

Year 1 Curriculum Overview Information for Parents: Spring 2

Welcome back everyone! We hope you have had a lovely half term despite the winds and rain!

Remember to follow us on Twitter to see daily updates and take a peek at what learning is like in the classroom. Download Twitter from iPhone App Store or Samsung Play Store and search for: @TranmoorY1 Then click 'Follow'. Remember to have a username that we can identify you by! Thank you.

English: We will be reading a range of non-fiction books about the Great Fire of London. The children will be writing character thoughts/feelings, diary entries and information writing.

Maths: We will be exploring calculation strategies within 20; Numbers to 50 and Fractions.

Phonics Screening Check

Week commencing **Monday 6th June 2022** the children will take part in a phonics screening check. The phonics screening check is a quick and easy check of your child's phonics knowledge. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning. To help support your child for this you can visit:

<https://www.ruthmiskin.com/en/parents-copy-2/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

OUR TOPIC THIS HALF TERM IS: The Great Fire of London: Why did the Great Fire of London Spread so rapidly? What have we learnt?

As part of our topic learning we are focusing on:

History: The Great Fire of London. Building on our knowledge of London we will be discovering the causes of The Great Fire of London and the roles played by the Lord Mayor and King Charles II during The Fire. We will learn about Samuel Pepys and how he documented The Fire in his famous diary and find out about Christopher Wren, a key figure in the design and building of the new city.

Science:

In this physics unit children will follow on from the previous unit: 'Seasons: Autumn & Winter.' Each day, across the term, the class will record and track: the general weather; the amount of rainfall; and the temperature outside. This should then build up a picture of the weather and changes from spring to summer, which supplements the learning and helps bring it to life. A chart recording the hours of daylight (rounded to the nearest hour) will be a part of the ongoing observation. In addition to this, the children will be taken on planned local walks in both spring and summer.

DT: Mechanisms, sliders and levers: Moving picture book. Children will experiment with sliders before planning and making three pages of a moving story book, based on the Great Fire of London. They will bring to life page backgrounds by making the moving parts and assembling it.

Art: Craft: Printing: The Great Fire of London. The children will develop their printing skills, creating an impressive print using shaving foam and ink to represent the flames and beams of the Tudor houses.

Computing:

-Pictograms: This unit is an introduction to pictograms and looking at how they can be used to represent data.

-Lego Builders: This unit encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding. The next unit (Maze Explorers), builds upon this, linking logical thought processes to the way that computers are programmed.

Jigsaw: Healthy Me. In this Puzzle the class talk healthy and unhealthy choices and how these choices make them feel. They talk about hygiene, keeping themselves clean and that germs can make you unwell. The children learn about road safety as well as people who can help them to stay safe.

Music: Classical music, dynamics and tempo: Percussive animals

Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.

P.E: Our PE day will be **Monday**. Please could your child come to school in their PE kit.

Forest School: Our Forest School day will be **Friday**. Please could your child bring in additional, appropriate footwear (walking boots/wellies) and clothing (warm coats/scarves/hats/gloves). Children to come to school in their uniform as normal.

Home Learning

Spellings

Every Friday there will be a spelling quiz. Please practice the focus week's spellings ready for the quiz.

Reading

Please read with your child at least 3 times a week to promote the enjoyment of books. Don't forget to sign your child's reading record. Books will be collected in every Friday and new ones sent home on a Monday.

Maths

Log onto Maths with Parents to watch the videos and complete the activities.

Important Dates

World Book Day: Thursday 3rd March 2022.

School Trip: Thursday 17th March 2022 to National Emergencies Services Museum.

School closes: Friday 1st April 2022.

School opens: Tuesday 19th April 2022.