

URRICULUM HEADLINES

Dates for your Diary! (Further information to follow)

10th October Wear yellow for Mental Health Day

20th & 22nd October - Parents Meetings

24th October - Break up for October half term

3rd November - Return to school

W/C 10th November - Anti-bullying Week

11th November - Remembrance Day Event

9th December - Deco Pantomime Trip

12th December - FOBs Christmas Fair

12th December - Christmas Jumper Day

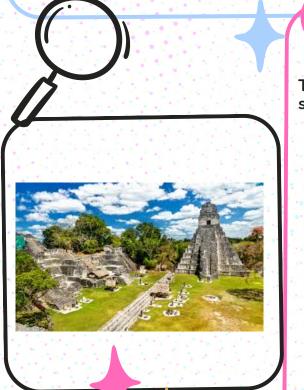
17th December - Christmas Party Day

19th December - Break up for Christmas holidays

Social Media feeds



Join our private Facebook group to see what your children have been up to in school -"Inside Bugbrooke **Community Primary** School "



Autumn Overview

This term we will be exploring many different skills from across the curriculum.

- Science Mixtures & separation, Properties & Change
- French Pets, Space
- Computing Computing systems and networks, Creating Media
- RE A World View, Hinduism
- PSHE Being Me in My World, Celebrating **Difference**
- Music Melody and Harmony in music,
- Art Typography and maps
- DT Digital World
- History The Ancient Maya
- Geography Where does our energy come from?
- PE Outdoor (Tennis), Indoor (Gymnastics)

English

This term we will be setting the high expectations for the rest of the year in relation to writing, working on grammar, punctuation and handwriting to encourage successful independent writers.

Our writing curriculum follows 6 main core principles including: encouraging the love of writing, developing writing skills, broadening vocabulary, writing for different purposes, supporting individual needs and ensuring high quality writing lessons.

We have the following units this term: The Fantastic Flying Books of Mr Morris Lessmore and Performance Poetry.
Handwriting - Kinetic Letters
Spelling - Focus is on Year 5/6 Spelling Words and rules.





PE Days

Olive Bradshaw's PE days

Indoor: Wednesday Outdoor: Thursday

Things do change, we advise children having their PE kit in school at all times. We will send it home each half term for a freshen up!

MATHS

This term will begin by focusing on place value and the four operations (addition, subtraction, multiplication and division) before moving on to fractions and decimals.

The children will build on from their learning from Year 4. To ensure progression of skills and mastery of understanding, we follow the stages of fluency, reasoning and problem solving. Children are encouraged to expand on their answers and show understanding of how they got there.

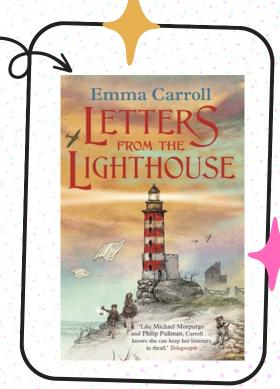
As in previous years, we continue to consolidate our arithmetic through daily "Fluent in Five" as well as weekly arithmetic lessons.



Your child's ability to quickly recall the multiplication facts up to 12x12 has a significant impact on their ability to master other concepts. Please support your child's multiplication practice at home and encourage them to go on TT Rockstars regularly.

Reading

To foster a love of reading which will provide an opportunity for exploring different texts and stories, children will read a book together every day. This will help the children learn about style, authors, inference alongside building on the comprehension skills they have gained already in their reading. This term we are exploring Letters From The Lighthouse; the main character is Olive Bradshaw, our class name.





Reading Activities

Log reading on Boom Read. 5x a week is progress towards our 40 Reads challenge and will earn your child 5 housepoints.



HOMEWORK AND HOME LEARNING

All homework is given based upon careful consideration of its purpose to our curriculum and your child's progress. With this in mind, the following homework is expected in order to compliment the learning your child does in school.

- Daily Reading 10 to 15 minutes ideally aloud to an adult, this should be recorded on Boom Reader
- Daily recall of Multiplication and Division facts -Target set by class teacher to be completed each week

Children will be rewarded with house points for reading and the completion of their times table practice.