



Inspire and Aspire



DIOCESE OF SOUTHWELL & NOTTINGHAM
MULTI ACADEMY TRUST

March/April 2026, Issue 52

BURNSTUMP BUGLE

In our Burntstump community, everyone, adults and children, knows that they are valued as God's children. Their gifts are discovered, valued and nurtured so that all can flourish to live life in all its fullness.

CALENDAR DATES

May 2025 - July

- **4th May** - Bank Holiday - school closed
- **Monday, 11th May to Thursday, 14th May** - Year 6 SATs
- **11th May - 22nd May** Daily Swimming
- **22nd May** - Break the Rules Day
- **2nd June** - Wraparound Care Provision Begins
- **4th June** - PTA craft afterschool
- **5th June** - Sporting Activity Day - Golf and Soft Archery for the Whole School
- **24th June** - Sports Day
- **1st July** - Sports Day reserve
- **2nd July** - Summer Fayre
- **15th - 17th July** - Eagles' Residential
- **21st July** - Leavers' Disco
- **23rd July** - Leavers' Service at St. Paul's Daybrook

Doves/Kestrel trip is still awaiting confirmation.

Headteacher's Message

What a fantastic term we have had and an exceptionally busy one! The children have loved having: KS2 visit to Southwell Minster, World Book Day, West End Dance, Comic Relief, Easter Egg Hunt...the list goes on.

We have started this term full of enthusiasm. We are especially excited about the return of the swimming pool. Thank you for sending back the consent forms. A letter will go out Monday let you know what the children will need to bring to school daily.

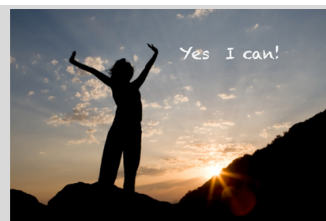
We have finished our term with the PTA holding an Easter egg hunt. Thank you for all those who supported the event. The PTA will use the funds to support school in keeping the various trips to a minimum.

As the final term commences, I'd like to say a special thank you to Mr Cregan and family for building our mud kitchen and to all of you (especially the PTA) that have supported the school in the building of the shed, donating equipment and generally lending your support to the events in school. Without you and your generosity, we would not be able to fund this projects that will help the children have a fun!

With warm wishes,

Mrs Sarah Annable

We show concern for the suffering or misfortune of others and strive to help them.



"Clothe yourselves with compassion, kindness, humility, gentleness and patience." Colossians 3:12

'I came so that everyone would have life, and have it in its fullest.' John 10:10

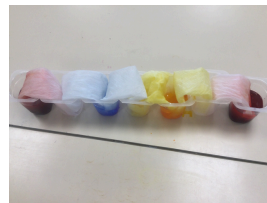
Robins' Learning

This half term the children have been spending lots of time outside learning all about minibeasts! We started the topic by reading the story 'Mad about minibeasts' and went on a minibeast hunt in our woodland area. We found lots of different insects. Our favourite insect was a huge caterpillar which was spotted by Mrs Price! We talked about how it looked, felt and how it moved. We then decided that we would like to create a bug hotel and we had so much fun filling it up with leaves, sticks, stones and grass. Afterwards, we created a set of instructions to help others learn how to make a bug hotel too! When playing in the woodland, we spotted the farmer in the field driving around in his tractor! It was a very exciting time for us that we all agreed that it was a WOW moment!



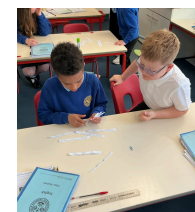
Doves' Learning

In March all the children had a fantastic time celebrating British Science Week 2026. The Robins investigated floating and sinking and in Doves the children investigated colour.



Kestrels' Learning

Kestrels have been focusing on recounts and improving writing in paragraphs. Last week we were sorting sentences into the correct groups that would be paragraphs.



Eagles' Learning

In Eagles, we have been taking our learning outdoors in maths. We have been exploring angles whilst learning to accurately use protractors, measure angles and to find the properties of circles. Our playground was used for drawing on and for irregular and regular polygon spotting. The children have enjoyed getting some fresh air in our beautiful surroundings and approaching their learning from a different perspective.



Comic Relief

'Hahaha' this years' show was a great success and such fun. Again, we have been amazed at how many talented and brave children are in our school! The staff, children and parents loved watching the different acts.



A huge thank you for your generous donations of funds and cakes on Red Nose Day. School raised a total of £152.60.

Rock Steady Music

'Our children recently took part in a rock steady concert and what a fantastic performance it was! Over the past few weeks the children have been working incredibly hard , not only on developing their musical skills but also growing in confidence with each rehearsal.

It was wonderful to see them all shine on the stage , showing real teamwork, enthusiasm and a love for music.



Safeguarding.

Please see the relevant information about supporting children to deal with upsetting content.

Scholastics Books

The Scholastic Book Fair in March raised a total of £517 and 40% of this comes back to school for us to buy books. Thanks to everyone for their generosity - we hope it made the children want to read their new purchases.

Wraparound Care

Clubs Complete will be starting our wraparound care. They will offer before and after-school provision which will be provided by 2 adults.

As part of this provision, there will be the option to simply join in the club for 1 hour after-school where they will have an activity club should you not need to stay for 2 hours.

Further information will follow before half term to let you know what the activity clubs and costs will be.

Mr Thomas will continue to provide the sports club on a Wednesday for different Key Stages half-termly.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT
A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can access go online without being exposed to upsetting stories, images and ideas. Ensuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

- FIND OUT WHAT YOUR CHILD KNOWS**
There are many ways that children are exposed to upsetting content in the media, both online and offline. Find out what your child with information. Find out what they know already. Don't share your own views in what they have to say, practice a neutral tone and try to gauge how much your child has been impacted by what they've seen.
- RIGHT TIME, RIGHT PLACE**
Starting a conversation about upsetting content should be done when your child is looking for an evening or about to go to bed. Choose a time when you are relaxed and open to talking, to make sure you have time to spend on the conversation. Think about the child's own feelings and your child's own state and comfortability.
- KEEP IT AGE APPROPRIATE**
With younger children, try and keep the language simple and avoid using scary words and complex details. You can go through the news together, using simple language but keep monitoring their reactions. Children who are older can be more open about the realities and consequences of what's happened and you can stay aware of their emotional state.
- EMPHASISE HOPE**
Talking about bad news can be scary. Try to be calm, steady, and to reassure them. You can talk about the things that you can do to help, when they know they can do something to help. Children who are older can be more open about the realities and consequences of what's happened and you can stay aware of their emotional state.
- MONITOR REACTIONS**
All children react differently, of course, and they're curious, angry, sad, or scared. You can talk about the things that you can do to help, when they know they can do something to help. Children who are older can be more open about the realities and consequences of what's happened and you can stay aware of their emotional state.
- CONSIDER YOUR OWN EMOTIONS**
It's not only young people who find upsetting news difficult to process. Adults also have their own strong reactions to news and it's important to be aware of these. These reactions can be passed on to your child through the way you talk about the news. It's important to be aware of these reactions and to be open about them to your child through talking times.
- SET LIMITS**
Managing screen time and content can be difficult, even in normal circumstances, but it's even more so when you're discussing it. It's important to set limits on the amount of time your child spends on the news. It's important to be aware of these reactions and to be open about them to your child through talking times.
- TAKE THINGS SLOWLY**
Try not to overwhelm your child with information. It's important to take things slowly and to be open to talking again. It's important to be aware of these reactions and to be open about them to your child through talking times.
- ENCOURAGE QUESTIONS**
Don't be afraid to ask questions. It's important to be open to talking again. It's important to be aware of these reactions and to be open about them to your child through talking times.
- FIND A BALANCE**
There's often a tremendous temptation to stay up to date with news. It's important to be aware of these reactions and to be open about them to your child through talking times.
- BUILD RESILIENCE**
News has never been more accessible. While our world is full of bad news, it's important to be aware of these reactions and to be open about them to your child through talking times.
- IDENTIFY HELP**
It's hugely important that children know where to find support if they're struggling. It's important to be aware of these reactions and to be open about them to your child through talking times.

Meet Our Expert
Cathy Johnson is the director of Family South Africa, which is a registered charity that is currently being used by schools and organisations to help young people who are struggling with their mental health. She will be giving a talk to parents by encouraging them to talk to their child about their feelings.

NOS National Online Safety
#WakeUpWednesday

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