

Bessacarr Primary Reading Newsletter- Autumn

Reading Ambassadors

We were absolutely astonished by both the amount- and quality- of applications that we received from children wanting to be reading ambassadors for our school. We received over 60 applications which demonstrates the love and passion our pupils have for reading and we were so proud when reading all of our amazing ideas! After much deliberation and discussion, we managed to narrow our selection down to 12 children. In the end, it was decided that our reading ambassadors will be:

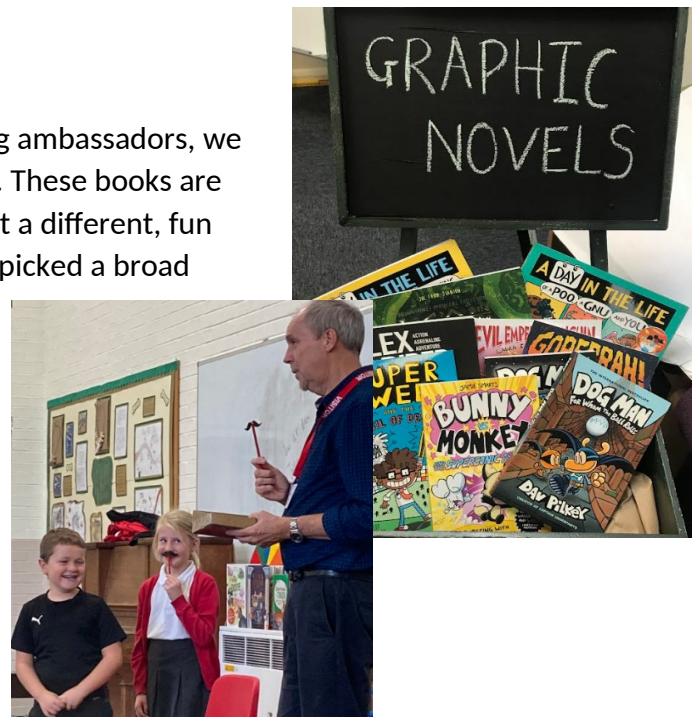


However, due to the number and quality of applications, we are hoping that more opportunities to support reading across school will crop up throughout the year!

Graphic Novels

Thanks to a suggestion by James, one of our new reading ambassadors, we have invested in some graphic novels for the KS2 library. These books are engaging stories told in a comic book style which present a different, fun style of reading and offer something different. We have picked a broad selection of books including funny stories, adventure stories and non-fiction books and are sure that these will be devoured by the children in no time!

Andy Seed Author Visit



On October 6th, author Andy Seed visited us to help us celebrate National Poetry Day. He taught every phase of school a different poem and taught us all about what it is like to be an author. Many children purchased one of his signed books and we hope that you have enjoyed them as much as we have!



Suggestion Boxes

To allow us to really provide reading material which engages and excites our pupils, we have added a suggestion box into both library areas in school. Children can write down the names of any books, magazines or authors that interest them and we'll do our best to invest in them!



Sleepover Animals

Every class from reception to Year 3 has now started to award a sleepover animal each week for one child to bring home. The idea is that each animal comes with a book/selection of books to encourage children to enjoy reading at home. We love seeing these books being enjoyed in the sleepover animal journals and on Twitter!

The Reading Retreat

Instead of sleepover animals, all classes from y4-y6 have the Reading Retreat! Make yourself a hot chocolate; get cosy; and read your book! Once you've finished, write a little review in the diary and tweet your picture to your class page followed by the hashtag #myreadingretreat.

Evie enjoying reading thief ,all cozy next to the Christmas tree . 🌲 📖 🍵
#myreadingretreat



Investment in Reading



replaced. Thank you for your cooperation with this.

Reading Retreat

Welcome to the reading retreat...

Take some well-earned chill out time and enjoy being transported into another world with some of our specially chosen books – whether reading alone, with a family member or even to the cat or dog!

Be read to, read aloud, read in your own head – it's your retreat, your rules!

Getting started...

Read the blurbs in the bag and choose a title that captures you; prepare your hot chocolate (with an adult, of course); find a cosy spot; make yourself comfortable; and finally, sit back and relax.... Ahhhhh!

Sharing your retreat...

All we ask in return is for you to fill in the reading log provided to share your experience to help others choose a book that they might like too.

As well as this, we'd love it if you could capture the moment and post a photo of your retreat or if you're feeling daring, a video mini-book review onto our Twitter Page [BPSyr42022](#) to help create a buzz about reading #myreadingretreat!

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Stage 1 and Key Stage 2 to enhance the selection of books that we already had. These books cost school a great deal of money so we politely ask that they are treated with care and respect. Last year we had to throw away over a hundred books as they were either lost, missing pages or damaged beyond repair. Any books that are lost or returned to school in a poor condition will need to be

Fluency strategies

Throughout Bessacarr Primary we value fluency as an important aspect of being a good reader and



use a wide range of strategies to encourage children to develop fluency. The different factors that we consider as contributing towards fluency are:

- Taking account of punctuation such as stopping at full stops, pausing at commas and changing inflection when reading questions.
- Reading accurately and self-correcting any errors that they may make.
- Reading at a suitable pace that is neither too slow or too fast.
- Using expression to emphasise appropriate words and make the writing sound interesting.
- Grouping words together into meaningful phrases to help make meaning of what they are reading.

Strategies we use across school to support gaining fluency include timed reading and tracking of words per minute, re-reading texts, lots of opportunities to read aloud with a partner, echo reading and teachers modelling good fluency. More information about reading fluency is available on our Reading Padlet page on the school website.

Thank you for reading our newsletter and for all of your continued support.

Mrs Varley and Mrs Mynett.