

Year 5

CURRICULUM HEADLINES

Dates for your Diary!

(Further information to follow)

7th January - Young voices

6th February - NSPCC Number Day

W/C 9th February - Children's Mental Health Week

13th February - Valentines Mufti - Break up for half term

23rd February - Back to school

17th March - Class photos

20th March - Chocolate Mufti Day

23rd March & 25th March - Parents meetings

27th March - Break up for Easter holidays

Social Media feeds

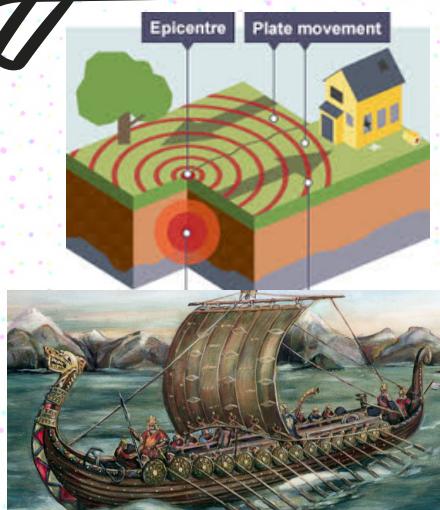


Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

Spring Overview

This term we will be exploring many different skills from across the curriculum as well as consolidating what we have already done.

- Science -Earth and Space
- French - Space Exploration, Shopping in France
- Computing - Programming, Data & Information
- RE - Judaism
- PSHE - Dreams & Goals, Healthy Me
- Art - Monotypes
- DT - Structures: Bridges
- History - The Vikings
- Geography - Natural Hazards in Chile
- PE - Outdoor (Netball & Athletics), Indoor (Inclusive sports, Gymnastics)



English

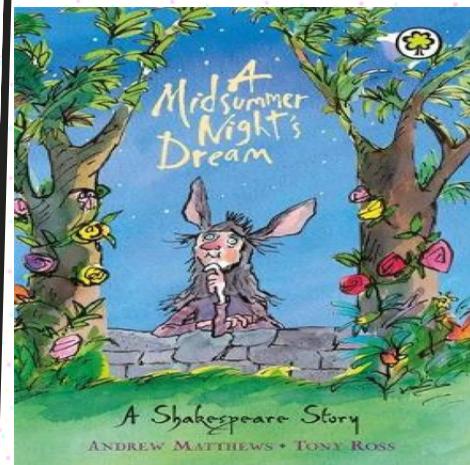
This term we will be continuing to set the high expectations for writing, working on grammar, punctuation and handwriting to encourage successful independent writers.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

We have the following units this term; retelling a story based on *A Midsummer Night's Dream*, character description based on *A Midsummer Night's Dream*, Explanation text on earthquakes, a retell based on a Viking animation and a balanced argument discussing the use of mobile phones.

Handwriting - Kinetic Letters

Spelling - Focus is on Year 5/6 Spelling Words and rules.



PE Days

Olive Bradshaw's PE days are:

Indoor: Wednesday
Outdoor: Thursdays

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



MATHS

This term will begin by focusing on decimals and percentages before moving on to ratio, algebra, measure and geometry.

The children will build on from their learning from Year 4. To ensure progression of skills and mastery of understanding, we follow the stages of fluency, reasoning and problem solving.

Children are encouraged to expand on their answers and reason how they got there.

Your child's ability to quickly recall the multiplication facts up to 12×12 has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home.

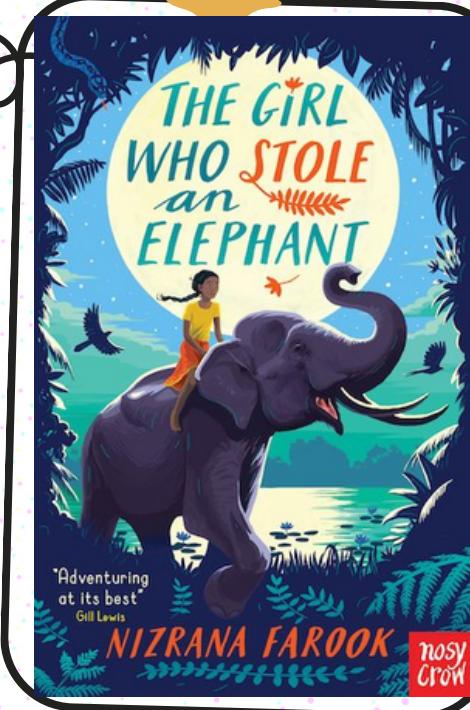


Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading and writing

Within class children have daily Taught Reading sessions which focus on either a whole text or text extracts, allowing children to practice the various skills of reading and comprehension. Taught Reading sessions are focused on vocabulary, inference, comprehension, retrieval, summary and prediction.

This term we will be reading The Girl Who Stole an Elephant by Nizrana Farook and Clockwork by Phillip Pullman.



Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading - 10 to 15 minutes ideally aloud to an adult, this should be recorded on Boom Reader
- Daily recall of Multiplication and Division facts - Target set by class teacher to be completed each week

Children will be rewarded with house points for reading and the completion of their times table practice.