



Witherslack  
nurturing with nature

## Dean Barwick Primary School

# ***Whole School Behaviour Policy 2021 (Positive Behaviour & Anti Bullying)***

Witherslack, Grange-over-Sands, Cumbria LA11 6RS  
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Signed: Paul Macfarlane (Headteacher)

Date: September 2021

Pauline Mort (Chair of Governors)

Date: September 2021

Review date: October 2022

At Dean Barwick Primary School we place great emphasis on our pupil's personal and social development which is a fundamental aspect of the education of the whole child.

We feel we are very much a community at Dean Barwick Primary School. A community which includes staff, pupils and parents. As a community we reflect many values held in society, the school and the home. We believe there is also a considerable degree of consensus on social and moral values such as honesty, liberty, justice, fairness and respect for others. We feel it is important to promote these values through creating a warm, caring supportive atmosphere in the school in which all members of the school community know they are valued.

Dean Barwick Primary School operates a Positive Behaviour Policy in school. Through this policy we hope to establish good behaviour from our children and to eliminate bullying. Pupils, parents and teachers all take collective responsibility for the promotion of positive behaviour in our school.

### **The aims of the policy are that**

Dean Barwick Primary School is a safe, caring environment where all can teach and learn in a happy atmosphere.

All who are involved with our school show respect and consideration for others.

The school property and the property of those within school is looked after.

Everyone in Dean Barwick Primary School should take responsibility for making our school a happy place in which to work and learn.

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring, and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Please note that there is another Fundamental British Values Policy, which reflects and upholds the views held in this policy.

### **Objectives of this Policy**

All governors, staff, pupils, and parents should have an understanding of what bullying is.

All governors, staff, parents and pupils should know what the school policy is on bullying, and follow it when bullying is reported.

As a school, we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.

Bullying will not be tolerated.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (for example hitting, kicking, theft)
- verbal (including name calling, racist remarks, intimidation)
- indirect (spreading rumours, excluding someone from social groups)

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence

of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

Schools' staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

### **Statutory duty of schools**

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

### **Reporting of Incidents**

Anyone (pupils, staff, parents, visitors) who witnesses or suspects bullying, should report it to the relevant class teacher or head teacher.

## **IMPLEMENTATION**

### **Schools**

*The following steps may be taken when dealing with incidents:*

- If bullying is reported, the incident will be dealt with immediately by a member of staff.
- A clear account of the incident will be given to the head teacher.
- The head teacher will interview all concerned and will record the incident.
- Class teachers will be kept informed and involved.
- Parents will be kept informed.
- Punitive measures will be used as appropriate and in consultation with all parties concerned.

### **Pupils**

*Pupils who have been bullied will be supported by:*

- offering an immediate opportunity to discuss the experience with the class teacher or member of staff of their choice.
- reassuring the pupil.
- offering continuous support.
- restoring self-esteem and confidence.

**Pupils who have bullied will be helped by:**

- discussing what happened;
- discovering why the pupil became involved.
- establishing the wrong-doing and need to change.
- informing parents or guardians to help change the attitude of the pupil.

**The following disciplinary steps can be taken:**

- official warnings to cease offending;
- detention (loss of playtime, privileges)

- minor fixed-term exclusion;
- major fixed-term exclusion;
- permanent exclusion.

Within the curriculum, the school will raise the awareness of the nature of bullying through inclusion in PSHE, circle time, assemblies, and subject areas, as appropriate, in an attempt to eradicate such behaviour.

### **Monitoring, evaluation and review**

The school will review this policy and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

### Policy Review

This policy will be agreed by the governing body annually at the Autumn Term Meeting.