

# Year 3

## CURRICULUM HEADLINES

### Dates for your Diary!

(Further information to follow)

**12th September** - House Captains announced

**25<sup>th</sup> September** - Flag Fen visit

**29th & 30th September** - School photos

**10th October** - Wear yellow for Mental Health

**W/C 20th October** - Parent meetings

**24th October** - Break up for October half term

**3rd November** - Back to school

**10th November** - Anti-bullying week & Odd Socks Day

**9th December** - Deco Pantomime Trip (KS2)

**12th December** - Christmas Jumper Day

**17th December** - Christmas Party Day

**19th December** - Break up for Christmas holidays

### Social Media feeds



Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

### Autumn Overview

This term we will be exploring many different skills from across the curriculum.

- Science - Rocks and Soils and Forces and Magnets
- Computing - Systems and Networks and Creating Media.
- RE - Hindu Dhama and Communities
- PSHE - Being me in my world and Celebrating difference
- Art - Gestural Drawing
- DT - Static Electricity
- History - The Stone Age, Bronze Age and Iron Age.
- Geography - HS2
- PE - Outdoor ( Tennis and Tag Rugby ), Indoor (Gymnastics, Dance)





## English

This term we will be setting the high expectations for the rest of the year in relation to writing with a particular focus on handwriting and letter formation.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

In Year 3 we will be studying a range of texts including 'Stone Age Boy', 'The Secret of Black Rock' and 'Coming Home' along with writing recounts, character descriptions and poetry.

Handwriting - Kinetic Letters

Spelling - Focus is on Year 3/4 common exception words.



## PE Days

Mildred Hubble's PE days are:  
Indoor: Monday  
Outdoor: Wednesday

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



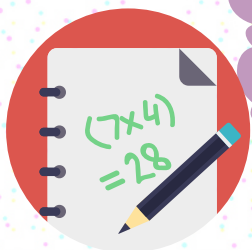
## MATHS

This term we will be focusing primarily on Place Value moving onto work on the Four Operations, including, addition and subtraction.

As in previous years, we continue to consolidate our arithmetic through daily 'Fluent in Five' strategies as well as weekly practice opportunities.

To ensure progression of skills and mastery of understanding, we follow the stages of fluency followed by reasoning and problem solving. Children are encouraged to expand on their answers and show understanding of how an answer has been reached.

Your child's ability to quickly recall the multiplication facts up to  $12 \times 12$  has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home.





# Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading.

Within class, children have daily Taught Reading sessions which focus on a whole text, allowing children to fully immerse themselves in the story. Taught Reading sessions are focused on vocabulary, inference, comprehension, retrieval, summary and prediction.

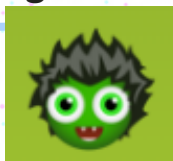
This term the children are studying 'Tilly and the Time Machine'.



## Reading Activities

Please log reading on to BoomReader.

5x a week is progress towards our 40 weeks reading challenge.



## HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading - 10 to 15 minutes ideally aloud to an adult, this should be recorded on BoomReader through an adult's account.
- Daily recall of Multiplication and Division facts using Times Table Rockstars ([trockstars.com](http://trockstars.com)).