



# SCHOOL NEWSLETTER

May 2026 Edition 30

## Summary

End of Summer Term 1  
Ten Tors  
FoCB Carnival Ball Success  
Thanks for fundraising efforts  
Upper School Playground Final Design  
Duke of Edinburgh Expedition - Bronze  
Hot Weather & Uniform Reminders  
MediTracker Developments  
Breakfast Club Launch  
EHCP Annual Review Information  
Holiday Activities  
Boringdon Hall Hotel & Saltram Estate Visit  
Schools Challenge  
Learning Walks - New 3 year strategy  
Various film clips launched  
Parent Carer Survey Live  
Family Cafe Informal Curriculum Discussions  
Educational Visits  
Family Gardening Day success  
LOtC Day - Dartmoor Zoo  
Visitor Parking Bays  
Horse Chestnut tree planted  
30 new AAC devices launched  
Class Teacher & KSL appointments  
Keep sending plastic lids  
New first aid lanyards  
Preparation to say goodbye to learners  
Planning underway for new academic year  
3Cann kitchen refurbishment  
Refurbishment of family/therapy/intervention room  
School Term Dates & What's coming up  
2026-27 Term Dates  
Friends of Cann Bridge  
FoCB Quiz Night  
Easy Fundraising  
Free School Meals  
Our Mantra, Vision & Values  
Our Behaviour Values  
Our Safeguarding Team  
What parents need to know about

- Online Grooming
- Image-Altering Filters

Family Help & Information Line - PCC  
Family Hub Information  
Welcome & Goodbyes



## Together, We Cann

By Shane Baker, Headteacher



Summer Term 1 was short in the number of weeks but jam-packed with fantastic learning opportunities for our learners, specifically to support personal development and achievement. We had a glimmer of the good weather to come and held out for the holidays to hit full temperature.

Ten Tors was a huge success, with 8 learners taking on the Jubilee Challenge of 7.9 miles. Pupils arrived on the Friday and enjoyed Emma V's homemade spaghetti bolognese before getting up close with the army planes and vehicles, then wrapping up in tents ready for a 5am start. They were all up for breakfast cooked by Rachel F before being at the start line for 7.30am. The whole team did us proud and were back at camp by 1pm to huge applause. 64,200 people watched and 944 liked the moment on our Facebook page — the first time we have gone viral celebrating what our learners can do. Emma V has already suggested next year we are going to go bigger! Thank as always to staff for giving their time to plan, coordinate and attend these fantastic events.

The Friends of Cann Bridge Carnival Ball took place this term after a lot of great coordination and commitment from the Ball Committee. The school has not hosted a ball since pre-COVID-19. With 161 people in attendance, it was a fabulous evening. It was wonderful to see staff and families, both current and past, come and be part of this special evening, alongside one of our alumni and many guests and supporters of the school, where we launched our Upper School Playground Fundraising Appeal.



The event helped kick-start our fundraising appeal whilst also raising the profile of our school and what our wonderful pupils can do. On the night, £7,753 was raised, bringing the total to date to £14,627 of our £150,000 target. We welcome all of your support, whether through your own fundraising, joining the Friends of Cann Bridge, or speaking with your contacts and employers to help us reach our whole-school target. It truly was a wonderful evening with excellent entertainment - thank you.

The Friends of Cann Bridge are currently planning a Quiz Night on 3rd July, 7pm, at the school, following fantastic success and attendance last year. They will also be holding refreshments and a raffle at our upcoming Sports Day and Summer Show. Their recent meeting minutes, available on our website, also share that they are already starting plans for another ball next year — watch this space. We would really love to see more families join the Friends of Cann Bridge committee to support these fundraising efforts, which really do make a significant difference, particularly as current education budgets can only go so far!

On a separate fundraising note, I am also very grateful to others who are supporting the Friends of Cann Bridge and the school directly through the Cann Bridge School Fund to support our Upper School Playground Appeal, including Lucy and Curt, who have been hosting Bingo and Quiz Nights at The Jolly Miller, raising over £1,200; the RAOB Our Boys Lodge, who have made us their charity of the year and recently hosted a very successful Quiz Night; and Thrive Recruitment, who ran the Plymouth Half Marathon on our behalf, raising over £500 too!

Thank you to everyone who contributed to the playground consultation. The School Council took your feedback and suggestions seriously and made some final tweaks to the design before it was shared at the ball. This includes more surface markings and a slide. We are really grateful to Simon from Creative Play for working with us and also attending the ball to share and talk through the design with the audience.





The Duke of Edinburgh Expedition went well and the weather was just perfect for the two-day walk, even if there were a few light showers during the overnight camp. Six students achieved their Bronze DofE Award. With nearly 16 miles walked over the two days, that was a huge undertaking for our students and staff — again, another fantastic opportunity which would not have been achieved without the dedication and support of our staff, with some doing the walk, some working later to support the camp, some coming in early, and some doing the whole event — thank you. It's clear from speaking with and spending time with our learners that there was a strong sense of achievement, and I adore our learners' 'can do' attitude!

With the weather now in summer mode, please do remember that school uniform is still required. We've seen a lot of unbranded clothing sporting cartoons and random designs. We understand and will work with those who are not yet ready to wear uniform, but this can be distracting to some of our pupils. Please wear plain clothing where possible. We have lots of pre-loved uniform available. Please also remember to send in water bottles, hats, and sun cream so we can ensure your child is comfortable at school. Please do check that the sun cream is in date, as it does expire quickly.

Debbie is settling well into her new role as Health & Care Assistant. She has been busy refining and reviewing all our policies and procedures. One great development alongside Felicity is establishing Meditracker, which will move us away from paper systems and notify you when your child receives medication or first aid instantly. It also links into our CPOMS system. This will also notify families when medication is running low or close to expiry. We do keep a stock of emergency Calpol for those who require it rarely where we have parental permission; however, some pupils are having it regularly and so we do ask that you send this from home, labelled, so we can closely monitor usage.

Our Breakfast Club provision currently starts at 8am each morning. We have three pupils currently accessing this and there are spaces available. Nikki and the Breakfast Club Team were recently filmed to launch and share the investment received. Big thanks to Max and Lucy for helping to prepare for this and for making and resourcing the space to make it welcoming and provide a positive soft start to the school day. The feedback from parents has been overwhelmingly positive and welcomed.

Jennie, alongside Shelley, has recently written a parent guide to the EHCP Annual Review process at the school, which has been published on our website with some example documents for those who may wish to learn more about our drive, working with Local Authorities, to improve the quality of those documents to ensure they truly represent your child at this moment in time. Previous directives meant that year-on-year annual review additions made it very unclear what was current or no longer applicable. Our new system means that what is contained within review documents will be the most up-to-date information to help you and your child. We have also seen that this is leading to Local Authorities making more timely and accurate updates to final EHCPs. The feedback from parents has once again been overwhelmingly positive about these developments.

During these holidays, Nikki is running two Holiday Club activities, including Stay and Play Once Upon a Story Time on Thursday from 10am until 2pm and a general Stay and Play on Friday from 10am until 2pm. We know many of our families like to utilise the site during the holiday, whether with their child or with respite staff. It's a great way to meet other families in a safe and familiar space. The Thursday session between 11.30am–1.30pm will be open to the wider public as part of our SEND Family Hub link to help raise support and opportunities for others across the city.



For our second year, our Post-16 students went to Boringdon Hall Hotel to undertake some work-related learning whilst also having an employer encounter. This is a great opportunity for learners to transfer their learning, understand different roles in practice, and hear from staff about their roles and responsibilities. Some of the highlights included making up the honeymoon suite, using a special jacuzzi vacuum — which Kyle found particularly interesting — and making desserts! If that wasn't enough, pupils also undertook work experience earlier this term at Saltram House, working hard in the orchard. We are very grateful for the engagement from employers and the meaningful opportunities for our learners to apply what they have learnt.



Thank you to all who came to support us at the Schools Challenge on the Hoe this term. It was great to hear our learners being cheered around the course. This year, 9 learners completed the final mile and raised a fantastic £800 on our JustGiving page, which will go towards our Upper School Playground Appeal. Thank you to all families for their support and to staff for giving up part of their Sunday to enable this to take place.



This term we have been undertaking an increased number of learning walks by all senior and middle leaders to support the monitoring of teaching, learning and assessment, helping to inform our ongoing developments. It's been fantastic to share what is learnt across the school, sharing good practice and reflecting on areas for refinement and development. A recent visit to PBC demonstrated the high-quality teaching and learning taking place during an English lesson — a highly adapted lesson to make it accessible to all learners, whilst maintaining the same high aspirations and expectations. It was great to see such high levels of engagement and learning taking place.



If you've got a moment, we've made a few video clips to share the ball, the playground appeal, and we've also updated The Cann Bridge School Song film to showcase our learners signing. These are all available on our website and Facebook page. Thank you to everyone who supported us in making these films.

I'd really appreciate it if all parents/carers could take 10 minutes to complete our annual Parent Carer Survey, currently live until 1pm on Monday 1st June (the survey link and details have been emailed to you/available on MCAS). This feedback helps to celebrate what is going well and share this with the wider school team, whilst also informing ongoing developments and refinements. We are about to embark on our next three-year strategic development plan, and your feedback helps to shape this.



It's been wonderful to attend our Family Cafés this term to discuss our curriculum and assessment informally with families, answer any questions you may have, and use this feedback to refine our curriculum further. Your feedback has been overwhelmingly positive, with many speaking very positively about the opportunities their child is receiving, the observations captured on Evisense, and seeing this reflected in their child's progress. I look forward to seeing the rest of our key stage families this term.

This term many of our key stages have also been on educational visits as part of their exit experiences. Key Stage 3 went to play badminton at the Life Centre. Some learners in Key Stage 4 have also been sailing on Fridays with Horizons and The Island Trust. I know pupils and staff have had a wonderful time, and it is clear that lots of learning opportunities took place, alongside wider personal development opportunities.



Family Gardening Day was another great opportunity this term for out-of-the-classroom learning. Thank you to those families who were able to volunteer a few hours to help the continued development of our Science Garden space, and to Angela, who volunteers regularly to maintain and develop this space to make it accessible and inclusive to our pupils' needs.



We ended the term with a whole-school educational visit to Dartmoor Zoo as part of Learning Outside the Classroom (LOtC) Day. It was wonderful to see our school together, but also the great teamwork amongst staff to ensure everyone was well supported. Feedback from the general public was also very positive. A few reminders were needed for learners that we weren't able to pet the lioness or tiger! On the day, we also had some staff from Whiteleigh Primary School join us as part of their professional development (INSET Day), whose headteacher fed back that they were glowing in their praise of how incredible our team are and were a little in awe! A parent/staff member also emailed me shortly after to share how brilliant they thought the day was and reminded them why they love their job! Pupils all seemed to have a wonderful day exploring the zoo with their friends. Huge thanks to Chloe L for coordinating the event and pulling everything together to enable the visit to be a success. It was also wonderful to see so many staff in their work t-shirts!

We have received a few emails regarding parking in our visitor bays. I just want to reassure you that these are monitored. We have a number of visiting professionals throughout the week, staff with disabilities, and staff using their vehicles during the day for educational visits, meetings offsite and emergency purposes. We also have some staff who work early or late into the evening and, for lone-working policy reasons, park here. All other staff are asked to park in our dedicated shared staff car park off Eden Valley Gardens, at Tor Bridge High shared staff car park, or offsite (not in the new-build estate area).

Thank you to Lee and all those who have, over the last 14 years in his class, nurtured and grown this Horse Chestnut tree from a single conker. Originally propagated as the school moved from Downham to our current Cann Bridge School site, it was time for it to be transferred from the pot to the ground. Our learners did an excellent job on Earth Day digging the hole and ceremoniously planting the tree at the front of the school.

Our investment in 30 new AAC devices has now been disseminated across the school where it has been identified that learners are ready for, or would benefit from, access to these high-tech devices. Thank you to Rachael G and Erin from Marjon University Speech and Language Service for supporting me to get these set up, and to Amelia for helping to allocate and distribute them around the school. Our Communication, Language and Literacy Teaching Assistants recently received training on the use and modelling of the devices, with further refresher training planned for staff shortly, followed by a family workshop. This is a huge investment, and one I am extremely passionate about, as communication provides the foundation for all learning and development.

I am pleased to share that from September, following a rigorous recruitment process, Amelia Crick will remain with us at Cann Bridge, moving from maternity cover to a permanent role. In addition, we have appointed Katie Potter as a new class teacher for September to provide maternity cover for a full academic year to ensure continuity. Both were excellent candidates, demonstrating a clear commitment to our mantra, vision and values, and both bring — and will continue to bring — a great deal to our diverse teaching team. Congratulations also to Emma H, who has been promoted to Key Stage Leader for Key Stages 2 and 3, with changes to her role overseeing both Key Stage Leadership and Curriculum Leadership in September. Emma has embodied our school values and demonstrated great impact in her current roles.



Do remember to keep sending in your plastic bottle tops and lids to support our School Council recycling campaign.

A small change, but all first aiders now have dedicated black lanyards with the first aid symbol to help identify them more easily.

This time of year is also a time to say goodbye. This year we prepare to say goodbye to four of our wonderful learners coming to the end of their time at Cann Bridge, with some having been with us for 14 years! There are always lots of laughs and happy tears as we reflect on their time with us.

In September, we look forward to welcoming three new learners and families to Cann Bridge School. The school remains oversubscribed. The school will not have an EYFS class this September due to no space being available to open a new class. We will have one KS1 class, four KS2 classes, three KS3 classes, three KS4 classes, and our Post-16 Post Bridge College provision. All classes in KS1 and KS2 are over capacity. We continue to work with the Local Authority to offer support to the wider system.

During these holidays we are refitting the 3Cann classroom kitchen and, thanks to external funding, we have started work transforming a small space — most recently used as a learning space and previously as a small office — into a nurturing environment for small meetings and to deliver 1:1 or small-group therapy or lessons. This space will have skylight panels, new soft furnishings, and is based on the ground floor.

This term we said goodbye and best wishes to Libbie, who was our Apprentice Administrator. Having completed her recent course, assessments and exams, Libbie has now finished at Cann Bridge and is expecting a baby any day. Thank you Libbie and we wish you all the best for the future. Sophie W has also started her maternity leave, with Maggie and Fern now taking the lead of 9Cann for the remainder of this academic year. We wish them both well and look forward to cuddles and pictures soon!

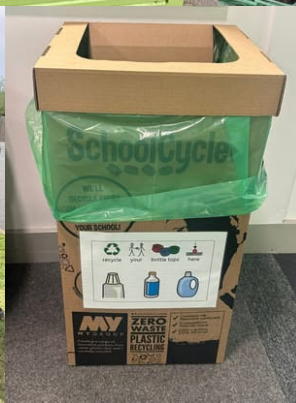
We have many things to look forward to this term, including Sports Day, our Leavers and Achievers Awards Ceremony, Leavers' Prom, and the Summer Show. This term we will also share your child's new class for September and hold our Parent Carers' Evening. There will be Holiday Club activities and a Summer Club, subject to funding received. We will also be launching our SEND Family Hub on Saturday 25th July at the school, where there will be lots happening — further details will be shared soon.

To stay up to date, please ensure you have your Evisense and MCAS accounts set up, and follow our Facebook page.

As a reminder, we have an INSET Day (Professional Development Day) on Monday 1st June. We look forward to undertaking a range of CPD including Flexibounce training (smaller trampolines in classrooms linked to Rebound Therapy), Emotional Logic, Grieving in Puddles, Nervous System Regulation, How to Coach for Independence, Joy Factor intensive interaction, noticing learning, and interacting. The school reopens to learners on Tuesday 2nd June.

Thank you for your continued support,

*S. Baker*



# Upper School Playground Design



# School Term Dates 2025/26

	September 25	October 25	November 25	December 25
Monday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Tuesday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Wednesday	3 10 17 24	1 8 15 22 26	5 12 19 26	3 10 17 24 31
Thursday	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Friday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26

	January 26	February 26	March 26	April 26
Monday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27
Tuesday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28
Wednesday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29
Thursday	1 8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30
Friday	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24

	May 26	June 26	July 26	August 26
Monday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Tuesday	5 12 19 16	2 9 16 23 30	7 14 21 28	4 11 18 25
Wednesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Thursday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Friday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28

## The school year comprises:

Teaching days (statutory)	190
Professional development days <sup>1</sup>	5
Occasional days <sup>2</sup>	5
<b>sub-total</b>	<b>200</b>
School holidays	53
Bank holidays	8
Saturdays and Sundays	104
<b>Total</b>	<b>365</b>

## School terms:

term	start	end	days
1	8 Sep 25	24 Oct 25	35
2	3 Nov 25	19 Dec 25	35
3	6 Jan 26	13 Feb 26	29
4	23 Feb 26	2 Apr 26	29
5	20 Apr 26	22 May 26	24
6	2 Jun 26	23 Jul 26	38
<b>Total</b>			<b>190</b>

## Notes:

- 1 Professional Development Days (INSET Days)
- 2 Occasional Days

## What's coming up...

- 22<sup>nd</sup> May - Last day of term
- 1<sup>st</sup> June - INSET Staff Training Day (Closed to pupils)
- 1<sup>st</sup> June - Parent Carer Survey closes
- 2<sup>nd</sup> June - Pupils return to school
- 17<sup>th</sup> June - Father's Day Event
- 3<sup>rd</sup> July - FoCB Quiz Night 7pm at the school
- 9<sup>th</sup> July - Sports Day
- 16<sup>th</sup> July - Parents Carers Evening
- 16<sup>th</sup> July - Leavers Prom - Black & Gold Theme
- 21<sup>st</sup> July - Summer Show
- 22<sup>nd</sup> July - Leavers & Achievers Ceremony
- 23<sup>rd</sup> July - Last day of term
- 25<sup>th</sup> July - SEND Family Hub Launch
- 2<sup>nd</sup> - 4<sup>th</sup> September - INSET Staff Training Days (Closed to pupils)
- 7<sup>th</sup> September - Pupils return to school

Further details about Family Training/ Workshops & Family Café dates are sent separately and bookable on Bromcom/MCAS

# Looking ahead - Next year School Term Dates 2026/27

	September 26					October 26					November 26					December 26				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30		07	14	21	28
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24		01	08	15	22	29
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25		02	09	16	23	30
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26		03	10	17	24	31
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27		04	11	18	25	

	January 27					February 27					March 27					April 27				
Monday		04	11	18	25	01	08	15	22		01	08	15	22	29		05	12	19	26
Tuesday	05	12	19	26		02	09	16	23		02	09	16	23	30		06	13	20	27
Wednesday	06	13	20	27		03	10	17	24		03	10	17	24	31		07	14	21	28
Thursday	07	14	21	28		04	11	18	25		04	11	18	25		01	08	15	22	29
Friday	01	08	15	22	29	05	12	19	26		05	12	19	26		02	09	16	23	30

	May 27					June 27					July 27					August 27				
Monday	03	10	17	24	31		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	04	11	18	25		01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	05	12	19	26		02	09	16	23	30		07	14	21	28	04	11	18	25	
Thursday	06	13	20	27		03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	07	14	21	28		04	11	18	25		02	09	16	23	30	06	13	20	27	

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5	12 Apr 27	28 May 27	34
6	8 Jun 27	23 Jul 27	34
<b>Total</b>			<b>190</b>

# Friends of



## CANN BRIDGE SCHOOL

The Friends of Cann Bridge brings together families, staff, and the local community to raise essential funds to support the work of Cann Bridge School. Our efforts range from fundraising for large appeals to funding smaller educational resources and opportunities. Can you help us to make a difference? You can also use our QR code to donate today.

[LEARN MORE](#)



[www.cannbridgeschool.co.uk/families/friends-of-cann-bridge](http://www.cannbridgeschool.co.uk/families/friends-of-cann-bridge)



Cann Bridge School Fund Charity Number 288503

Friends of

CANN BRIDGE  
SCHOOL

# SUMMER QUIZ!



DATE: Friday 3rd July



VENUE: Cann Bridge



TIME: 19:00



INCLUDES:

• Raffle • Many prizes



£2 PER PERSON

# Family Café



Connecting • Sharing • Shaping Our School

This term **Shane Baker** our Headteacher with Key Stage Class Teachers will be attending to talk informally about our **curriculum and assessment,**



to gather **your feedback** to inform its next stages of development/refinement.



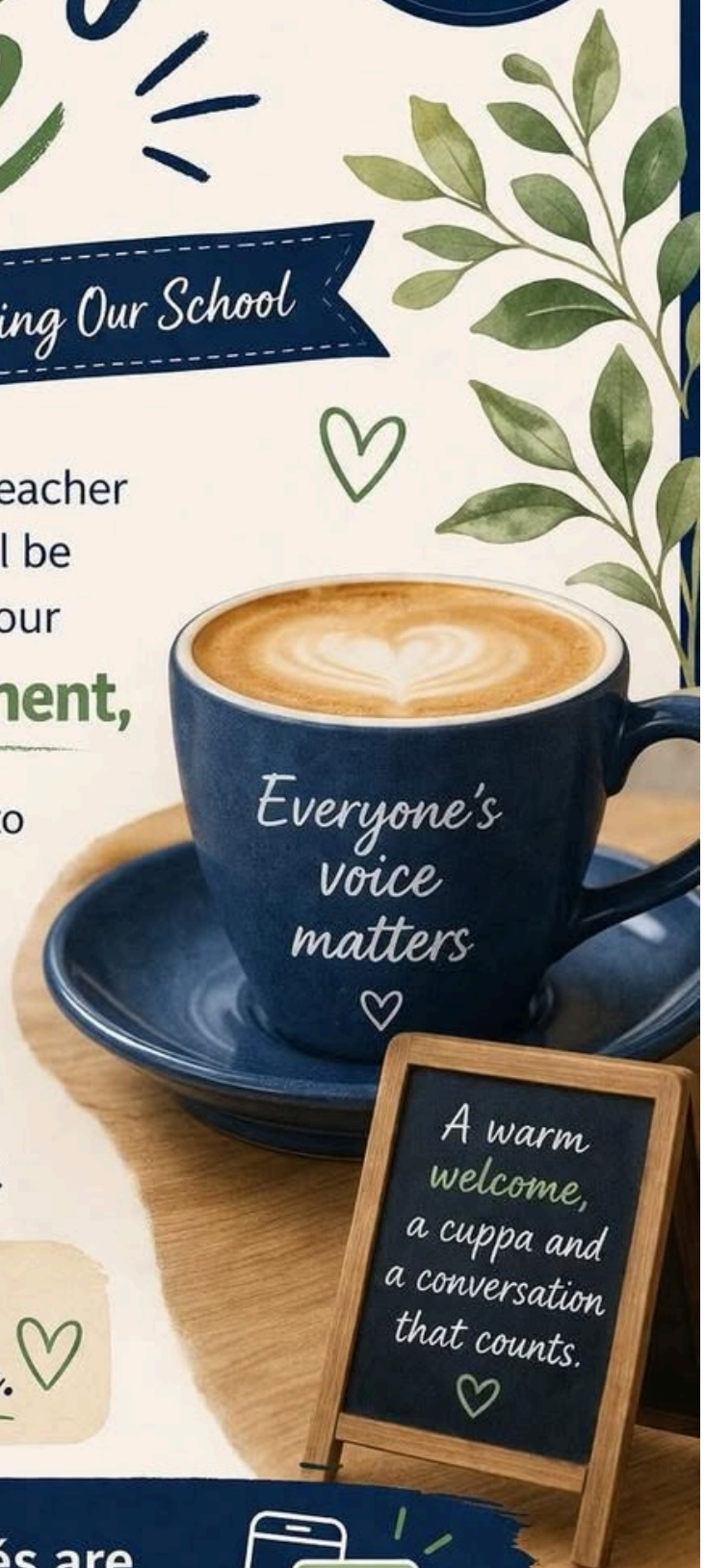
Your views help **shape** the next steps for **our school** and our children's learning.



*We look forward to seeing you there.*



Dates of the cafés are sent out through **MCAS**



**SAVE THE DATE**

# **SPORTS DAY 2026**

**CANN BRIDGE SCHOOL**



**The afternoon of  
9th JULY**

**More details to follow in due course.**

**If postponed due to weather, event will  
be held on 10th July.**



CANN BRIDGE  
SCHOOL

**PARENT CARER  
SURVEY 2026  
NOW LIVE**

We would really value  
your feedback.

Details and link have  
been sent by MCAS  
(Bromcom) today.

**Deadline: Monday  
1st June 2026 at 1pm**

# Cann Bridge School Holiday Club

We're pleased to share our upcoming  
Holiday Club activities for pupils and families:



**THURSDAY**  
**28<sup>th</sup> MAY**

**Stay and Play –**  
**Once Upon**  
**a Story theme**

 10:00am – 2:00pm




**FRIDAY**  
**29<sup>th</sup> MAY**


**Stay and Play**

 10:00am – 2:00pm



 Both sessions will take place on the school site.

 For full details, please check MCAS or your email.

≡ We look forward to seeing you there! 

**FREE**

# PLYMOUTH FAMILY HUBS


This half term join us in celebrating National Storytelling Month with...


## Once Upon A Storytime


Let your imagination take flight


Join us for interactive storytelling and creative, imaginative play for children aged up to 11 years





 Wednesday 27th May


 11:30am – 1:30pm


 Grass area outside the Barn Family Hub

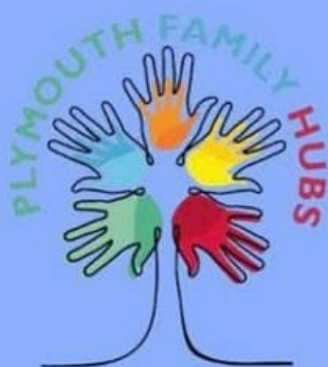
 Outdoor session – this activity is weather dependant

 Thursday 28th May

 11:30am – 1:30pm

 Cann Bridge School

 For children with SEND and their siblings



Plymouth Family Hubs working in partnership with...



# Raise funds for us for FREE

with  easyfundraising



Join as our supporter today at:

[www.easyfundraising.org.uk/support-a-good-cause](http://www.easyfundraising.org.uk/support-a-good-cause)

Just search for:

Cann Bridge  
School Fund

8,000+ retailers will donate to us whenever you shop with them



JOHN  
LEWIS



Start at the  
easyfundraising  
website or app

Click out  
to where you'd  
like to shop



Checkout:  
prices are exactly  
the same!

The retailer sends  
a % of your spend  
to easyfundraising



They pass  
it on to us  
:)

Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over  
**£60m**  
raised for UK good causes

**£0**  
extra cost to anyone



# IS YOUR CHILD ELIGIBLE FOR FREE SCHOOL MEALS?

## If your child qualifies, it means:

- They receive a healthy, hot meal every day at school
- They may be able to access extra support during school holidays, such as free activity clubs
- You save the money you would have spent on lunches each week
- Your child's school receives extra funding to support pupils' education and wellbeing.

*Even if your child is in reception to year 2 and automatically gets free school meals, if you receive qualifying benefits you can apply and your school receives extra money!*



Scan here to apply online or visit  
[plymouth.gov.uk/free-school-meals](https://plymouth.gov.uk/free-school-meals)

If you would like some help with signing up, support is available at your local Family or Wellbeing Hub.



# Our Mantra, Vision & Values



## We Cann...

Together, we aspire to create a nurturing school community by being aspirational, learner focused, collaborative and progressive.

We develop each learner's communication and independence through their school journey to prepare them for the wider world through creative and personalised learning, actively contributing to society, leading to healthy and fulfilled lives.

### Together, 'We Cann...' be

**Aspirational**

**Learner  
Focused**

**Collaborative**

**Progressive**

Our Behaviour Values at



# We Cann...



# Our Safeguarding Team



Safeguarding Team



Josie Cuffe-Fuller

Designated  
Safeguarding Lead  
(DSL)



Shane Baker

Deputy Designated  
Safeguarding Lead  
(DDSL)



Jennie Ferrett

Deputy Designated  
Safeguarding Lead  
(DDSL)



Nikki Burrage

Deputy Designated  
Safeguarding Lead  
(DDSL)



Jackie Carter

Link Governor for  
Safeguarding

We help keep you safe and happy at school and at home. If you are worried, tell a member of staff or someone from the Safeguarding Team.

**Safeguarding  
is everyone's  
responsibility**

Our Child Protection & Safeguarding Policy and Adult Safeguarding Policy and protocol are available on our website.

Report any concerns and incidents through CPOMs or directly to the Safeguarding Team.

You can make contact with governors by emailing [clerk@cannbridge.co.uk](mailto:clerk@cannbridge.co.uk).

Integrated Front Door (MASH): 01752 668000, or 01752 346984 out of hours, [integratedfrontdoor@plymouth.gov.uk](mailto:integratedfrontdoor@plymouth.gov.uk). For allegations of abuse to children.

Local Authority Designated Officer (LADO): 01752 306758 or [LADO@plymouth.gov.uk](mailto:LADO@plymouth.gov.uk). For allegations of abuse made by staff, visitors or volunteers.

Call 999 or 112 if the child is in immediate danger

***Safeguarding is everyone's  
responsibility***

# What Parents & Educators Need to Know about ONLINE GROOMING

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

## EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

## GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

## THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

## GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

## CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

## Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



# What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

## WHAT ARE THE RISKS?

### ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

### PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

### LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

### HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

### BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

### SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

## Advice for Parents & Educators

### START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

### REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

### CHALLENGE 'PERFECT' POSTS

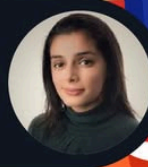
When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

### PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

## Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



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# FAMILY HELP AND INFORMATION LINE

**Need help or advice about your own family?**

**Are you a practitioner who wants to get some advice about a family you are working with?**

Get in touch using our new Early Help and SEND advice line.

Our Family Support Workers are here to talk about any worries or answer your questions.

**We can offer support around:**

- Parenting guidance
- Emotional wellbeing
- Social and emotional development
- Relationship worries
- Education worries
- School attendance
- SEND concerns
- The SEND process



**Book a conversation now at [www.plymouth.gov.uk/familyhelp](http://www.plymouth.gov.uk/familyhelp)**



## About Family Hubs

Family Hubs offer support services for families with children aged 0 to 19 (or 25 for those with special educational needs and disabilities).

Your local Family Hub has:

- information about local support in your area
- groups and activities for all your family
- practical help from professionals and peer supporters
- breast feeding and infant feeding support
- equipment on loan for example, breast pumps
- face to face support, to talk through yours and your family's needs and help you make a plan
- access to extra help if things get difficult

**[www.plymouth.gov.uk/about-family-hubs](http://www.plymouth.gov.uk/about-family-hubs)**

# Welcome & Goodbye

## We say goodbye to:

Luke Butterfield  
Libbie-May Hewings

## We welcome the following new staff:

Eva Thomas (Temp to Perm)

## We welcome to our Internal Supply Bank:

Hannah Punchard (Welcome back)  
Megan Jewell  
Tia Bird



**Learn more about our fantastic staff team on our website**

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## **Our current vacancies:**

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