

ASH GREEN WEEKLY NEWS

**Welcome
BACK!**

What an incredible first week back! The children have returned looking very smart and attentive, already impressing with their behaviour and attitude to learning whilst settling into their new classes.

Can we ask that they do not wear jewellery for school – other than stud earrings – as this is not part of our uniform policy?

It is important that we keep up with brilliant attendance – if you ever have any issues with children not wanting to attend school, then please get in touch with us at school and Mrs King will be happy to book an appointment and chat to support your child's attendance.



TUESDAY 15TH SEPTEMBER

If you want to have a photo taken of your children together, brothers and sisters in school and any younger children, please come to the school halls using the external exit/entrance at 8.30-9.00.

Please remember that the school day starts at 9am and the photographer will start the individual class photos from that time. Also, please DO NOT use your mobile phone/own camera to take a photo of a family group during the photo session. If you DO NOT want your child to have a photo taken PLEASE

inform the school office ASAP. Tel: 2

Thank you for your support.



4 September 2026

**ATTENDANCE
MATTERS!**

This week

92.4%



DOJO CLASS OF THE WEEK

Class Dojo is utilised within Ash Green to serve as a bridge between teachers, pupils and parents facilitating real time updates, communication and recognition of pupils' positive behaviours.

Our eight core values are intrinsically linked to our eight school rules for which Dojo points will be awarded. These values / rules are aligned to our certificates (KS2) and Good Book incentives (KS1). This is in line with Ash Green's core values which will include the following:

Attendance Matters

Be on Time!

Show Respect

Everyone is Equal!

Help Those Who Need It

Be Kind and

Good Conduct Around School

We Walk and Talk Sensibly

Remember Your Manners

The Cost Nothing!

Engage in Learning

Try Your Best!

Everybody is Different

We Celebrate That!

Never Give Up

Resilience is Key

SCHOOL DAYS

Half Term	Close Friday 23 October	Re-open Tuesday 3 November
Christmas	Close Friday 18 December	Re-open Monday 4 January 2027
Half Term	Close Friday 12 February	Re-open Monday 22 February
Easter	Close Thursday 25 March	Re-open Monday 12 April
Close Monday 3 May – May Day		
Half Term	Close Friday 28 May	Re-open Wednesday 9 June
Mid-Summer	Close Friday 20 July	

NOTICES



SAFEGUARDING

Safeguarding is an essential part of every school and at Ash Green we take safeguarding very seriously.

Meet our Team of Designated Safeguarding Leads (DSL).
Our DSLs are easy to spot, look for a red lanyard.

 MR M SHEPPARD Senior DSL Head Teacher Safer Recruitment trained	 MR H MONAGHAN Operational DSL Senior Family Support Worker Qualified Social Worker
 MRS K COTTON Deputy DSL Deputy Head Teacher Safer Recruitment trained	 MRS K CONDY Deputy DSL Deputy Head Teacher Safer Recruitment trained
 MRS J WARDMAN Deputy DSL EY Manager Assistant Head Teacher Safer Recruitment trained	 MRS A WORTHINGTON Deputy DSL Key Stage 1 Manager Assistant Head Teacher Safer Recruitment trained
 MRS L CROWTHER Deputy DSL Key Stage 2 Manager Assistant Head Teacher Safer Recruitment trained	 MRS J KING Deputy DSL Family Support Teacher Safer Recruitment trained
 MRS C MCHUGH Deputy DSL SENCo Safer Recruitment trained	



MIXENDEN

MOVIE NIGHT

£1 ENTRY PER PERSON

FUN • FRIENDS • COMMUNITY



FIRST DATE
THURSDAY
24TH SEPTEMBER
★ 5.30PM ★



PARENT CAN DROP OFF OR STAY
Recommend stay if your Child is SEN



FROM YEAR 1 UP
6 AND UNDER WITH AN ADULT



SEN RECOMMEND PARENTS STAY



BUT ALL WELCOME!
Everyone is welcome to join the fun



TUCK SHOP ON SALE!



POPCORN 50p



SWEETS 50p



POP 50p

Bring your 50p coins!



SEPTEMBER
THURSDAY
24TH SEPTEMBER
★ 5.30PM ★



OCTOBER
TO BE CONFIRMED



DECEMBER
TO BE CONFIRMED



A GREAT NIGHT OUT FOR ALL
WE CAN'T WAIT TO SEE YOU THERE!

ASH GREEN COMMUNITY PRIMARY SCHOOL

FREE BREAKFAST CLUB

FOR ALL PUPILS

Every School Day • 8:30am - 9:00am

Start the day with a healthy breakfast, fun activities and friends!

- Hot Food Options
- Healthy Breakfast Choices
- Fresh Fruit & Drinks
- Games & Activities
- Puzzles & Fun Challenges
- Time to Socialise with Friends

NO REGISTRATION REQUIRED
JUST TURN UP!



EVERY CHILD IS WELCOME!



HOT BREAKFAST



GAMES & ACTIVITIES



FUN & FRIENDS

Eat Well • Have Fun • Be Ready to Learn

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN GOING BACK TO SCHOOL

Returning to school after the summer holidays can be both exciting and daunting for children of all ages. Different routines, classes, schools, and academic pressures can cause anxiety or uncertainty. Parents play a vital role in easing this transition. This guide will help you support your child emotionally, mentally, and practically as they return to school.

1 RE-ESTABLISH ROUTINES

Gradually shift back to school-time routines a week or two before term starts. Regular bedtimes, wake-up times, and mealtimes can help children feel more secure and reduce the shock of change when school begins. Hearing a routine on the radio can help with this.

2 TALK ABOUT FEELINGS

Encourage open conversations with children about their feelings. Ask them how they feel about returning to school, such as what they're looking forward to and anything they might be feeling unsure or worried about. Validating their emotions can help reduce anxiety and show them it's okay to talk about their emotional wellbeing.

3 SUPPORT WITH SLEEP

Children need adequate sleep for concentration, brain function, memory, and emotional regulation. Establish a wind-down routine without screens at least an hour before bed, and encourage relaxing activities like reading or listening to calming music.

4 LOOK OUT FOR SIGNS

Some children hide their anxiety. Watch for changes in their behaviour, such as withdrawal, stomach aches, and irritability. A worried parent, speak with their teacher or the pastoral team early to ensure your child receives support.

5 REFRESH SOCIAL CONNECTIONS

Help children reconnect with school friends by arranging playdates or video chats in the weeks before school starts. Familiar faces and social interaction help the transition and provide emotional comfort on that first day back.

6 CREATE A CALM MORNING

Mornings set the tone for the day. Plan ahead with a consistent morning routine that allows time for breakfast, getting dressed, and talking calmly about the day. Avoid last-minute rushing to reduce stress for everyone.

7 FOCUS ON POSITIVES

Talk about the fun and interesting parts of school – seeing friends, favourite subjects, or exciting activities. One simple but powerful change parents can make is swapping "How's your day been?" for "What's been good about your day?" This invites more of a positive, open response. Encouraging positives can help shift children's anxious thoughts and reframe school as a safe and engaging place.

8 VISIT OR VISUALISE SCHOOL

If possible, encourage visits to the school grounds before the first day, especially if it's a new school. Walking the route or even looking at photos of classrooms and teachers can make the environment feel familiar. The school website is always a great go-to place for this. This is particularly helpful for younger children or those with additional needs.

9 PLAN AHEAD TOGETHER

Involve children in preparing for school – buying supplies, packing their bag, or choosing lunch options. This gives them a sense of control and builds excitement. Use checklists or calendars to prepare together, helping reduce last-minute stress.

10 STAY POSITIVE AND PRESENT

Children pick up on your outlook. Stay calm, positive, and present, especially during drop-offs. Avoid lingering goodbyes, and let them know you'll be there at pick-up. A prepared and confident presence builds their confidence and resilience.

Meet Our Expert

This guide was created by Jo Morton-Drown, an Emotional Health Practitioner with nearly 15 years experience supporting children and young people's mental health. She produces uplifting YouTube content for pupils and teachers to better support young people's wellbeing, with a mission to help every child feel valued and understood in their emotions.

