

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17620
Total amount allocated for 2020/21	£17620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2746
Total amount allocated for 2021/22	£17620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20366

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Y4 attended in Spring term 2022 Y5 attended in Autumn term 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 28.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
That all pupils participate in the Daily Trail each morning and are more active at break times.		Trail markings to be upgraded to permanent thermo plastic. Virtual challenges and playground games run by young leaders. Resource boxes provided for each class.	£ 4755 £150	Permanent trail markings have extended range of elements in the daily trail. They are also being used at playtimes. Children are more active at breaktimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
Intent		Implementation		Impact	
That Y2 pupils engage with Maths in a physically active way.		Y2 pupils to participate in Active Maths sessions to support progress in Maths	£ within SP funds	The tracking data within lessons showed good individual progress for most of the group.	
That resources for PE lessons be of a good quality and readily available to support lessons across a range of sports.		PE resources to be reviewed and additional equipment purchased to support lessons including for those pupils with SEND.	£1450	All new equipment is in use either in lessons or support playtime/lunchtime activities. Pupils are taking good care of the equipment which shows their understanding of the school's ethos to look after school's resources.	
				The school has a very good resource bank and funding will continue to be allocated to add more equipment as new sports are added into the curriculum.	

That lunchtimes activities are stimulating for all pupils and that class playground games leaders are trained.	Training for class leaders provided by external provider and additional activities made available .	£420	Class playground games leaders were confident in their duties throughout the year.	Leaders to pass on their training to younger children next year.
That all Y6 pupils experience a wider range of outdoor activities to develop their personal development skills e.g. physical resilience, team participation	Subsidy per head towards attendance at Outdoor Pursuits centre residential and rock climbing activity.	£1100 + £200	All pupils experienced the challenging activities at the outdoor pursuits centre and displayed a range of personal skills which impacted directly back on their classroom attitudes and behaviours.	The personal qualities displayed by these pupils should help their transition into high school life.
		Total: £3170		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
That all teachers improve their PE subject knowledge and skills teaching through high quality CPD.	All teachers to have CPD in PE teaching for 2 unit sequences during the year through Kanga sports. All teachers to have 2 CPD sessions with Skipton Tennis coaches. Teachers to have CPD sessions in Gymnastics and Dance from specialist teachers/coaches.	£5720	All the teachers have increased in confidence and subject knowledge (end of CPD feedback). PE lead monitored lessons and these evidenced improved quality of teaching.	Further CPD will be provided in 22/23.
That all support staff improve their knowledge and skills in leading playground games.	Support staff all participated in a practical training session in summer term.		Variety of playground games being utilised has been extended .	Further CPD will be provided in 22/23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
<p>Through membership of Craven Sports partnership, all pupils will have the opportunity to participate in sports activities and competitions (both virtual and live).</p> <p>Provide taster sessions in a range of sports/physical activities.</p>	<p>Membership fee for partnership .</p> <p>PE lead to liaise with Craven Sports' Team.</p> <p>A range of children have had the opportunities to participate in a range of sports.</p> <p>Taster sessions provided by external experts in: American Football, Dance, Gymnastics, Cricket, Scooter riding and Judo.</p>	<p>£2000</p> <p>+ £100 staff costs</p> <p>+ £500 Cricket</p>	<p>The range of sports taken part in ensures that all pupils are given the opportunity , regardless of their physical development.</p> <p>This year the activities have taken place as 'virtual' and face to face competitions.</p> <p>A wide range of pupils have completed them and their achievements have been celebrated in newsletters/ awards assemblies and on the school website.</p>	<p>Continuation of participation by pupils across school in 'virtual' and face-to-face sporting activities.</p> <p>At least the same number of pupils take part in events next year.</p>
<p>That all pupils will have access to new sporting activities in order to continue to develop their team participation skills.</p>	<p>Classes to play Quidditch/ climbing activities / yoyo club / Kurling / Archery, Dodgeball.</p>	<p>£987</p>	<p>All pupils experienced new sporting activities and showed good school games values.</p>	<p>School will continue to introduce new sports opportunities to encourage all pupils to be active.</p>
<p>That a wider group of pupils have regular swimming lessons</p>	<p>Swimming lessons completed weekly for Y4 and Y5 (one term each)</p>	<p>£1000</p>	<p>Only a small number could swim confidently at the start.</p> <p>Class teachers tracked progress across the groups.</p>	<p>KS2 Lessons will continue in 22/23 and be extended to Y3 group.</p>
<p>That all pupils engage in physical activity through gardening on the school site.</p>	<p>Small groups of pupils from all year groups to weed/ plant and tend to plants across the school site on a regular basis.</p>	<p>£150</p>	<p>The Site supervisor and Y6 TA have led this project this year.</p> <p>A greenhouse and necessary additional tools have been purchased .</p> <p>All classes have had opportunities to plant, grow and tend plants alongside keeping environment tidy.</p>	<p>This weekly approach is part of school's curriculum provision going forward.</p>

That Early Years pupils all engage in physical activity on and off school site.	Extend range of outdoor physical activity resources in EY area. Balance bike sessions. All EY pupils to attend day at Nell Bank Outdoor Activity centre.	£1376 + £200 +£100	Every child has accessed the large motor skills activities during school terms.	The school will maintain the new large motor skills equipment in EY and will continue to subsidise out of school experiences for the EY pupils in 22/23.
That groups can attend events due to appropriate adult: child ratio in place.	Additional support staff required to take pupils to events when no other staff are available.	£100		
		TOTAL: £6463		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
That pupils with a range of abilities will be able to take part in competitions.	<p>Weekly Friday football sessions v other local primary schools (plus three cup competitions)</p> <p>School Games Competitions throughout the year (including pathways events).</p> <p>Half termly Skipton Tennis & School games virtual competitions.</p> <p>Intra school hockey, athletics and quidditch competitions.</p> <p>External football tournament.</p> <p>School sports day.</p>	£ Part of SLA above + £200	<p>The pupils involved have experienced team-work and displayed excellent sportsmanship.</p> <p>The school has achieved the School Sports Gold Award this year.</p>	This will continue in following years through SLA link and local/county Football partnerships.

Signed off by	
Head Teacher:	<i>ALubomski</i>
Date:	26.7.22
Subject Leader:	P.Douglass
Date:	27.7.22
Governor:	<i>JSheehan</i>
Date:	29.7.22