

Safeguarding Update Summer 2026

Designated Safeguarding Leads (DSLs)

We have several DSLs in the school who are trained to deal with any safeguarding concerns. As a school, we have a duty of care to pass any concerns on to the appropriate external agency.

Who are the DSL's at Fairfield's?

Designated Safeguarding Lead

Mrs Kelly Bogalski

Deputy Designated Safeguarding Leads

Mrs Vicky Hopkins
Miss Becky Cox
Miss Leah Moore
Mrs Jenny Moseley
Miss Victoria Young
Mrs Tracey Deemer

Safeguarding Governor

Mrs Fran Canning

Please do come and speak to us if you have a safeguarding concern. We want to work with our families to support them.

Summer term safeguarding focus

Talk PANTS

A conversation to help keep children safe



- Privates are private
- Always remember your body belongs to you
 - No means no
- Talk about secrets that upset you
- Speak up, someone can help

<https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/>

What I wish my parents or carers knew: A guide for parents on managing children's digital lives

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

You can also find the link to this website on our school website.

Please go to the 'Parents' tab and then the 'Keeping your child safe online' tab. You will find the link at the bottom of the page.

Kids Online Safety

What should you trust online?

Online content

Find tips on how to help your child think carefully about online content. Asking your child about what they see online can help them build important life skills and support their wellbeing.

Every conversation is helpful. Making chats about content part of your family's weekly routine can make a real difference.

On the link above you will find:

- Understanding critical thinking
- Finding the right questions to ask
 - Look at social media together
- Supporting children by having content chats every week
 - Watch out for emotional triggers
 - Think about who posted it and why
- How to spot misleading or false content
 - Check reliable sources together
 - Talk about algorithms
- 'What should you trust online?' Quiz