



SCHOOL NEWSLETTER

October 2025 Edition 26

Summary

Remain oversubscribed
Harvest Festival Success
Learning beyond the classroom
Sporting success
School nursing consultation
MCAS errors
Post-16 & 18 Transitions
New House Captains
Curriculum & Assessment Update
RSHE & SoSAFE! workshop
New School Caretaker
New Deputy Headteacher Appointment
New Class Teacher Appointment
School Photography
EHCP Annual Reviews
Friends of Cann Bridge
Fundraising
Partnerships
Site developments
Holiday Activities
Parking on site
Looking ahead
School Term Dates & What's coming up
2026-27 Term Dates
Friends of Cann Bridge
Our Mantra, Vision & Values
Our Behaviour Values
Our Safeguarding Team
What parents need to know about:

- The App Store
- Social pressures linked to 'likes'

Family Help & Information Line - PCC
Welcome & Goodbyes



Together, We Cann

By Shane Baker, Headteacher



As the darker mornings and evenings begin to creep in, we reach the end of our first term—a term that has flown by! It's been a busy and productive few months as we've established new classes, structures, and routines across the school. It has been wonderful to see our learners back at school and engaged in the planned curriculum.

We've also welcomed four new learners this term, bringing our total to 112 pupils—above our school's PAN of 108. We are currently oversubscribed and continue to receive consultations for places. While we are full, we remain committed to working closely with the Local Authority.

Harvest Festival and Community Involvement

This term, all classes from Key Stage 2 to 5 enjoyed our first Harvest Festival visit to Estover Church. The church community made us feel incredibly welcome, and their thoughtful, multi-sensory activities were inclusive of our pupils' needs. Thank you to everyone who contributed to our Harvest Food Bank collection—your generosity made a real difference. Thank you Rachael G for coordinating.

Learning Beyond the Classroom

A group of KS4 learners had an amazing adventure out at sea with The Island Trust, building teamwork and learning about maritime careers. PBC pupils also took part in work-related learning at Saltram House, helping with the apple harvest, and now attend a weekly inclusive sports event at the Life Centre.



A huge thank you to Katie, our Education Visits Coordinator (EVC), who organises and supports others to arrange off-site learning experiences for all classes - these opportunities really do allow our learners to apply what they learn to life.

Sporting Success

This term saw five inter-school sports events, with our teams showing great sportsmanship and enthusiasm. A special well done to 7Cann, who took first place in a football tournament for the very first time—what an achievement!

School Nursing Consultation

There are ongoing discussions about proposed changes to the School Nursing Service across special schools by the Children's Community Nursing Team (CCNT). The CCNT have consulted with Plymouth Parent Carer Voice, and a family consultation will soon follow by CCNT. I encourage all parents and carers to take part in this process so that your questions are answered and your voices are heard.

Communication Through Bromcom & MCAS

As you know, all school communication now takes place through Bromcom and the MCAS app. Some families have reported issues with message delivery—thank you for your patience as our admin team works to resolve these, and apologies for any messages that have not been received.

Please continue to use the app for:

- Parents' Evening bookings
- Lunch and trip information
- Checking and updating your contact and child's details

Post-16 and Post-18 Transitions

For families beginning to think about next steps after Cann Bridge, Jennie has developed a Transitions Booklet to help you explore future options. Plymouth City Council has also launched a new webpage to support post-16 and post-18 planning—more details are available on our website.



TOGETHER,
WE CANN



Celebrating Pupil Leadership

Congratulations to this year's House Captains, elected by their peers:

- Aarayah – Argyle
- JJ – Tamar
- Thomas – Smeaton
- Ava – Mayflower

They will champion and model our Behaviour Values: be our best, be kind, be friendly, and be helpful.

At the moment, Mayflower is leading the points board with 417 points!

Our new School Council has also been busy—meeting with Plymouth City Council's Participation Lead to discuss city-wide initiatives and choosing this year's Christmas tree colour theme: traditional red and green!

Curriculum & Assessment

Thank you to the nine families who attended our recent Curriculum & Assessment Overview workshop. Your feedback was useful in helping us refine and develop our curriculum so that it remains aspirational, learner-focused, collaborative, and progressive.

Following your feedback, we've made improvements to home reading bags to ensure these are coming home regularly—please speak to your child's class teacher if you're not yet receiving books.

A key curriculum change this year is the introduction of curriculum pathways, now defined as:

- **Informal** – non-subject-specific learning, assessed through observations using the Engagement Model (exploration, realisation, anticipation, persistence, and initiation).
- **Semi-Formal** – a balance of engagement and subject-specific learning.
- **Formal** – subject-specific, adapted to meet individual needs.

Relationships, Sex & Health Education

Our first RSHE and SoSAFE! workshop unfortunately had no attendees—possibly due to Bromcom message issues. A new date will be arranged soon. In the meantime, please visit our SoSAFE! webpage for more information about the programme.

New Staff and Appointments

We're delighted to welcome Martin, our new full-time School Caretaker. Martin brings a wealth of experience and enthusiasm and is keen to contribute to the whole life of the school and support our learners. Martin starts after the holidays.

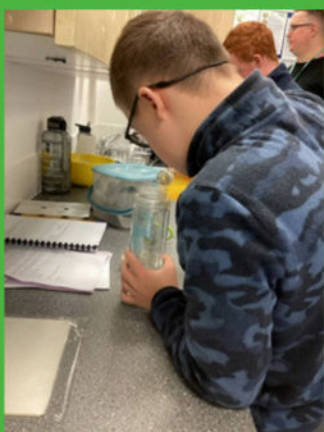
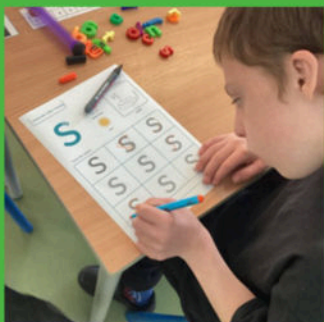
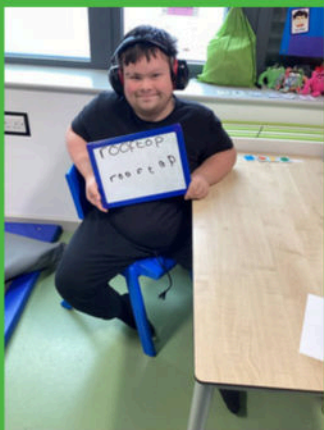
Following a highly competitive process, we're thrilled to announce that Josie Fuller has been appointed Deputy Headteacher, joining us from a special school in Manchester, where she is currently an Assistant Headteacher. Josie will be joining us in January.

We also say a fond farewell to Zoe Lorenz (3Cann) in January and wish her the very best for the future. Kelly Jackson, an experienced SEND teacher formerly of Tor View School, will be joining us as Zoe's replacement. We look forward to what Kelly will bring to our team.

School Photography

Based on your feedback from last year's Parent Carer Annual Survey, we have commissioned a new company, Class Photography, to provide more affordable, high-quality, and digital photo options. School photos will take place on Thursday 13th November 2025. We look forward to seeing the results and welcome your feedback.





Annual Reviews and EHCP Updates

This year, we are thoroughly reviewing all EHCPs to ensure each reflects the most current and accurate information. We know that, over time, the ongoing updates to EHCP Annual Reviews mean that the original and subsequent updates can become dated, making it hard to know what is current and no longer relevant.

To make these documents clearer, we're now striking through outdated details and adding new information in green text. Each year we will refine this further, ensuring it truly represents your child.

Following your feedback from the Parent Carer EHCP Annual Review Survey, we're also refining EHCP long-term outcomes to ensure they are specific, aspirational, and relevant—moving away from vague goals like “to make progress in line with their ability” towards outcomes that truly prepare our pupils for their best possible futures. Feedback to date has been overwhelmingly positive and will make these documents much more useful to all.

Friends of Cann Bridge and Fundraising

Sadly, this year's Festive Fair has been cancelled due to a lack of volunteers. Friends of Cann Bridge are, however, planning an exciting Spring Ball next year! If you'd like to join the group or their WhatsApp chat, please email friends@cannbridge.co.uk.

The team are currently planning the Christmas Raffle and refreshments for the Winter Show—a date which will be shared shortly.

A big thank you to our wonderful volunteers, especially Angela (Grace's mum), for maintaining our Science Garden and helping with designs to help us to secure funding for its further development, and Curtis, who helped assemble school furniture. Your time and efforts truly make a difference.

Wendy is now over the halfway mark in raising the funds to purchase the portable radio equipment needed to make Radio Cann Bridge a reality. Well done and thank you, Wendy!

Partnerships and Placements

We continue to benefit from having three psychology students on placement this year—thank you for your contributions to lunchtime clubs, projects, and school initiatives. We have also partnered with Marjon University's Speech and Language Department, who are supporting us with direct and indirect communication interventions for learners, staff, and classes. Plus we are now working with MAST through Plymouth Learning Partnership. Their early work has already been very promising.

Site Developments and Holiday Activities

During the half-term break, significant maintenance is taking place across the site, including:

- Sprinkler system upgrades
- Replacement of the 1-3Cann outdoor area and lower school shared playground retaining wall
- Professional carpet cleaning
- Fascia cleaning
- Installation of new fencing in the modular outdoor space and gates behind PBC

Holiday activities included Jumping Janners, Cineworld, and Pop-Up Play at Keyham Community Centre.



Parking

Please remember not to park on the roundabout during drop-off or collection, as it must remain clear for emergency access. Please use the dedicated parking spaces or lay-by. If you arrive before the car park locks down, please park within the barriers where possible. If there are any parking concerns, please report these to reception.

Looking Ahead

As we move into the festive season, we look forward to:

- Taking part in the Tor Bridge Partnership Remembrance Service, with pupils contributing recycled bottle poppies to a Wave of Poppies installation.
- Our annual Winter Show with the theme Christmas Party—always a highlight of the term!
- Enterprise projects producing brilliant handmade gifts, available to purchase via the MCAS Shop.

And Finally...

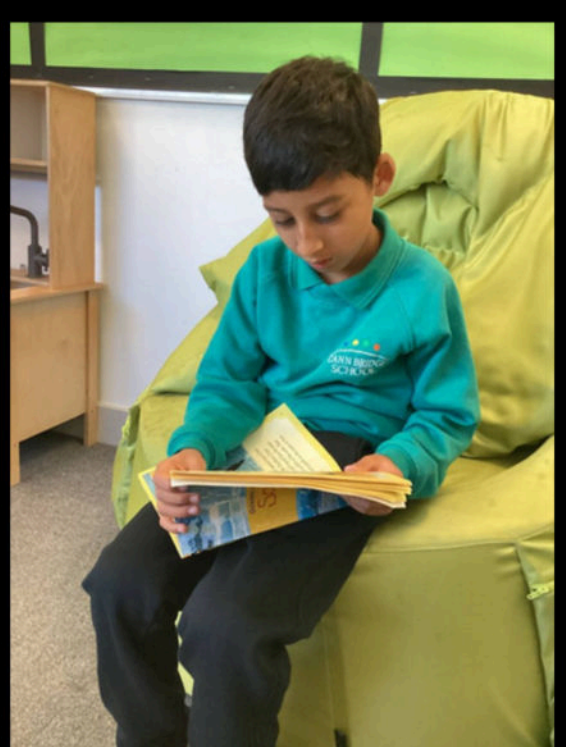
Our End of Term Disco was a huge success—thank you to everyone who joined in and made it such a great way to end the term. Thank you, DJ Lee.

Please also find included the 2026–2027 Term Dates, as ratified by Governors, to help you plan ahead for family holidays.

Thank you for your continued support this term. Have a restful break, and we look forward to an exciting and productive term ahead!

S. Baker.





School Term Dates 2025/26

	September 25					October 25					November 25					December 25				
Monday	1	8	15	22	29		6	13	20	27	3	10	17	24		1	8	15	22	29
Tuesday	2	9	16	23	30		7	14	21	28	4	11	18	25		2	9	16	23	30
Wednesday	3	10	17	24		1	8	15	22	26	5	12	19	26		3	10	17	24	31
Thursday	4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25	
Friday	5	12	19	26		3	10	17	24	31	7	14	21	28		5	12	19	26	

	January 26					February 26					March 26					April 26				
Monday		5	12	19	26	2	9	16	23		2	9	16	23	30		6	13	20	27
Tuesday		6	13	20	27	3	10	17	24		3	10	17	24	31		7	14	21	28
Wednesday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29
Thursday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30
Friday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24	

	May 26					June 26					July 26					August 26				
Monday		4	11	18	25	1	8	15	22	29		6	13	20	27	3	10	17	24	31
Tuesday		5	12	19	16	2	9	16	23	30		7	14	21	28	4	11	18	25	
Wednesday		6	13	20	27	3	10	17	24		1	8	15	22	29	5	12	19	26	
Thursday		7	14	21	28	4	11	18	25		2	9	16	23	30	6	13	20	27	
Friday	1	8	15	22	29	5	12	19	26		3	10	17	24	31	7	14	21	28	

The school year comprises:

Teaching days (statutory)	190
Professional development days ¹	5
Occasional days ²	5
sub-total	200
School holidays	53
Bank holidays	8
Saturdays and Sundays	104
Total	365

School terms:

term	start	end	days
1	8 Sep 25	24 Oct 25	35
2	3 Nov 25	19 Dec 25	35
3	6 Jan 26	13 Feb 26	29
4	23 Feb 26	2 Apr 26	29
5	20 Apr 26	22 May 26	24
6	2 Jun 26	23 Jul 26	38
Total			190

Notes:

1 Professional Development Days (INSET Days)

2 Occasional Days

What's coming up...

3rd November - Pupils and staff return to school
 12th November - Family workshop - Supporting your child's communication
 13th November - Whole school photography
 14th November - Children in Need
 26th November - Whole School Coffee Morning - Wreath Making
 10th December - Family workshop - Communication boards
 11th December - Friends of Cann Bridge Meeting - Offsite
 11th December - Christmas Jumper Day & Christmas Dinner
 Winter Show - Date to be confirmed!

Further details
 about Family
 Training/ Workshops
 & Family Café
 dates are sent
 separately

Looking ahead - Next year

School Term Dates 2026/27

	September 26					October 26					November 26					December 26				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30		07	14	21	28
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24		01	08	15	22	29
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25		02	09	16	23	30
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26		03	10	17	24	31
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27		04	11	18	25	

	January 27					February 27					March 27					April 27				
Monday		04	11	18	25	01	08	15	22		01	08	15	22	29		05	12	19	26
Tuesday		05	12	19	26	02	09	16	23		02	09	16	23	30		06	13	20	27
Wednesday		06	13	20	27	03	10	17	24		03	10	17	24	31		07	14	21	28
Thursday		07	14	21	28	04	11	18	25		04	11	18	25		01	08	15	22	29
Friday	01	08	15	22	29	05	12	19	26		05	12	19	26		02	09	16	23	30

	May 27					June 27					July 27					August 27				
Monday	03	10	17	24	31		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	04	11	18	25		01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	05	12	19	26		02	09	16	23	30		07	14	21	28	04	11	18	25	
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5	12 Apr 27	28 May 27	34
6	8 Jun 27	23 Jul 27	34
Total			190

Friends of



CANN BRIDGE SCHOOL

The Friends of Cann Bridge brings together families, staff, and the local community to raise essential funds to support the work of Cann Bridge School. Our efforts range from fundraising for large appeals to funding smaller educational resources and opportunities. Can you help us to make a difference? You can also use our QR code to donate today.

LEARN MORE

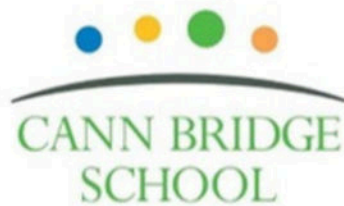


www.cannbridgeschool.co.uk/families/friends-of-cann-bridge



Cann Bridge School Fund Charity Number 288503

Our Mantra, Vision & Values



We Cann...

Together, we aspire to create a nurturing school community by being aspirational, learner focused, collaborative and progressive.

We develop each learner's communication and independence through their school journey to prepare them for the wider world through creative and personalised learning, actively contributing to society, leading to healthy and fulfilled lives.

Together, 'We Cann...' be

Aspirational

**Learner
Focused**

Collaborative

Progressive

Our Behaviour Values at



We Cann...



Our Safeguarding Team



To safeguard and promote the welfare of all children and young people, working together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children and young people who are suffering harm.



Karen Hunter
Designated
Safeguarding Lead
(DSL)

Deputy Headteacher



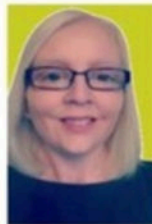
Shane Baker
Deputy Designated
Safeguarding Lead
(DDSL)

Headteacher



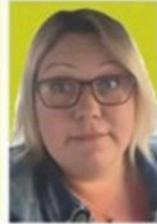
Jen Ferrett
Deputy Designated
Safeguarding Lead
(DDSL)

Assistant Headteacher



Nikki Burrage
Deputy Designated
Safeguarding Lead
(DDSL)

Family & Learner Support
Advisor



Jackie Carter & Michelle Prue
Link Governors for Safeguarding

**Safeguarding
is everyone's
responsibility**

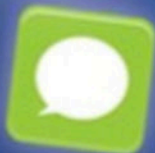
Our Child Protection & Safeguarding Policy and Adult Safeguarding Policy and protocol are available on our website.
Report any concerns and incidents through CPOMs or directly to the Safeguarding Team.
You can make contact with governors by emailing cbclerk@torbridge.net.
Multi-Agency Support Hub (MASH): 01752 668000, or 01752 346984 out of hours, mash@plymouth.gov.uk for allegations of abuse to children.
Local Authority Designated Officer (LADO): 01752 307569 or LADO@plymouth.gov.uk for allegations of abuse made by staff, visitors or volunteers.

Call 999 if the child is in immediate danger

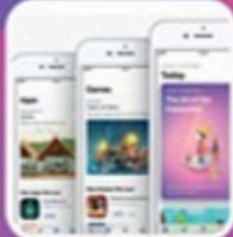
***Safeguarding is everyone's
responsibility***



**National
Online
Safety**
Publish date: 24/10/18



'Apps' are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the 'App Store' and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...



What parents need to know about

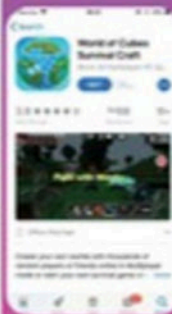
THE APP STORE

IS YOUR CHILD 13+?

To download and buy apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign into the App Store with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID on their own, but an adult can create an Apple ID for a child.

IN-APP PURCHASES

Apps are either free, paid for or free with in-app purchases. In-app purchases are optional transactions that can unlock extra functionality, virtual goods or unique content. Unless you change the settings, once your child has entered a password to make an in-app purchase, they can make additional purchases for 15 minutes without re-entering a password. This makes it extremely easy for children to accidentally run up huge bills.



LOOKALIKE APPS

Some developers release apps that copy the functionality, user interface and even product names and branding of popular apps, in an attempt to trick unsuspecting users to install them. By downloading an app from an unknown developer, your child could find their device compromised. Experts warn that through app permissions, hackers can potentially take photos using the camera and access location remotely, track your child's location, record any passwords they enter for other accounts, and send text messages from phones.

INAPPROPRIATE APPS

Some apps and games have content that is unsuitable for younger children - even the most popular or innocuous looking apps may feature adult-themed content, violence or cruelty to other people or animals, unmoderated chat, pornographic or sexual content.

THIRD-PARTY APP STORES

Because the official Apple App Store has a very stringent policy about what apps it approves, children may look elsewhere for apps and games they've heard about from friends. As well as the Apple App Store for iOS, there are hundreds of other third-party app stores, but the danger is they may not apply the same level of scrutiny toward the apps they allow to be listed. There's a higher chance of apps that infect devices with malicious codes or put user privacy at risk by extracting sensitive information.



Top Tips for Parents



CREATE YOUR CHILD'S ACCOUNT

You can create an Apple ID for a child under 13 and add them to your family group to keep an eye on their activity. Go to Settings > [your name] > Family Sharing > Add Family Member > Create a Child Account > Next. Enter your child's birthday and tap Next. Review the Parent Privacy Disclosure and tap Agree. With Family Sharing, you can add up to six family members to share App Store purchases, as well as iTunes and Apple Books.

SWITCH ON 'ASK TO BUY'

If you have a child that is over 13 years of age and has their own Apple account, make sure that you only allow them to make purchases with gift cards. You can also activate the 'Ask to Buy' feature if you are using Family Sharing, so that whenever a family member who isn't an adult initiates a new purchase, a request goes to the account organiser. You can also limit what content your child can access on the devices they use.

RESTRICT IN-APP PURCHASES

You can restrict your child's ability to make in-app purchases. On an iOS device, open Settings, tap General and then Restrictions. Tap 'Enable Restrictions'. You can put a limitation that requires a password every time there is a purchase made in the App Store or iTunes Store.

BROWSE APPS BY AGE

To find apps and games that are right for your children, check the age ratings. On an iPhone or iPod Touch, this can be found in the information section on an app's product page, and on an iPad or desktop, the age range is near the Buy button. On the Kids page, you can find apps for age ranges, including 5 and under, 6 to 8, and 9 to 11.

AVOID OTHER APP STORES

Put a rule in place that your child can only use the official App Store to download apps and games. Explain why it is wise to only install applications from a trusted source to ensure their device is not affected by security issues or virus attacks.

HOW TO KNOW AN APP IS SAFE TO INSTALL

Advise your child that just because they're downloading an app from an official store, it doesn't make it safe. Fake or copycat apps will often include misspelt words and poor grammar, so always read the app description, and double check the developer name and title for warning signs. Be wary of apps that come with a long list of permission requests. Check the app's reviews and ratings - one star, one-line reviews complaining that an app didn't work on a certain device, or that there was a billing issue, is not a good indication.

SPOT FAKE REVIEWS

When checking the customer reviews within the app store, make sure they aren't vague and generic, or overly effusive, as some developers will try to manipulate their app's position by posting fake ratings and reviews. Check the number of downloads the app claims to have - the higher the number, the more likely it is to be safe. Your child can also check the company's website to see if the app is a



SOURCES: <https://www.engadget.com/2017/12/18/fake-copycat-apps/> & <https://mashable.com/2017/11/06/fake-whatsapp-app-google-play-store-android/#uqnpge-trce>



FAMILY HELP AND INFORMATION LINE

Need help or advice about your own family?

Are you a practitioner who wants to get some advice about a family you are working with?

Get in touch using our new Early Help and SEND advice line.

Our Family Support Workers are here to talk about any worries or answer your questions.

We can offer support around:

- | | |
|------------------------------------|------------------------|
| ■ Parenting guidance | ■ Relationship worries |
| ■ Emotional wellbeing | ■ Education worries |
| ■ Social and emotional development | ■ School attendance |
| | ■ SEND concerns |
| | ■ The SEND process |



Book a conversation now at www.plymouth.gov.uk/familyhelp

Welcome & Goodbye

We say goodbye to:

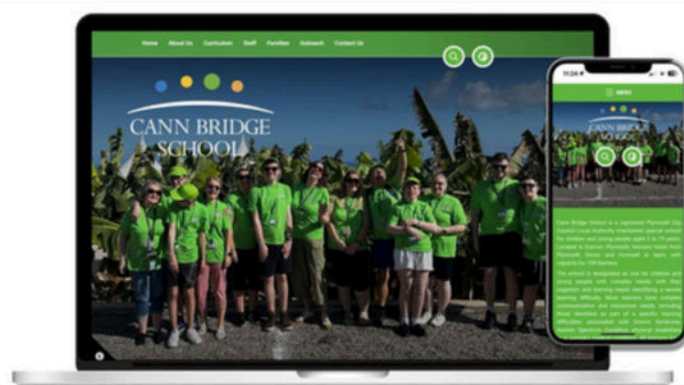
Karen Jones
Hannah Punchard
Sarah Chapman
Stacey Daw

We welcome:

Martin Barbour
Amy Leggett
Tammy Sawyer
Emma Ryder

Welcome to Supply Bank:

Rose Barker
Karolina Rainsbury
Emily Mitchell



Learn more about our fantastic staff team on our website
www.cannbridgeschool.co.uk/about-us/staff-classes

Our current vacancies:
www.cannbridgeschool.co.uk/about-us/vacancies-volunteers

Cann Bridge School

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