

St. Stephen's Geography Knowledge Progression 2020/21



Year Group	HT	Knowledge Progression	Key Vocab
EYFS			
Y1/2	HT3/4: Hot and Cold Places	<p>I can use world maps, atlases and globes to identify 7 continents and 5 oceans.</p> <p>I can name some of the continents of the world and locate them on a map.</p> <p>I can name some of the world oceans and locate them on a map.</p> <p>I can measure the temperature outside.</p> <p>I can say what is the same and what is different about the two places.</p> <p>I can identify the hot and cold areas of the world in relation to the equator and North and South Poles.</p> <p>I can locate hot and cold places of the world.</p> <p>I know what the equator is.</p> <p>I can locate the North and South Pole.</p> <p>I can explain some of the main things that are in hot and cold places.</p> <p>I can explain the clothes that I would wear in hot and cold places.</p>	<p>Geography</p> <p>Weather</p> <p>Season</p> <p>United Kingdom</p> <p>Places</p> <p>Contrast</p> <p>Observation</p> <p>Local area (locality)</p> <p>Directions</p> <p>North, South, East, West</p> <p>Key</p> <p>Atlas</p> <p>Town</p> <p>Countryside</p>
	HT5/6: Our Local Area - Skipton	<p>I can ask and answer questions about my local area.</p> <p>I can use books and pictures to find out about my local area.</p> <p>I can investigate my school and local area and make observations about where things are.</p> <p>I can follow directions.</p> <p>I can use a simple picture map to move around my school.</p> <p>I can use NF books, stories, maps, pictures/photos and internet to find out about my school, local area and The UK.</p> <p>I can compare my local area with a contrasting non-European country.</p> <p>I can follow directions using North, South, East and West.</p> <p>I can draw a simple map of my local area, using a simple key.</p> <p>I can follow a route around my local area using a map.</p> <p>I can locate my local area in an infant Atlas.</p> <p>I can locate the UK on a map using an infant Atlas.</p>	<p>Landmark</p> <p>City</p> <p>Town</p> <p>Village</p> <p>Factory</p> <p>Farm</p> <p>House</p> <p>Office</p> <p>Shop</p> <p>Country</p> <p>Continent</p> <p>Map</p>

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		<p>I understand the difference between the town and countryside and make simple comparisons about their features.</p> <p>I can name the countries of the UK and their capital cities.</p> <p>I can find out about the key features and landmarks of countries in the UK.</p> <p>I can investigate local weather and make observations.</p> <p>I can compare local weather with a contrasting location.</p>	
Y2/3	<p>HT3/4: Under the Sea/Titanic</p>	<p>I can name and locate the continents and oceans of the world.</p> <p>I can use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans accurately.</p> <p>I can understand key features of the continents of the world.</p> <p>I know what a journey line is and begin to follow a route.</p> <p>I can locate the continent we live in and describe some of the key features.</p> <p>I can create my own journey line and route.</p> <p>I can observe aerial photographs to recognise landmarks and basic human and physical features.</p> <p>I can use an infant Atlas to identify continents, countries and oceans.</p> <p>I can locate countries and capital cities of the world.</p> <p>I can begin to use a Junior Atlas.</p>	<p>Geography</p> <p>Weather</p> <p>Season</p> <p>United Kingdom</p> <p>Places</p> <p>Contrast</p> <p>Observation</p> <p>Local area (locality)</p> <p>Directions</p> <p>North, South, East, West</p> <p>Key</p> <p>Atlas</p> <p>Town</p> <p>Countryside</p> <p>Landmark</p> <p>City</p> <p>Town</p> <p>Village</p> <p>Factory</p> <p>Farm</p> <p>House</p> <p>Office</p> <p>Shop</p> <p>Country</p> <p>Continent</p>

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			<p>Map</p> <p>Route</p> <p>Aerial</p> <p>Human geography</p> <p>Physical geography</p> <p>Location</p> <p>Symbol</p> <p>Beach</p> <p>Ocean</p> <p>Coast</p> <p>Sea</p> <p>Port</p> <p>Harbour</p>
Y4	HT3: Raging Rivers	<p>I can explain and understand key aspects of the water cycle.</p> <p>I can locate the key rivers of the UK.</p> <p>I can locate the key rivers of the world in an atlas.</p> <p>I can describe the key features of a river system (River Wharfe).</p> <p>I can use atlases and maps to identify the key features of a river system (Ganges).</p> <p>I can describe the ways rivers are used (Local/European/Global)</p> <p>I can explain the impact of damming rivers.</p> <p>I can describe and understand key aspects of physical and human geography: rivers and the water cycle.</p> <p>I can explain the course of a river.</p> <p>I can explain why many cities are situated on or close to rivers.</p> <p>I can explain why people are attracted to live by rivers.</p> <p>I can use maps, atlases, globes and digital computer mapping to locate features studied.</p> <p>I can use fieldwork to observe measure and record physical features in the local area.</p>	<p>Geography</p> <p>Weather</p> <p>Season</p> <p>United Kingdom</p> <p>Places</p> <p>Contrast</p> <p>Observation</p> <p>Local area (locality)</p> <p>Directions</p> <p>North, South, East, West</p> <p>Key</p> <p>Atlas</p> <p>Town</p> <p>Countryside</p> <p>Landmark</p> <p>City</p> <p>Town</p> <p>Village</p>

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	<p>HT5/6: The United Kingdom</p>	<p>I can name and locate counties and cities of the United Kingdom, geographical regions and their human and physical characteristics. I can study a small area in a contrasting region of the United Kingdom.</p> <p>I can identify key topographical features of the United Kingdom (including hills, mountains, coasts and rivers).</p> <p>I can demonstrate understanding of how and why some features or places are similar or different and how and why they change. I can use geography vocabulary such as county, city, UK, Great Britain, energy use, economic activity. I can use world maps, atlases and globes to locate counties and cities and describe features selected.</p> <p>I can use the eight points of a compass to build my knowledge of the United Kingdom.</p> <p>I can use Ordnance Survey map symbols and 6 figure grid references to build my knowledge of the United Kingdom. I can observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.</p>	<p>Factory Farm House Office Shop Country Continent Map Route Aerial Human geography Physical geography Location Symbol Beach Ocean Coast Sea Port Harbour Human feature Physical feature Topographical feature Impact River Damming Hill Mountain Water cycle Damming Globe Compass Grid reference</p>
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			Ordinance Survey map
Y5	HT3: Exploring Europe	<p>I can locate and identify countries and capitals of Europe.</p> <p>I can use an atlas to identify the countries and capitals of Europe.</p> <p>I can explain and describe the difference between a continent, country and capital city.</p> <p>I can compare features of eastern European landscapes with Skipton.</p> <p>I can compare the weather and climate of eastern European regions with that of Yorkshire.</p> <p>I can compare the human geography of eastern European regions with that of my own area.</p> <p>I can research, using a range of sources, information about one area of eastern Europe.</p> <p>I can explain the impact of the Chernobyl nuclear disaster.</p>	<p>Geography</p> <p>Weather</p> <p>Season</p> <p>United Kingdom</p> <p>Places</p> <p>Contrast</p> <p>Observation</p> <p>Local area (locality)</p> <p>Directions</p> <p>North, South, East, West</p> <p>Key</p> <p>Atlas</p> <p>Town</p>
	HT5/6: Natural Disasters	<p>I can describe and understand key aspects of physical geography in the context of what is under the Earth's surface.</p> <p>I can locate and name some of the world's most famous volcanoes.</p> <p>I can name a number of countries in the northern hemisphere.</p> <p>I can describe how volcanoes are created.</p> <p>I can investigate how volcanoes affect people's lives.</p> <p>I can describe how earthquakes are created.</p> <p>I can explain how earthquakes are measured.</p> <p>I can locate some of the world's most famous volcanoes and regions of earthquakes on a map.</p> <p>I can describe and understand key aspects of physical geography in the context of tsunamis.</p> <p>I can describe and understand key aspects of physical geography in the context of floods.</p> <p>I can investigate how floods effect our local area.</p>	<p>Countryside</p> <p>Landmark</p> <p>City</p> <p>Town</p> <p>Village</p> <p>Factory</p> <p>Farm</p> <p>House</p> <p>Office</p> <p>Shop</p> <p>Country</p> <p>Continent</p> <p>Map</p> <p>Route</p> <p>Aerial</p>

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			<p>Human geography Physical geography Location Symbol Beach Ocean Coast Sea Port Harbour Human feature Physical feature Topographical feature Impact River Damming Hill Mountain Water cycle Damming Globe Compass Grid reference Ordnance Survey map Europe Eastern Europe Climate Nuclear disaster Natural disaster Earth's surface Northern hemisphere Volcano Earthquake</p>
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			Tsunamis Floods
Y6	HT3: Coasts	<p>I can identify key topographical features including coasts around the UK.</p> <p>I understand how coasts are formed through the processes of erosion and deposition.</p> <p>I can explore different strategies of coastal management such as groynes and riprap.</p> <p>I can identify advantages and disadvantages of coastal management.</p> <p>I can identify different types of beaches and identify physical and human features of British beaches.</p> <p>I understand how changes in land use will affect people and the environment.</p> <p>I can use geographical vocabulary to describe features such as caves, stacks, beaches, groynes, riprap</p> <p>I can locate coastlines and beaches I have been to on a map of the UK.</p> <p>I can use photos to locate different types of beaches around the UK and use geographical vocabulary to compare them.</p> <p>I can use maps and secondary sources to research and describe coastal areas.</p>	<p>Geography</p> <p>Weather</p> <p>Season</p> <p>United Kingdom</p> <p>Places</p> <p>Contrast</p> <p>Observation</p> <p>Local area (locality)</p> <p>Directions</p> <p>North, South, East, West</p> <p>Key</p> <p>Atlas</p> <p>Town</p> <p>Countryside</p> <p>Landmark</p> <p>City</p> <p>Town</p> <p>Village</p>

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	<p>HT4: Amazing Americas</p>	<p>I can identify the countries of North and South America.</p> <p>I can identify the capital city of a country.</p> <p>I can use geographical terminology to describe the location and characteristics of a range of places across the Americas.</p> <p>I can describe the climates and biomes of different regions across the Americas and compare them to the UK.</p> <p>I can identify physical and human geographical features of my local area.</p> <p>I can identify similarities and differences in the human and physical geography of my local area and a region of North America.</p> <p>I can tell you the names and locations of the ancient and new wonders of the world.</p> <p>I can describe the characteristics and significance of a natural wonder of the Americas.</p>	<p>Factory</p> <p>Farm</p> <p>House</p> <p>Office</p> <p>Shop</p> <p>Country</p> <p>Continent</p> <p>Map</p> <p>Route</p> <p>Aerial</p> <p>Human geography</p> <p>Physical geography</p> <p>Location</p> <p>Symbol</p> <p>Beach</p> <p>Ocean</p> <p>Coast</p> <p>Sea</p> <p>Port</p> <p>Harbour</p> <p>Human feature</p> <p>Physical feature</p> <p>Topographical feature</p> <p>Impact</p> <p>River</p> <p>Damming</p> <p>Hill</p> <p>Mountain</p> <p>Water cycle</p> <p>Damming</p> <p>Globe</p> <p>Compass</p> <p>Grid reference</p>
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			<ul style="list-style-type: none">Ordinance Survey mapEuropeEastern EuropeClimateNuclear disasterNatural disasterEarth's surfaceNorthern hemisphereVolcanoEarthquakeTsunamisFloodsErosionDepositionGroyneRiprapCoastal managementCoastlineNorth AmericaSouth AmericaClimateBiomesNatural wonder
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