

Year 3

CURRICULUM HEADLINES

Dates for your Diary!

- 1st May - Bikeability
- 4th May - Bank Holiday (school closed)
- W/C 18th May - Sports Week
- 20th May - Track Events (Parents can attend)
- 22nd May - Break up for half term
- 1st June - Back to school
- 19th June - FOBs Summer Fair
- 25th June - Rain Forest Roadshow
- 17th July - Break up for summer

Social Media feeds



Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

Summer Overview

This term we will be exploring many different skills from across the curriculum.

- Science - Light and Shadows and Plant Reproduction
- French - French Transport and A Circle of Life.
- Computing - Creating Media and Programming.
- RE - Judaism and Beliefs about the Natural World.
- PSHE - Relationships and Changing Me.
- Art - Telling Stories Through Drawing.
- DT - Digital Technology.
- History - Anglo Saxons.
- Geography - What are Rainforests?



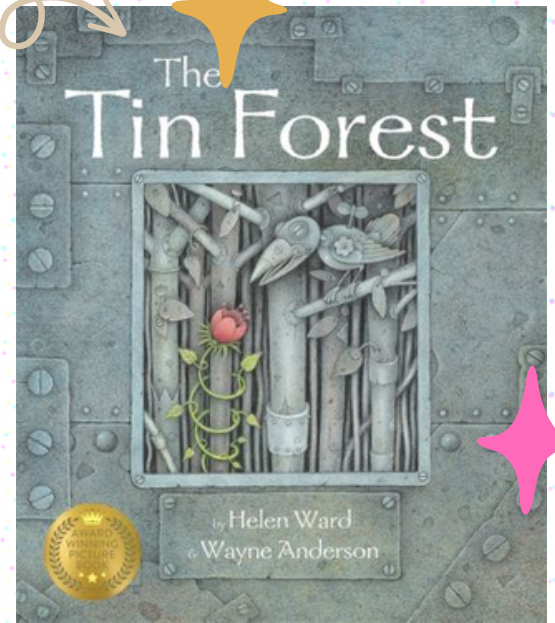
English

During the Summer term we will be continuing to set the high expectations for writing, working on grammar, punctuation and handwriting to encourage successful independent writers.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

We have the following units this term: Biography, Retell, Diary, Setting Description, Persuasive Letter and an Explanation.

Handwriting - Kinetic Letters
Spelling - Focus is on Year 3 Spelling Words and rules.



**The Tin Forest
by Helen Ward**

PE Days

Mildred Hubble's PE days are:
Indoor: Mondays
Outdoor: Wednesdays

Things do change, we advise children having their correct PE kit in school at all times.

This term, please ensure that they have a hat that will protect them from the sun. We will send kits home each half term for a freshen up!



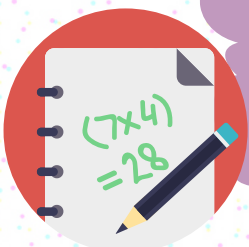
MATHS

This term we will be focusing primarily on time, shape and measures.

As in previous terms we continue to consolidate our arithmetic through daily 'Fluent in Five' strategies as well as weekly practice opportunities.

To ensure progression of skills and mastery of understanding we following the stages of fluency followed by reasoning and problem solving. Children are encouraged to expand on their answers and show understanding of how an answer has been reached.

Your child's ability to do quick recall of the multiplication facts up to 12×12 has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home. As well as timetables, please could you support your child in telling the time on an analogue clock.



Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading.

As well as their own daily reading in school, the children will have daily reading sessions which focus on a whole text, allowing them to fully immerse themselves in the story. We will mainly be focused on vocabulary, inference, comprehension, retrieval, summary and prediction.



Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading - 10 to 15 minutes ideally aloud to an adult, this should be recorded on Boom Reader
- Daily recall of Multiplication and Division facts - we suggest using TTRockstars.