



Whole School Music Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	FOCUS: INTRODUCING	FOCUS: ADDING RHYTHM	FOCUS: INTRODUCING	FOCUS: COMBINING	FOCUS: HAVING FUN	FOCUS: TBC
	BEAT	& PITCH	TEMPO & DYNAMICS	PULSE, RHYTHM & PITCH	WITH IMPROVISATION	EQ: How does music teach
	EQ: How can we make	EQ: How does music tell	EQ: How does music make	EQ: How does music help	EQ: What songs can we	us about looking after our
	friends when we sing	stories about the past?	the world a better place?	us to understand our	sing to help us through the	planet?
	together?			neighbours?	day?	
Year 2	FOCUS: EXPLORING	FOCUS: DYNAMICS &	FOCUS: EXPLORING	FOCUS: INVENTING A	FOCUS: MUSIC THAT	FOCUS: TBC
	SIMPLE PATTERNS	TEMPO	FEELINGS THROUGH	MUSICAL STORY	MAKES YOU DANCE	EQ: How does music teach
	EQ: How does music help	EQ: How does music teach	MUSIC	EQ: How does music teach	EQ: How does music make	us about looking after our
	us to make friends?	us about the past?	EQ: How does music make	us about our	us happy?	planet?
		·	the world a better place?	neighbourhood?		·
Year3	FOCUS: DEVELOPING	FOCUS: ENJOYING	FOCUS: COMPOSING	FOCUS: SHARING MUSIC	FOCUS: LEARNING MORE	FOCUS: TBC
	NOTATION SKILLS	IMPROVISATION	USING YOUR	ACTIVITIES	ABOUT MUSICAL STYLES	EQ: How does music
	EQ: How does music bring	EQ: What stories does	IMAGINATION	EQ: How does music help	EQ: How does music make	connect us with our
	us closer together?	music tell us about the	EQ: How does music make	us get to know our	a difference to us every	planet?
		past?	the world a better place?	community?	day?	
			WHOLE CLASS ENSEM	SEMBLE TUITION: Ukulele		
Year 4	FOCUS: INTERESTING TIME	FOCUS: COMBINING	FOCUS: DEVELOPING	FOCUS: CREATING SIMPLE	FOCUS: CONNECTING	FOCUS: TBC
	SIGNATURES	ELEMENTS TO MAKE	PULSE & GROOVE	MELODIES TOGETHER	NOTES & FEELINGS	EQ: How does music
	EQ: How does music bring	MUSIC	THROUGH	EQ: How does music teach	EQ: How does music shape	connect us with the
	us together?	EQ: How does music	IMPROVISATION	us about our community?	our way of life?	environment?
		connect us with our past?	EQ: How does music			
			improve our world?			
	WHOLE CLASS ENSEMBLE TUITION: Ukulele					
Year 5	FOCUS: GETTING STARTED	FOCUS: EMOTIONS &	FOCUS: EXPLORING KEY &	FOCUS: INTRODUCING	FOCUS: WORDS,	FOCUS: TBC
	WITH MUSIC TECH EQ: How does music bring	MUSICAL STYLES	TIME SIGNATURES	CHORDS EQ: How does music teach	MEANING & EXPRESSION EQ: How does music shape	EQ: How does music connect us with the
	us together?	EQ: How does music connect us with our past?	EQ: How does music improve our world?	us about our community?	our way of life?	environment?
	us together:	connect as with our past:	improve our world:	us about our community:	our way or me:	environment:
Year 6	FOCUS: DEVELOPING	FOCUS: UNDERSTANDING	FOCUS: GAINING	FOCUS: EXPLORING	FOCUS: USING CHORDS &	FOCUS: TBC
	MELODIC PHRASES	STRUCTURE & FORM	CONFIDENCE THROUGH	NOTATION FURTHER	STRUCTURE	EQ: How does music
	EQ: How does music bring	EQ: How does music	PERFORMANCE	EQ: How does music teach	EQ: How does music shape	connect us with the
	us together?	connect us with our past?	EQ: How does music improve our world?	us about our community?	our way of life?	environment?