

Early Years Assessment Centre
Eastmoor Road
Eastmoor
WF1 3SQ

Spinney Centre
Common Road
South Kirkby
WF9 3EA

Forest Wood Centre
Painthorpe Lane
Crigglistone
WF4 3HW

Thornes Centre
Lawfield Lane
Wakefield
WF2 8ST

**Pinderfields
Hospital PRU**
01924 298351



Hospital tuition
Children's Ward
Pinderfields Hospital
Wakefield WF1 4DG
01924 541947

Woodlands Centre
College Grove
Castleford
WF10 5NS

Limes Centre
Long Causeway
Stanley
WF3 4JB

Wrenthorpe Centre
Imperial Avenue
Wrenthorpe
WF2 0LW

School Accessibility Plan 2025-26

MISSION STATEMENT

At Pinderfields Hospital PRU we will:

- Encourage honesty, respect and trust
- Exercise discipline and self-control
- Feel safe, secure and happy in the school environment
- Develop our confidence and self-image to allow us to achieve our potential
- Ensure everyone is important and valued
- Promote healthy lifestyles
- Encourage understanding and acceptance of individual needs
- Offer continued support for a smooth transition to the next provision



OFSTED 2023 Overall Judgement = GOOD
Leadership & Management = Outstanding
Behaviour & Safety of Pupils = Outstanding
Achievement of Pupils = Good
Quality of Teaching = Good

www.pinderfieldshospitalpru.co.uk

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils”, issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the PRU community for pupils, and prospective pupils, with a disability.

Principles

- Compliance with the DDA is consistent with the PRU’s aims and equal opportunities policy, and the operation of the PRU’s SEN policy;
- The PRU recognises its duty under the DDA (as amended by the SENDA):
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - not to treat disabled pupils less favourably
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - to publish an Accessibility Plan
- In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002);
- The PRU recognises and values parents’ knowledge of their child’s disability and its effect on his/her ability to carry out normal activities, and respects the parents’ and child’s right to confidentiality;
- The PRU provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:
 - setting suitable learning challenges
 - responding to pupils’ diverse learning needs
 - overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Activity

a. Education and Related activities

The PRU will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN advisers, and of appropriate health professionals from the local NHS Trusts and CAMHS

The checklist provided on page 29 DfES Guidance “Accessible Schools: Planning to increase access to schools for disabled pupils” will be referenced

b. Physical environment

The PRU will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

The checklist on page 30 of DfES Guidance will be referenced

c. Provision of information

The PRU will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

The checklist on page 30 of DfES Guidance will be referenced

Action Plan

See attached (Appendix)

Linked Policies

This Plan will contribute to the review and revision of related PRU policies, e.g.

- o School Development Plan
- o SEN Policy
- o Equal Opportunities policy
- o Curriculum policies
- o Equality and Diversity Policy
- o Child Protection and Safeguarding

Appendix

	Objective	What	How	When	Goal achieved
Short term and ongoing	Ensure compliance with DDA and Code of Practice and Disability Equality scheme	Staff and members of the Management Committee informed of requirements and obligations of DDA, and of the Accessibility Plan & Disability Equality Scheme	Staff meeting Management Committee meeting	ongoing	PRU complies with requirements Ramp leading to classrooms fully accessible and re-covered with nonslip flooring EVAC mats and cots available to aid faster/safer evacuations in the event of fire <input type="checkbox"/>
	Improve availability of written material in alternative forms	PRU aware of local and Regional services for converting written information into alternative formats	SENCo researches	ongoing	PRU able to deliver information to all pupils and parents with disabilities on request <input type="checkbox"/>
Medium term	Provide appropriate accommodation for all pupils/students with a medical need – assessment places	Wrenthorpe Centre EYAC FW Limes Woodlands Thornes	SENCo/Headteacher Background information and meetings	ongoing	Children are generally taught in small groups using identified classrooms. However, they are evaluated on entry to determine if any additional requirements are needed to meet need and space/staff allocated accordingly. Individual risk assessments are undertaken to ensure safety of all <input type="checkbox"/>
	Provide accessible and inclusive outdoor play to all sites	Development of accessible/inclusive outdoor play at EYAC, Limes, FW, Woodlands and Thornes Further develop outdoor provision at Wrenthorpe (Multi Use Games Area)	Teachers in Charge SLT and Management Committee	EYAC/FW completed 2020-21 Ongoing 2021-22 Waiting planning permission	<ul style="list-style-type: none"> • play area established • additional outdoor space available <input type="checkbox"/> <ul style="list-style-type: none"> ▪ installation of MUGA
Long term	Provide classroom and office space to support the education of in-patients.	New hospital with education facilities	Negotiation between LA, Hospital Trust, Headteacher & Management Committee	ongoing	Established classroom on the hospital site. Lease expires 2022/3 Local Authority are responsible for negotiation of new lease