



# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should a bubble need to be sent home, the remote education on offer can be found on Tapestry or the school website. This will match what is being taught in school. Each week this is updated on the school's website with immediate links to the necessary resources for children to continue at home. Emails will then be sent to individuals/ bubbles/ year groups with more detail of expectations.

In the event of a national lockdown the whole school will follow these procedures.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We may have to make adaptations to the P.E. curriculum to provide you with fun, physical activities the children can complete at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<b>Year R</b> Reading: 15 minutes (this may include Reading Eggs, reading aloud and being
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Key Stage 1	<p>read to (2 books a week minimum on Reading Eggs)  Phonics: 15 minutes  Handwriting: 5 minutes  Literacy: 15 minutes  Maths: 15 minutes  Topic Work/ Art/ Music: 15 minutes.  P.E./ Gross Motor activities: 30 minutes</p> <p><b>Years 1 and 2 (3 hours)</b>  Reading: 15 minutes (this may include Reading Eggs, reading aloud and being read to (2 books a week minimum on Reading Eggs)  Maths: 45 minutes  English: 30 minutes  SPaG/ handwriting: 15 minutes  P.E: 30 minutes  Topic Work: 45 mins</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Learning will be conducted using a range of virtual learning platforms including Purple Mash, Education City, BBC, Oak National Academy, White Rose, Tapestry & Reading Eggs. The children have log ins for all of these sites. There will also be more practical tasks set to ensure there is a balance between practical and screen time. The children will also be invited to some live sessions with their teacher each week.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a very small number of devices we are able to loan to parents. We are desperately trying to acquire more. Families will be given these on a first come first served basis and then added to a waiting list while we wait for more devices. If you do not have access to a device that will allow your child to access remote education please contact your child's learning power email [learningpowersyearr@southsea.portsmouth.sch.uk](mailto:learningpowersyearr@southsea.portsmouth.sch.uk), [learningpowersred@southsea.portsmouth.sch.uk](mailto:learningpowersred@southsea.portsmouth.sch.uk), [learningpowersyear1@southsea.portsmouth.sch.uk](mailto:learningpowersyear1@southsea.portsmouth.sch.uk) [learningpowersyear2@southsea.portsmouth.sch.uk](mailto:learningpowersyear2@southsea.portsmouth.sch.uk)
- Similarly, if you are having trouble accessing the internet, please contact your child's learning power email. The school, where possible, will attempt to supply you with a dongle. Alternatively,

some mobile phone providers are offering free increases to your data allowance, so check with your network.

- Paper packs will be available for those who need them. These can be delivered to individuals when required. Resources such as number lines, 100 squares, phonic & key word flashcards will be available. When packs are delivered, staff will be happy to pick up completed work in order to give feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching by class teachers as well as other recorded resources (e.g. Oak National Academy lessons, BBC Bitesize, White Rose video/audio) Interactive worksheets the children can work on and return
- Opportunities for live sessions and feedback with their class teacher
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project/ topic work

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

#### **Children will:-**

- be expected to upload/ submit their learning through Tapestry. This can be sent as an image if the piece of work has been downloaded.
- be expected to complete their work packs (if this is their remote learning method) and those that have been returned will be looked at and feedback given via a telephone call.

#### **Parents will:-**

- Support their child's learning to the best of their ability
- Encourage their child to access and engage with tasks from their teacher, watching the videos provided and attending live sessions when scheduled
- Inform teachers if their child is not able to complete work and seek help and support where necessary
- Engage with the school when contacted- answering calls/ emails

### **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

Children's engagement is monitored daily. If we notice that your child has not engaged for more than 2 days and we have not been informed that they are unwell, we will attempt to contact parents via telephone and email to check if you need any support.

Should parents continue to not engage, the Headteacher will make contact with notification of a home visit to check on the child's welfare and work together to ensure you are being supported to provide remote learning.

Should this prove unsuccessful, we will be forced to inform the Local Authority as a matter of safeguarding.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on children's engagement and work via Purple Mash and when submitted through Tapestry or the learning powers email.
- Acknowledgements- thumbs up, smiley face, 'like' button.
- Feedback on work packs after the necessary quarantine period.

We aim to offer some 'live' feedback sessions where appropriate

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Specific, differentiated learning packs and teaching
- Recorded activities that can be repeated to help with targets
- Weekly contact with parents & carers to offer support
- Targets for EHCP pupils are regularly updated and shared
- 1:1 remote support available where required
- Introduction of live interaction

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, teachers will attempt to provide the resources and feedback necessary through contact with the individual child.