

# Year 3

## CURRICULUM HEADLINES - SPRING

### Dates for your Diary!

(Further information to follow)

7th January -Young voices  
6th February - NSPCC Number Day  
W/C 9th February - Children's Mental Health Week  
13th February - Valentines Mufti - Break up for half term  
23rd February - Back to school  
17th March - Class photos  
20th March - Chocolate Mufti Day  
23rd March & 25th March - Parents meetings  
27th March - Break up for Easter holidays

### Social Media feeds

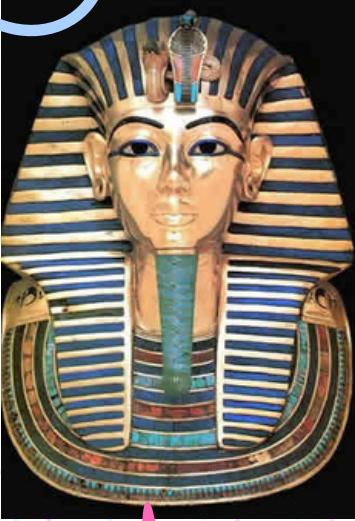


Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

### Spring Overview

This term we will be exploring many different skills from across the curriculum.

- Science - Movement and Nutrition
- French - Playground Games and Numbers, In a French Classroom
- Computing - Programming a Sequence of Sounds, Data Bases
- RE - Diwali and Why is Jesus Special
- PSHE - Dreams & Goals, Healthy Me
- Art - Working with Shape and Colour
- DT - Cooking and Nutrition
- History - Ancient Egypt
- Geography - Why does it Flood in India?
- PE - Netball, Athletics, Inclusive Sports, Gymnastics
- Music - Composing and Musical Styles



# English

This term we will be continuing to set the high expectations for writing, working on grammar, punctuation and handwriting to encourage successful independent writers.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

We have the following units this term: Retelling the stories of: Tadeo Jones, The Incredible Book Eating Boy and The Firework Makers Daughter. Instructions and a non-chronological report based on the Ancient Egyptians.

Handwriting - Kinetic Letters

Spelling - Focus is on Year 3 Spelling Words and rules.



**Tadeo Jones**

## PE Days

Mildred Hubble's PE days are:  
Indoor: Mondays  
Outdoor: Wednesdays

Circumstances do change so we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



## MATHS

This term we will be focusing primarily on multiplication, Fractions and Time.

As in previous terms we continue to consolidate our arithmetic through daily 'Fluent in Five' strategies as well as weekly practice opportunities.

To ensure progression of skills and mastery of understanding we follow the stages of fluency followed by reasoning and problem solving. Children are encouraged to expand on their answers and show understanding of how an answer has been reached.

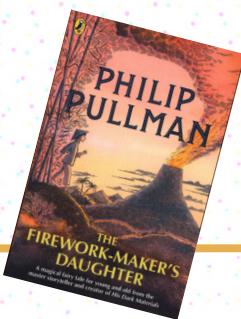
Your child's ability to quickly recall the multiplication facts up to  $12 \times 12$  has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home.



# Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading.

Within class children have daily Taught Reading sessions which focus on a whole text, allowing children to fully immerse in the story. Taught Reading sessions are focused on vocabulary, inference, comprehension, retrieval, summary and prediction. This term the children will be studying 'The Firework Maker's Daughter' by Phillip Pullman.



## Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



## HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading - at least 10 minutes aloud to an adult, this should be recorded on Boom Reader by logging into an adult's account.
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- Daily recall of Multiplication and Division facts - using Times Tables Rockstars.
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Children will be rewarded with house points for reading and the completion of their house point Homework