

West Exmoor Federation



Home Learning Policy

Reviewed in February 2023

West Exmoor Federation - A Policy for Home Learning

Rationale

Home learning can support and reinforce the learning which is being carried out in school and can provide a means where parents/carers can take an active part in their child's learning thus enhancing links between home and school.

Aims and Objectives

To support, reinforce and enhance the learning undertaken in school.

To give children additional supervised time during which they can practise independent learning skills.

To enable parents/carers to participate in their children's learning.

To give parents/carers an insight into the curriculum.

To create a disciplined approach to home learning as a preparation for secondary school.

To enhance school standards of achievement.

Home Learning Tasks

Reading

The most valuable home learning a parent/carer can carry out with their child is to hear them read regularly and to share books with them in a positive and constructive way. Helping a child to read and to develop a love of books is one of the most important and influential factors in children's educational development. It is recommended that children will spend at least 10 minutes a day either reading with or to their parents or carers.

Weekly Tasks

In addition to reading, weekly tasks will be set for all children on Literacy Planet and Mathletics. These tasks will relate to current learning within school. Chromebooks, or similar, will be loaned to all children who do not have suitable devices at home to access these programmes.

Children in Key Stage 2 will also be set age appropriate tasks to support learning in other areas of the curriculum.

Year 6 will be given revision for KS2 tests as the test period approaches.

Special Needs

Consideration will be given to the varying abilities of children with Special Needs. Where normal home learning activities are considered inappropriate, other activities will be offered in consultation with parents/carers.

General Advice

Good primary school practice requires that we give credence to other developmental needs of the child. Within the federation we appreciate the value of extra-curricular activities, (sport, music, dance, drama, the uniformed groups, other hobbies etc.) A well balanced, healthy child should be encouraged to develop their particular interests in a range of these activities in their own time.

Care must be taken by parents/carers to gently encourage, rather than pressurise, their children to undertake home learning - we want children to enjoy their learning!

Although we would encourage parents/carers to support their children with their home learning, care must be taken not to intervene too much. It is important that our teachers see what the children are capable of doing themselves.

There are many ways of supporting set home learning tasks and also other ways in which a parent/carer can assist their child with learning at home. For example:

Talking about the world around your children;

Sharing books with your children - visiting libraries, providing them with varied and interesting range of reading material i.e. magazines, etc;

Encouraging your children to watch educational T.V. programs, especially when connected with a topic being learned about in school;

Taking your children on visits of educational interest during a family holiday;

Allowing your children to help with shopping and calculating overall costs;

Giving your children access to carefully controlled and monitored ICT;

Encouraging your children to take up an outside hobby/interest;

Taking your children to music shows and interesting films;

Going on family walks;

Cooking and sharing meals as a family.