

Early Years Assessment Centre
Eastmoor Road
Eastmoor
WF1 3SQ

Spinney Centre
Common Road
South Kirkby
WF9 3EA

Forest Wood Centre
Painthorpe Lane
Crigglistone
WF4 3HW

Thornes Centre
Lawfield Lane
Wakefield
WF2 8ST

**Pinderfields
Hospital PRU**
01924 298351



Hospital tuition
Children's Ward
Pinderfields Hospital
Wakefield WF1 4DG
01924 541947

Woodlands Centre
College Grove
Castleford
WF10 5NS

Limes Centre
Long Causeway
Stanley
WF3 4JB

Wrenthorpe Centre
Imperial Avenue
Wrenthorpe
WF2 0LW

CURRICULUM

COVERAGE 2025-2026

Chair of Management Committee
Signed

MISSION STATEMENT:

At Pinderfields Hospital PRU we will:

- Encourage honesty, respect and trust
- Exercise discipline and self-control
- Feel safe, secure and happy in the school environment
- Develop our confidence and self-image to allow us to achieve our potential
- Ensure everyone is important and valued
- Promote healthy lifestyles
- Encourage understanding and acceptance of individual needs
- Offer continued support for a smooth transition to the next provision



OFSTED 2023 Overall Judgment = GOOD
Leadership & Management = Outstanding
Behaviour & Safety of Pupils = Outstanding
Achievement of Pupils = Good
Quality of Teaching = Good

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Alternative educational provision for KS4 pupils attending Pinderfields Hospital PRU, the Wrenthorpe Centre, as day pupils.

The following points are not in any order of priority.

Issues to address:

- meeting individual need through a personalized curriculum
- medical condition of pupil
- numbers of pupils
- attendance patterns
- building self esteem
- preparing pupils for the future
- staff available
- staff skills
- opportunities for pupils to reach their potential
- recognised accreditation
- appropriate, motivating, enjoyable curriculum

The curriculum needs to:

- be robust and meet the needs of all abilities (i.e. low achievers through top gifted and talented)
- develop literacy and numeracy skills
- allow pupils to work at own realistically achievable pace
- accommodate disrupted attendance due to medical condition
- focus on Personal Social Development
- allow measurable attainment
- develop independence, self-esteem, communication and social skills
- develop knowledge and understanding of the world
- develop ICT knowledge and skills
- deliver R.E under the Humanities curriculum
- allow children to work individually and in small groups
- provide an alternative curriculum to that in mainstream secondary schools
- meet the needs of children with a range of ability levels
- provide the opportunity for accreditation
- avoid pupils experiencing failure
- be age appropriate
- prepare the pupils for the future
- have Assessment for Learning to allow lessons to be planned appropriately for all students

Curriculum Areas

SECONDARY

English	E Ellis
ICT	B Lee
Mathematics & statistics	B Lee
BTEC Home cooking Skills	B Lee
Physical Activities (PE BTEC)	T Turner
Science	T Turner
PHSE/RSE	L Hudson
British Values	L Hudson
Work Related Learning	L Hudson
Cultural Studies	S Booth
Art	S Robinson
e-safety	L Iliffe

PRIMARY

English: Reading and Phonics	J Kershaw
English: Writing inc NELI	A McKay
Maths	K Burton
EYFS – all subjects	C Smith
Computing	M Patrick
e-safety	L Iliffe
Understanding the World: History, Geography and Science	G Petterson & J Bradley
Personal Development: PSHE, RSE and RE	R Jones & C Midgley
Expressive Art and Design: Art, DT and Music	C Martin & J Taylor
Physical & sensory Development	S Bower & R Parkinson
Attention Autism / Arfid	J Bradley
Intensive Interaction	C Smith

Newly Appointed Staff

All staff newly appointed will be offered a programme of visits in order to:

- meet and talk with colleagues
- be introduced to relevant personnel
- familiarise themselves with the appropriate school sites
- examine resources
- be introduced to their mentor
- access information regarding the philosophy and policies of the school
- discuss their needs and development with the Headteacher

ECTs will follow an induction programme being supported by all staff but in particular their mentor and the Local Authority

There is a planned programme for students who gain experience from being placed here. We endeavour to meet the needs of the student. All students will visit the school, timescales permitting, prior to the placement to establish their and our suitability.

Secondary Curriculum for full-time day pupils showing percentage time taught per subject per week 2023-24

Subject	KS4	Accreditation	KS3
English Language (incorporating English Literature)	4	GCSE Entry Level Functional Skills	5
Maths / Stats	4	GCSE Entry Level	5
Science	5	GCSE Entry Level	3
ICT	0	Entry Level	1
Cultural Studies (Humanities, outdoor learning)	2	Wider Key Skills Problem Solving Working with Others Improving Own Learning & Performance	3
PSHE/RSE	1	No qualification	2
PE	3	BTEC	4
Work Related Learning/Preparation for Working Life	2	Certificate L1/2	0
Art & Design	4	GCSE – short course	2
Home Cooking Skills	2	BTEC	2
Total	27		27