

West Exmoor Federation



Remote Education Provision Information to Parents/Carers

January 2026

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or groups of pupils) to remain at home.

For details of what to expect where individual children are required to isolate at home, please see the final section of this page.

The remote curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

All children will have access to work on Class DoJo and Google Classroom.

All children will have access to Spelling Shed.

All children will have access to Timestables Rockstarts.

Chromebooks (or similar) will be loaned to all children who do not have a device with a keyboard at home. Where possible more than one device will be loaned to families with more than one child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, adapting the PE curriculum for health and safety and in subjects such as Art, DT and Science due to the need of specific resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Teachers will set learning so that children have meaningful and ambitious work each day in a number of different subjects, including the equivalent length of core teaching that children would receive in school. As a minimum, we would expect children to be engaged in remote learning for three hours if they are in Reception or Key Stage 1 (Years R – 2) or four hours in Key Stage Two (Years 3 – 6). Remote learning includes class meetings via Google Meet, live teaching, pre-recorded lessons, independent learning, etc).

Accessing remote education

How will my child access any online remote education you are providing?

Children will access learning via Class DoJo and Google Classroom. All children have individual logins and these can be obtained via class teachers should a child misplace them.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

Federation Chromebooks (or similar) will be loaned to all children who do not have access to a device at home that has a keyboard. We acknowledge that trying to learn on a device without a keyboard, e.g.; a tablet or phone, is not conducive to learning.

Maths work books and blank exercise books will be made available to all children learning remotely, either through the need to self-isolate or as part of a national lockdown.

For families who do not have access to the internet, a data dongle will be provided and the necessary technical support given to ensure that the family is able to effectively access remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live teaching (online lessons);
 - recorded teaching (video/audio recordings made by teachers or teaching assistants);
 - other recorded teaching (e.g. Oak National Academy lessons, recordings, CORAM Life Education, etc.);
 - textbooks and reading books pupils have at home;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences as directed by teachers and support staff, eg, Spelling Shed and Timestables Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Unless a child is unable to access learning due to illness, or another circumstance that would mean not being in school, we expect all children to access and complete learning set by teachers daily. We expect parents/carers to encourage children to maintain a regular routine while at home to support their education but acknowledge that this routine will look different for each child/family depending upon their own circumstances.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be kept for every online lesson and contact will be made with a family if a child has not accessed a lesson or learning, with no reason given for absence, for more than two days. Should a lack of engagement continue, a referral to the Education Welfare Officer (EWO) or MASH (Multi-Agency Safeguarding Hub) may be made to ensure the safeguarding of children at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will follow our feedback and marking policy which can be found on our Federation website.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- allocating a place in school if safe to do so;
- differentiated and targeted work prepared by teachers and teaching assistants;
- specific support from the school SENDCo and support staff.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, online learning and feedback will be provided by the class teacher and other staff who may not be delivering whole class teaching. Learning will still follow the curriculum being delivered in school.