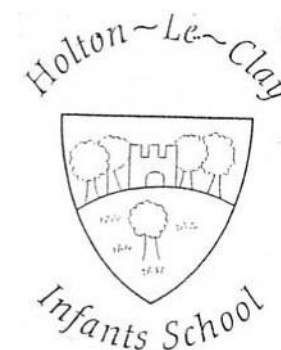


HOLTON LE CLAY INFANT SCHOOL
ACCESS PLAN

Culture, Ethos Policies & Practices
Staff Training
Provision of written information
The Physical Environment
May 2022

Completed by S Ellerby



Timescale	Area Covered	Audit section	Target	Strategy	Outcome	Timeframe	Goals Achieved
Short Term	All		Review regularly and at least annually as part of SIP review all areas of the school in order to ensure there are no barriers to access for pupils with a range of disabilities.	To track progress against original audit information.	Full physical access to the curriculum. Regular Review of premises. Accessibility plan progress reported as part of Governors review of SIP progress.	Ongoing	Yes

Long Term	Staff Training	2.1 Do you ensure that staff are familiar with <u>technology</u> and practices developed to assist people with disabilities?	Training of current staff where appropriate, for technology/practices to assist people with disabilities.	Arrange any necessary training for appropriate staff.	All appropriate staff trained in technology and practices to assist people with disabilities	As required		
Timescale		Audit section	Target	Strategy	Outcome	Timeframe	Goals Achieved	
Long Term	Provision of written information	3.2 Do you provide information in Braille, large print or on audio tape for pupils and prospective pupils who may have difficulty with standard forms of printed information?	Consider information e.g. school brochure to be made available in braille/other languages/audio (large print available in paper form and on website)	Assess needs and arrange availability of documentation as required.	Information available in different formats as required	As required	Reference on website to info in different languages School signs – Welcome in braille	
	Provision of written information	3.7 Is the school environment suitable for pupils with impaired hearing?	Consider technology in school e.g. loop systems in hall	Assess needs and follow up if necessary	Environment suitable for pupils with impaired hearing	As required		
	The Physical Environment	4.1 Are there any physical structures such as doorways,	No barriers for pupils with wheelchairs when using all outside	Low level step from some outside doors therefore when	No barriers for pupils with wheelchairs	Consider in future when maintenance takes place	Feb 19 – External doors to cloakrooms replaced and	

		steps and stairs which may act as barriers for pupils to use wheelchairs?	doors	resurfacing consider inserting ramp.	when using any outside door.		step removed at the same time. Dragonfly cloakroom changed 2021
	The Physical Environment	4.7 Are there arrangements which might prevent the inclusion of people with disabilities affecting their hearing including rooms with poor acoustics and noisy equipment?	Good acoustics in all rooms. No noisy equipment	When heating system updated/changed completely background noise of existing heaters will be eliminated.	Good acoustics in all rooms , no noisy equipment	Consider in future when maintenance takes place	Changing heating system Summer 2022
	The Physical Environment	4.9 Do emergency and evacuation systems include alarms with both visual and auditory components?	Alarm with visual components (currently only audio)	When alarm system updated consider <u>visual</u> and audio components	Emergency and evacuation systems include alarms with both visual and auditory components	Consider in future when maintenance takes place	Yes, Audible alarms and megaphones for staff to walk around with New fire alarm system being installed Summer 2022