

Year 4

CURRICULUM HEADLINES - SPRING

Dates for your Diary!

(Further information to follow)

Wednesday 7th January - Young Voices concert (for those signed up)

Monday 12th January - Swimming starts for Year 4 (5 week course)

Friday 16th January - NMPAT Brass starts (details of concert to follow)

Friday 6th February - NSPCC Number Day

WB Monday 9th February - Children's Mental Health Week

Friday 13th February - FOBS Valentine's Mufti Day

February 16th - 20th - Half term

Thursday 5th March - World Book Day

Monday 16th March afternoon - Year 3 & 4 performance to parents

Tuesday 17th March evening - Year 3 & 4 performance to parents

Friday 20th March - FOBS Chocolate Mufti Day

Monday 23rd & Wednesday 25th March - Parents meetings

More information on these events will follow in due course.

Social Media feeds



Join our private Facebook group to see what your children have been up to in school - "Inside Bugbrooke Community Primary School."

Spring Overview

This term we will be exploring many different skills from across the curriculum.

- Science - States of Matter and Sound
- French - Number and The Weather
- Computing - Programming and Data Logging
- RE - What is a humanist? What do Christians learn from the incarnation of Jesus?
- PSHE - Dreams and Goals
- Art - Exploring still life
- DT - Textiles
- History - Ancient Romans
- Geography - Settlements
- PE - Swimming, basketball, inclusive sports, athletics, gymnastics
- Music - Singing and brass performance



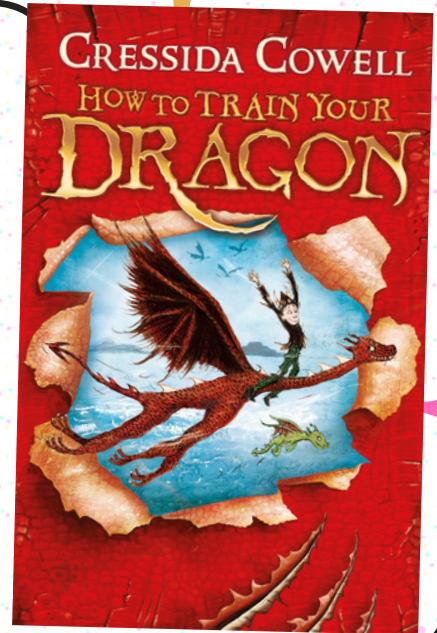
English

This term we will be continuing to set the high expectations of writing, working on the building blocks of sentence writing and handwriting to encourage successful independent writers.

During the Spring Term, we will be looking at our previous Taught Reading book *How To Train Your Dragon* and exploring retelling a story and explanations using this text.

Handwriting - Kinetic Letters

Spelling - Focus is on Year 3/4 Spelling Words and rules



PE Days

Year 4 will have outdoor PE on a Friday and indoor PE on a Thursday. We will also need swimming kit every Monday for the first half term.

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!



MATHS

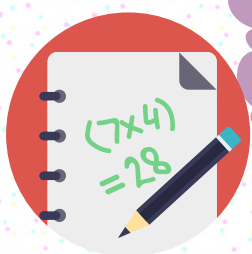
During the Spring term we will continue our work on multiplication, division and times tables along with exploring fractions and decimals.

The children will build on from their learning from Year 3. To ensure progression of skills and mastery of understanding, we follow the stages of fluency, reasoning and problem solving. Children are encouraged to expand on their answers and show understanding of how they got there.

As in previous years, we continue to consolidate our arithmetic through daily "Fluent in Five" as well as weekly arithmetic lessons.

We will also continue our Mastery of Number lessons looking at key skills in number and calculation

Your child's ability to quickly recall the multiplication facts up to 12×12 has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home.



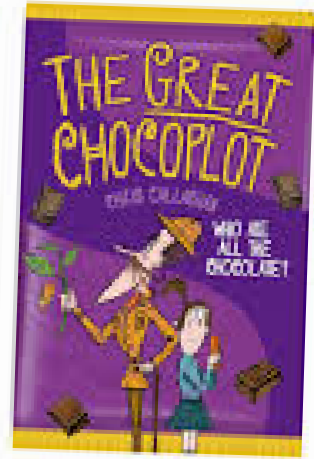
Reading

All children are exposed to a wide range of texts across our school curriculum as part of our promotion of reading.

Within class children have daily Taught Reading sessions which focus on a whole text, allowing children to fully immerse in the story. Taught Reading sessions are focused on vocabulary, inference, comprehension, retrieval, summary and prediction.

This term the children are focusing on The Great Chocoplot

In addition to this, the children practice their reading comprehension skills as part of their reading sessions.



Reading Activities

Log Reading on Boom Read. 5x a week is progress towards our 40 Reads challenge



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school. In year 4, the expectations this term are as follows:

- Daily Reading - 10 to 15 minutes ideally aloud to an adult, with discussion about the book. This should be recorded on Boom Reader
- Daily recall of Multiplication and Division facts - Target set by class teacher on TTRockstars to be completed each week

Children will be rewarded with house points for reading, the completion of their times table practice on TTRS.