

Year 4

CURRICULUM HEADLINES - SUMMMER

Dates for your Diary!

(Further information to follow)

Wednesday 29th April - 4:30pm - Residential Parents Meeting

4th May - Bank Holiday (school closed)

W/C 18th May - Sports Week

20th May - Track Events (Parents can attend)

May 21st - 22nd - Year 4 residential trip to Kings Park

22nd May - Break up for half term

1st June - Back to school

19th June - FOBs Summer Fair

17th July - Break up for summer

Social Media feeds



Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

Summer Overview

This term we will be exploring many different skills from across the curriculum.

- Science - Classifying living things and habitats
- French - French food
- Computing - Creating media
- RE - What are the 5 pillars of Islam?
- PSHE - Relationships
- Art - Food festivals
- DT - Mechanisms, slingshot cars
- History - Who was Walter Tull?
- Geography - How is climate change affecting our planet?
- PE - Rounders and Dance
- Music - Improvisation



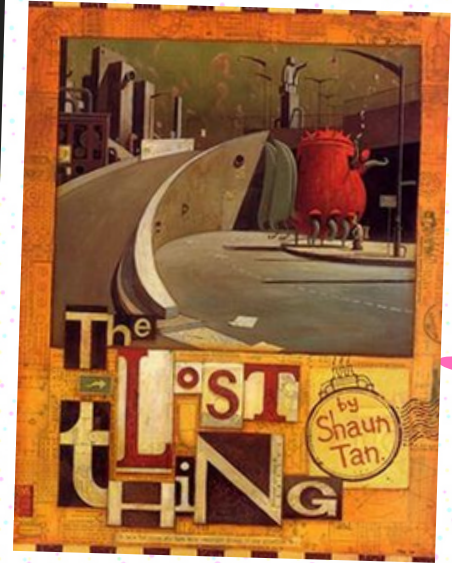
English

This term we will be continuing to set the high expectations of writing, working on the building blocks of sentence writing and handwriting to encourage successful independent writers.

During the Summer Term, we will be enjoying new class readers books, exploring "The Lost Thing" by Shaun Tan and learning how to write persuasive pieces of writing linked to our geography

Handwriting - Kinetic Letters

Spelling - Focus is on Year 3/4 Spelling Words and rules



PE Days

Year 4 will have outdoor PE on a Tuesday and indoor PE on a Thursday.

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



MATHS

During the Summer term we will continue our work on times tables through our Mastery of Number sessions ahead of the Year 4 Multiplication Tables Check in June. Thankyou for continuing to support your children with this.

We will be exploring measurement of time, money, distance, capacity and volume throughout our normal maths lessons. Towards the end of the Summer term we will look at data and statistics.

As in previous years, we continue to consolidate our arithmetic through daily "Fluent in Five" as well as weekly arithmetic lessons.

Your child's ability to quickly recall the multiplication facts up to 12×12 has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home.

A circular icon containing a notepad with a pencil. The notepad has the equation $(7 \times 4) = 28$ written on it in green ink.
$$(7 \times 4) = 28$$

Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading.

In addition to this, the children practice their reading comprehension skills as part of their reading sessions. This term we will be concentrating on retrieval and recalling throughout longer pieces of text.

Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school. In year 4, the expectations this term are as follows:

- Daily Reading - 10 to 15 minutes ideally aloud to an adult, with discussion about the book. This should be recorded on Boom Reader
- Daily recall of Multiplication and Division facts - Target set by class teacher on TTRockstars to be completed each week

Children will be rewarded with house points for reading, the completion of their times table practice on TTRS.