

Year 1

CURRICULUM HEADLINES

Dates for your Diary!

(Further information to follow)

- 7th January** -Young voices
- 6th February** - NSPCC Number Day
- W/C 9th February** - Children's Mental Health Week
- 13th February** - Valentines Mufti - Break up for half term
- 23rd February** - Back to school
- 17th March** - Class photos
- 20th March** - Chocolate Mufti Day
- 23rd March & 25th March** - Parents meetings
- 27th March** - Break up for Easter holidays

Social Media feeds

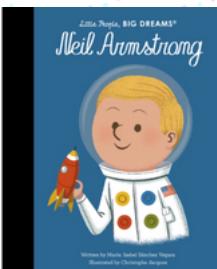


Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

Spring Overview

This term we will be exploring many different skills from across the curriculum as well as consolidating what we have already done.

- Science -Sensitive bodies
- Computing- Moving a robot
- RE - Diversity within Judaism
- PSHE - Healthy Me
- Art - Simple print making
- DT - Mechanisms - Wheels & Axels
- History - Neil Armstrong and Christopher Columbus
- Geography-What is the weather like in the UK?
- PE - Outdoor (send and return), Indoor (Inclusive sports)



English

This term we will be continuing to set the high expectations for writing, working on grammar, punctuation and handwriting to encourage successful independent writers.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

We have the following units this term; retelling a story 'The last stop on Market Street', character description based on , instruction text on how to make a pizza.

Handwriting - Kinetic Letters

Spelling - Focus is on Year 1 Spelling Words



PE Days

Mary Poppins's PE days are:
Indoor: Tuesday
Outdoor: Wednesday

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



MATHS

This term, we will begin by focusing on place value within 20 before moving onto addition and subtraction within 20. We will then introduce simple multiplication and division.

Children will build on from their previous learning. To ensure progression of skills and mastery of understanding, we follow the Mastering Numbers program which we work through at the beginning of each math's lesson.

Children are encouraged to expand on their answers and reason how they got there using the correct mathematical vocabulary.

Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading and writing.

Children are grouped for phonics and take part in daily Read, Write Inc sessions where they learn phonics sounds and practise blending. During the sessions children read books that are carefully matched to their ability with a focus on decoding, comprehension and developing fluency. Phonic teachers listen to children read in pairs out loud encouraging children to read using expression and a storyteller's voice



Read Write Inc. Phonics



Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading - 10 minutes ideally aloud to an adult, this should be recorded on Boom Reader
- Daily recall of

Children will be rewarded with house points for reading and the completion of their Numbots Homework.