

EYFS Long Term Programme

YEAR 1	Theme	Suggested Texts	Literacy	Communication and Language	Physical Development	Personal, Social and Emotional Development	Expressive Arts and Design	Mathematics	Understanding the World	Suggested Educational Visits / Outdoor Learning / Employer Encounters
Autumn 1	Theme: Autumn All about me	<u>Key Texts, Songs and Rhymes</u> Sensory story – edited The Pedlar of Swaffham Goldilocks and 3 bears Squirrels Autumn Search	Writing: Develop large-muscle co-ordination with a variety of resources and activities- Explore and develop small-muscle coordination to support early mark making and self-help skills.	Learn to express need, preferences and understanding by being introduced and immersed in Alternative & Augmentative Communication, AAC Total communication environment. Purposefully interact with others	Explore manipulating their body through different sizes of space. Fit themselves into spaces, like tunnels, dens and large boxes and move around them. Refining locomotor skills (e.g., walking, running, jumping, crawling)	Manage transition from home/nursery to Cann Bridge school. Develop rapports with school staff. Explore ways to calm themselves through vestibular and proprioceptive activities with staff.	Music: Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music. Anticipate phrases and actions in rhymes and songs, like ‘Peepo’.	Put objects inside others and take them out again. Stacking objects. Shape space and measure: Build with a range of resources by stacking and putting objects inside others and taking them out again.	Getting to know classroom environment and core staff. Getting to know the wider school learning environments and other staff in 1Cann. Developing social connections and responsiveness through anticipation of shared play	Swimming in the warm water pool
	Theme: Autumn/Winter & Christmas	<u>Key Texts, Songs and Rhymes</u> A Snowy Day - sensory story One Christmas - sensory story	Continuing development of motor skills e.g., shoulder pivot and palmer grasp.	Developing communication and interaction skills Developing receptive understanding of key words.	Development of stability skills (e.g., balancing, lifting, bending, twisting, bilateral coordination,) Refining manipulation skills (e.g., throwing, catching, kicking, striking)	Express preferences and decisions. Try new things. Develop autonomy	Explore their voices and enjoy making sounds. Make rhythmical and repetitive sounds.	Compare sizes, weights etc. using gesture and signs and symbols vocalisations. Notice patterns and arrange things into patterns.	Repeat actions that have an effect. Explore materials with different properties.	Music and Performance (Christmas Performance) Enterprise Project for Christmas: Making high quality Christmas cards to sell at the Christmas fair Meet Father Christmas on the steam train
Spring 1	Theme: Down on the Farm Focus: Winter/Spring & Easter	<u>Key Texts, Songs and Rhymes</u> What a noisy farm, Jessica Greenwell 3 Little pigs	Mark-make with whole hand. Mark-make with fingertips. Mark-make with isolated index finger.	Developing skills and ability to focus, sustain and shift attention. Listen and respond to familiar simple instructions.	Pass things from one hand to the other. Let go of things and hand them to another person, or drop them.	Begin to demonstrate ‘effort control’ For example waiting for a turn. Turn-taking with peers with less directed support Explore the concept my turn your turn with an adult.	Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’. Responds emotionally and physically to music when it changes.	Explore prepositions with objects. Explore the concept of number correlation	Explore natural materials, indoors and outdoors. Explore and respond to different natural phenomena in their settings and on trips, weather and environments.	Totnes Rare Breeds Farm / Poole Farm
Spring 2	Theme: The Hungry Caterpillar	<u>Key Texts, Songs and Rhymes</u> The Hungry Caterpillar, Eric Carle	Mark-make with a variety of tools. Demonstrate a preference for a dominate hand.	Reach or point to something while making sounds to communicate they want something. Imitate an adult’s gestures or sounds.	Clap and stamp to music Enjoy starting to kick, throw and catch ball. Build independently with a range of appropriate resources.	Working towards independence in self-care Demonstrate consistent preferences from a choice of 2 or more objects. Develop toileting skills.	Art: Explore early mark making with body parts or tools. Start to make marks intentionally.	Take part in finger rhymes with numbers React to changes of amount inn a group of up to three items. Exploring the concept of size with objects	Use all their senses in hands-on exploration of natural materials. Explore collection of materials with similar and/or different properties. Explore how things work. Developing a sense of curiosity	Butterfly Farm Buckfastleigh
Summer 1	Theme: Jungle	<u>Key Texts, Songs and Rhymes</u> Walking Through The Jungle, Julie Lacome	Focus, listen and attend briefly to songs, rhymes, sensory stories. Develop and strengthen an enjoyment of books.	Understand single words in context. Understand frequently used words like more and finished.	Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. Climb up and down stairs and apparatus using alternate feet.	Know their own name and some all of the peers and adults in their class. Accept and participate in oral health at school.		Develop spatial awareness of themselves with objects and combining objects. Climb and squeeze themselves into different types of spaces. Develop counting like behaviour	Begin to show some understanding of their own feelings and begin to self-regulate. Develop their play skills and show an increase in self-confidence and self-awareness within their learning environment.	Dartmoor Zoo Forest School
Summer 2	Theme: Sea	<u>Key Texts, Songs and Rhymes</u> Off to the beach!, Cocoretto Songs: <ul style="list-style-type: none"> Once I caught a fish alive A sailor went to sea We all live in a Yellow submarine Sea shanty 	Learn to read meaning of photos, pictures, symbols accompanied by key words.						Explore religious and cultural celebrations in a multi-sensory way	Plymouth Aquarium The Beach Forest School Summer Performance