



HOLT LE CLAY JUNIOR SCHOOL
ACCESS PLAN

Culture, Ethos Policies & Practices
Staff Training
Provision of written information
The Physical Environment

May 2022

Completed by Kay Shearer

Timescale	Area Covered	Audit section	Target	Strategy	Outcome	Timeframe	Goals Achieved
Short Term	All		Review regularly and at least annually as part of SIP review all areas of the school in order to ensure there are no barriers to access for pupils with a range of disabilities.	To track progress against original audit information.	Full physical access to the curriculum. Regular Review of premises. Accessibility plan progress reported as part of Governors review of SIP progress.	Ongoing	Yes
Long Term	Staff Training	2.1 Do you ensure that staff are familiar with <u>technology</u> and practices developed to assist people with disabilities?	Training of current staff where appropriate, for technology/practices to assist people with disabilities.	Arrange any necessary training for appropriate staff.	All appropriate staff trained in technology and practices to assist people with disabilities	As required	

Timescale		Audit section	Target	Strategy	Outcome	Timeframe	Goals Achieved
Long Term	Culture Ethos Policies Practices	1.1 Is everyone made to feel welcome including those with physical disabilities or sensory impairments	No barriers for pupils with wheelchairs when using outside doors	Braille signs Electronic doors	No barriers for pupils accessing the building	Consider when future maintenance takes place	
	Provision of written information	3.2 Do you provide information in Braille, large print or on audio tape for pupils and prospective pupils who may have difficulty with standard forms of printed information?	Consider information e.g. school brochure to be made available in braille/other languages/audio (large print available in paper form and on website)	Assess needs and arrange availability of documentation as required.	Information available in different formats as required	As required	Reference on website to info in different languages
	Provision of written information	3.7 Is the school environment suitable for pupils with impaired hearing?	Consider technology in school e.g. loop systems in hall	Assess needs and follow up if necessary	Environment suitable for pupils with impaired hearing	As required	
	The Physical Environment	4.9 Do emergency and evacuation systems include alarms with both visual and auditory components?	Alarm with visual components (currently only audio)	When alarm system updated consider <u>visual</u> and audio components	Emergency and evacuation systems include alarms with both visual and auditory components	Consider in future when maintenance takes place	Hi Spec alarm system fitted 2015. Emergency lighting in hall and corridors

Reviewed by Full Governing Body on Next Review Spring 2024