

- Radicalisation is the process by which an individual, influenced by internal and external factors, starts to develop increasingly extremist ideals and aspirations to disrupt society that can lead to violent extremism or terrorism.
- There is no obvious profile of anyone likely to become involved in extremism or a single indicator of when a person might move to adopt violence in support of extremist ideas.
- The process of radicalisation is different for every individual and can take place over an extended period or within a very short time frame

What do we mean by the term prevention?

- Prevention means reducing or eliminating the risk of individuals or groups becoming involved in terrorism. Prevent involves the identification and referral of those susceptible to violent extremism into appropriate interventions. These interventions are aimed to stop the vulnerable being radicalised.
- Extremists will always target the vulnerable in a bid to spread their firmly held, but flawed, ideologies, but we must tackle them at source and prevent people being brainwashed into terrorism.

To find out more about this aspect of safeguarding click on the link below –

- [PREVENT Information for partner agencies to share](#)
- If you have any concerns about an individual possibly being drawn into or supporting terrorism, discuss them first with your manager. If this is not possible, or if, having considered the case, you still believe there may be grounds for a Channel referral, contact any of the following to discuss the case:

<p>Sussex Police Prevent Team: Telephone: 101 Ext. 531355 Email: SussexPrevent@thamesvalley.police.uk</p>	<p>West Sussex Channel Panel Chair Beverly Knight -Community Safety and Wellbeing, WSCC Telephone: 0330 222 4223 Mobile 0789 458 9071 Email: beverly.knight@westsussex.gov.uk</p>
--	---

School Ethos and Practice

At The Windmills Junior School we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

There is no place for extremist views of any kind in our school, whether from internal sources – pupils, staff or governors, or external sources - school community, external agencies or individuals. Our pupils see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this – we have a duty to ensure this happens.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

At The Windmills Junior School, we provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are well informed, understand different opinions and become tolerant of difference and diversity. They have a voice and are taught how to express their opinions and feel valued and not marginalised.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Policy for pupils and the Code of Conduct for staff. Where misconduct by a member of staff is proven the matter may be dealt with through the school's disciplinary procedures.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental or staff reports of changes in behaviour, friendship or actions and requests for assistance
- Neighbouring schools, local authority services and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical

influences. In our school this will be achieved by good teaching, primarily via RSHE and circle times and assemblies.

We will ensure that all of our teaching approaches help our pupils build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skills. We will ensure that all our staff are equipped to recognise extremism and are skilled and confident enough to challenge it. Reporting anything that they are concerned about to the Designated Safeguarding Lead in line with all safeguarding concerns.

We will also work with local partners, families and communities in our efforts to ensure our school understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our pupils' experiences and horizons. We will help support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a pupil is being directly affected by extremist materials or influences, we will take action to support them and follow the expected external reporting channels.

Use of External Agencies and Speakers

At Windmills Junior School we encourage the use of external agencies or speakers to enrich the experiences of our pupils; however, we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our pupils.

Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in opposition to, the school's values and ethos. We must be aware that in some instances the work of external agencies may not directly be connected with the rest of the school curriculum so we need to ensure that this work is of benefit to pupils.

Child protection - Where there is any concern of extremism or radicalisation, both from within or outside school staff are expected to follow clear procedures laid out in the Safeguarding and Child Protection Policy and in the Confidential Reporting (Whistleblowing) Policy.

Training

Whole school in-service training on Safeguarding and Child Protection takes place every year and there is always a section on preventing radicalisation. All new staff and governors must undertake the Home Office prevent training.

The Designated Safeguarding Leads will attend full safeguarding training every 2 years and again this will include training on extremism and radicalisation and its safeguarding implications.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow safer recruitment guidelines. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement.

Role of Governing Board

The Governing Board of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Board of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

In line with the Governor's Handbook, details of our Governing Board will be published on our school website to promote transparency.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2025' the governing body will challenge the school's senior leadership team on the delivery of this policy and monitor its effectiveness.

Governors will review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.