



# SCHOOL NEWSLETTER

December 2025 Edition 27

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Merry Christmas

Warm Water Pool ready to reopen

EYFS/KS1 Visit to Christ Church

FoCB raise over £1400

FoCB Tuck Shop

FoCB Carnival Ball Launched

Winter Show Success

Remembrance Service

Children in Need

Examination & Achievement Report

Swimming at Plymouth College

Christmas Enterprise

School Nursing Consultation

New AAC devices and Pupil Premium

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## Together, We Cann

By Shane Baker, Headteacher



Merry Christmas! It has been a wonderful term at Cann Bridge. It is always a pleasure to see so many of you at this time of year as we come together to celebrate the end of what has been a very strong start to the academic year.

You may recall from my last newsletter that we appointed our very own full-time, year-round School Caretaker, Martin Barbour. I am delighted to share that Martin has recently completed his three-day Pool Plant Operator course and has been working to get the Warm Water Pool back up and running. As the pool has been closed for some time, we are incredibly pleased to have it operational again. Martin is settling in very well and is already making a positive impact across the school.

I was very pleased to attend Christ Church on Thursday 18th December with 1Cann and 2Cann (EYFS/KS1), alongside some parents and Governors, for their first Key Stage off-site educational visit of the year. The rain certainly didn't dampen spirits—apart from a brief pause for some enthusiastic puddle jumping! Rev. Tatty and Claire were wonderful hosts, and the activities were thoughtful, inclusive, and carefully planned. I was particularly impressed with their use of Makaton signing. It is fantastic to be part of such a welcoming and supportive community.





Our Winter Show was, as always, a tremendous success on Friday 12th December. The café before the show proved to be a great model and provided a captive audience for our bumper Friends of Cann Bridge raffle—although next year we will aim for a larger space so everyone can enjoy a seat and a drink! I cannot thank Friends of Cann Bridge and our wider community enough for raising over £1,400 across two days through the Christmas raffle, café, and Santa Fun Run. This term, Friends of Cann Bridge also launched their new tuck shop, now open to staff and visitors in reception—perfect for a quick refreshment before or after a meeting (I may have visited it once... or three times!).

As you will have heard, we are also planning a charitable ball. Friends of Cann Bridge are committed to raising £10,000 towards our Upper School Playground Appeal. We currently have three initial playground designs, which we will be sharing with you in the New Year to gather your feedback before finalising a design to be unveiled at the charity event. We would really appreciate your support in sharing the event details—available on our Facebook page and in this newsletter—with friends, family, and employers.

The Winter Show: A Christmas Party certainly got us all into the festive spirit. A great deal of preparation goes on behind the scenes, and the show provides so many valuable learning and developmental opportunities—from transitioning to a new venue, rehearsing, performing in front of a large audience, to showcasing learning from across the term. It is also a wonderful opportunity to come together and celebrate success. You may have noticed me capturing the event on my iPad—this allowed classes, learners not yet ready to perform, colleagues on maternity leave, and even our new Deputy Headteacher, Josie Cuffe-Fuller, who joined us virtually from Manchester, to watch along. If you were unable to attend, a short highlight reel is available on our Facebook page. Thank you to all staff who helped to make this a great success.



TOGETHER,  
WE CANN





This term we were invited to be part of Tor Bridge High's Remembrance Service, and it was a privilege to take part in this wider campus event. Our learners truly demonstrated our can-do approach, with two pupils laying a wreath alongside other schools—making us all incredibly proud. Across the campus community, an impressive £507.13 was raised through the sale of crocheted poppies and Royal British Legion poppies. Thank you also to all pupils and staff for raising £128.92 for Children in Need this year.

I am pleased to share that our Examination and Assessment Progress Report for 2024/25 is now published on our website for those who would like some light reading. The summary provides a clear overview of progress across the school and is a very positive report. On average, pupils made more progress last year than in the previous year, demonstrating the positive impact of our new curriculum launched in September 2024. This reflects a whole-school effort, driven by our curriculum leaders, to continually refine and strengthen our approaches in order to secure the best possible outcomes for our learners.

We have now moved our swimming sessions to Plymouth College, and this arrangement is working extremely well. Sessions no longer impact lunchtimes, transport is provided via Plymouth College's minibus, and pupils are receiving high-quality tuition to support their confidence and progress in the water. Huge thanks to James, our PE Coordinator, for establishing this successful new partnership.



This term also saw fantastic enterprise and work-related learning across Key Stages 4 and 5. The Bingham Palace bug hotels were a resounding success, alongside many other wonderful enterprise products. We now have an enterprise cabinet in reception where items can be viewed and purchased, positioned alongside our improved House Point station and awards cabinet. Thank you to everyone who supported the Christmas Enterprise Café, and to staff who supported our stall at the Tor Bridge Primary Christmas Market.

Thank you to families who took the time to respond to the NHS Children's Community Nursing Team consultation regarding proposals to remove the school nursing service from Cann Bridge and replace it with an outreach model. I am aware that at least 11 families submitted responses. Following feedback from one parent, an additional online meeting was arranged. We now await the outcome of the consultation and will share updates and next steps as soon as these are known.

At the Winter Show, I was pleased to share that in the New Year we will be investing over £10,000 of Pupil Premium funding into high-tech AAC devices. This builds on our commitment to strengthening our speech and language provision and ensuring learners have the tools they need to express their wants and needs. These will be school-based devices initially, but if successful, they will provide families with evidence to support applications for home devices, including through relevant charities. Alongside our new partnership with Marjon University Speech and Language Service, this represents a very positive step forward. Our updated Pupil Premium Strategy, informed by your feedback in the last Parent Survey, is now available on the website.





I would like to acknowledge and apologise for any lapses in communication this term as we transitioned to our new Management Information System, Bromcom. The issues experienced were part of our learning process rather than system failure. While we tested the system extensively, some technical issues only became apparent once it was in full use. These have now been resolved. If you have the MCAS app, you should be receiving all communications and notifications through it; if you do not have the app and we have your correct email address on record, communications will come via email. We will no longer be using text messages. I apologise for any inconvenience caused.

This year's Christmas tree colours were once again voted for by pupils through the School Council, with traditional red and green being the winning choice. The tree was generously donated by Arborcure and looks wonderful in our foyer. Next year, we will also be taking part in the Christ Church Christmas Tree Festival.

A huge thank you to our catering team, CaterEd, for providing a fantastic whole-school Christmas dinner for staff and learners, perfectly timed with Christmas Jumper Day and the Santa Fun Run. These are the days that truly bring our community together. You may have seen my earlier letter explaining that CaterEd's services will conclude at the end of this academic year. We are working with our partnership schools to tender for a new provider from September 2026, and I am confident that our high standards will continue when the team move over to this new service.

The House with the most points this term was Tamar, with 833 points. JJ proudly collected the trophy, and Julia organised a celebratory afternoon film—K-Pop was the film of choice! Well done to all learners for consistently demonstrating our behaviour values.

School photography took place this term with our new provider, Class Photography, and we were extremely impressed with both the photographers and the results. We have received feedback suggesting trialling alternative photographers in future years, and we will gather further views in our next Parent Survey to ensure this is a collective decision. The staff board and website are currently being updated.

Since my last newsletter, I am delighted to share that through successful bid writing, charitable donations, and fundraising, we have secured funding for our very own portable radio station. Radio Cann Bridge will launch in 2026! Having previously coordinated a school radio, I have seen first-hand the confidence and communication benefits it can bring, particularly for selective communicators. My sincere thanks to Wendy Fisher for her voluntary commitment to making this vision a reality. Wendy, who was Deputy Headteacher at Cann Bridge until 2016, shared that a school radio station had always been a dream when the school first moved to this site—so it is wonderful to see this come to fruition.

At the end of this term, we say goodbye to Karen Hunter in her role as Deputy Headteacher, and look forward to welcoming her back on 12th January as our Interim Director of Teaching, Learning & Assessment for two days per week. A huge thank you from me and the entire school community for Karen's hard work and dedication over the past 20 months. Karen is very much looking forward to spending more time in classrooms and supporting staff development - whilst also having more quality family time.

During the Christmas holidays, a range of activities have been taking place for our families:

- 23rd December – Pop-Up Play, 10.00am–2.00pm, held on the school site
- 30th December – New Year's Party with Diddi Dance, 10.30am–12.00pm, held on the school site
- 2nd January – Jumpin Janners Bouncy Castle Session, 1.30pm–3.30pm, at their Plympton site

(Please note: this activity is not staffed by Cann Bridge.)





Looking ahead to the New Year, Nikki will also be coordinating a Makaton training session for families. Further details will be shared soon.



A huge thank you to Nikki and the wider team for organising hampers, gifts, and the distribution of donations to families. Senior leaders were honoured to attend the Children's Wishes Christmas present-wrapping event—it was truly inspiring to see so many people united in making a difference. Thank you also for the many kind messages of appreciation which we have shared with staff.

As I write this, we are still looking forward to our end-of-term Christmas disco and a special visit from Santa, who will be delivering a gift to every learner thanks to funding from Friends of Cann Bridge and the incredible efforts of our staff sourcing personalised gifts for Santa to deliver.

Thank you to all parents and carers for supporting a strong attendance rate of 93.5% this term (94.8% until the final week). Your commitment ensures that children can fully access the curriculum and all that school life offers.



After the holidays, we will be introducing new mobile radios (walkie-talkies) to improve communication across the site, and all staff have been provided with a new branded T-shirt. Further investments have also been made in resources and facilities for 1Cann and 2Cann, which will be shared in more detail in the New Year as part of our School Development Plan.

Looking ahead, the New Year brings a wealth of exciting opportunities, including residential visits to Heatree (KS4) and Butlins (KS5), Ten Tors, Duke of Edinburgh, World Book Day, Careers Day, and a wide range of curriculum-linked educational visits across all Key Stages.



Our INSET Day in January we are planning to complete the NASEN Whole School SEND Awareness Training, we have the winner of Britains Got Talent 2018 Lee Ridley as a guest speaker and Dale Pickles from BSquared to share with us the importance of assessment to inform teaching and learning.

I hope you all have a truly wonderful Christmas. As I prepare to begin my fourth year at Cann Bridge in January, I remain deeply grateful for the privilege of serving such a special school community and leading such a dedicated and passionate team. Thank you for your continued support.

*S. Baker*





# School Term Dates 2025/26

	September 25					October 25					November 25					December 25				
Monday	1	8	15	22	29		6	13	20	27	3	10	17	24		1	8	15	22	29
Tuesday	2	9	16	23	30		7	14	21	28	4	11	18	25		2	9	16	23	30
Wednesday	3	10	17	24		1	8	15	22	26	5	12	19	26		3	10	17	24	31
Thursday	4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25	
Friday	5	12	19	26		3	10	17	24	31	7	14	21	28		5	12	19	26	

	January 26					February 26					March 26					April 26				
Monday		5	12	19	26	2	9	16	23		2	9	16	23	30		6	13	20	27
Tuesday		6	13	20	27	3	10	17	24		3	10	17	24	31		7	14	21	28
Wednesday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29
Thursday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30
Friday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24	

	May 26					June 26					July 26					August 26				
Monday		4	11	18	25	1	8	15	22	29		6	13	20	27	3	10	17	24	31
Tuesday		5	12	19	16	2	9	16	23	30		7	14	21	28	4	11	18	25	
Wednesday		6	13	20	27	3	10	17	24		1	8	15	22	29	5	12	19	26	
Thursday		7	14	21	28	4	11	18	25		2	9	16	23	30	6	13	20	27	
Friday	1	8	15	22	29	5	12	19	26		3	10	17	24	31	7	14	21	28	

## The school year comprises:

Teaching days (statutory)	190
Professional development days <sup>1</sup>	5
Occasional days <sup>2</sup>	5
<b>sub-total</b>	<b>200</b>
School holidays	53
Bank holidays	8
Saturdays and Sundays	104
<b>Total</b>	<b>365</b>

## School terms:

term	start	end	days
1	8 Sep 25	24 Oct 25	35
2	3 Nov 25	19 Dec 25	35
3	6 Jan 26	13 Feb 26	29
4	23 Feb 26	2 Apr 26	29
5	20 Apr 26	22 May 26	24
6	2 Jun 26	23 Jul 26	38
<b>Total</b>			<b>190</b>

## Notes:

1 Professional Development Days (INSET Days)

2 Occasional Days

## What's coming up...

- 19<sup>th</sup> December - Last day of term
- 5<sup>th</sup> January - INSET Professional Development Day (Staff only)
- 6<sup>th</sup> January - Pupils return to school
- 9<sup>th</sup> January - Family Training - Understanding Behaviour 10-11
- 12<sup>th</sup> January - Class Newsletters and Timetables will be sent home
- 21<sup>st</sup> January - Grandparents Day - Cookie Decorating 9.30-11.30
- 4<sup>th</sup> February - Family Cafe - Online Safety and Use of AI
- 13<sup>th</sup> February - Last day of term
- 23<sup>rd</sup> February - Pupils and staff return to school

Further details  
about Family  
Training/ Workshops  
& Family Café  
dates are sent  
separately and  
bookable on  
Bromcom/MCAS

# Looking ahead - Next year

## School Term Dates 2026/27

	September 26					October 26					November 26					December 26				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30		07	14	21	28
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24		01	08	15	22	29
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25		02	09	16	23	30
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26		03	10	17	24	31
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27		04	11	18	25	

	January 27					February 27					March 27					April 27				
Monday		04	11	18	25	01	08	15	22		01	08	15	22	29		05	12	19	26
Tuesday		05	12	19	26	02	09	16	23		02	09	16	23	30		06	13	20	27
Wednesday		06	13	20	27	03	10	17	24		03	10	17	24	31		07	14	21	28
Thursday		07	14	21	28	04	11	18	25		04	11	18	25		01	08	15	22	29
Friday	01	08	15	22	29	05	12	19	26		05	12	19	26		02	09	16	23	30

	May 27					June 27					July 27					August 27				
Monday	03	10	17	24	31		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	04	11	18	25		01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	05	12	19	26		02	09	16	23	30		07	14	21	28	04	11	18	25	
Thursday	06	13	20	27		03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	07	14	21	28		04	11	18	25		02	09	16	23	30	06	13	20	27	

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### School terms:

term	start	end	days
1	7 Sep 26	23 Oct 26	35
2	2 Nov 26	18 Dec 26	35
3	6 Jan 27	12 Feb 27	28
4	22 Feb 27	25 Mar 27	24
5	12 Apr 27	28 May 27	34
6	8 Jun 27	23 Jul 27	34
<b>Total</b>			<b>190</b>

# Friends of



## CANN BRIDGE SCHOOL

The Friends of Cann Bridge brings together families, staff, and the local community to raise essential funds to support the work of Cann Bridge School. Our efforts range from fundraising for large appeals to funding smaller educational resources and opportunities. Can you help us to make a difference? You can also use our QR code to donate today.

**LEARN MORE**



[www.cannbridgeschool.co.uk/families/friends-of-cann-bridge](http://www.cannbridgeschool.co.uk/families/friends-of-cann-bridge)



Cann Bridge School Fund Charity Number 288503





FRIENDS OF CANN BRIDGE  
INVITE YOU TO.....

# *We Cann* **CARNIVAL**

## **CHARITY BALL**

RAISING FUNDS FOR OUR  
PLAYGROUND APPEAL

FRIDAY 15TH MAY 2026  
7PM-1AM

DUKE OF CORNWALL  
**TICKET INCLUDES**  
**3 COURSE DINNER**  
**ENTERTAINMENT**  
**RAFFLE**  
**AUCTION**

**£60 PER PERSON**  
£10 deposit to secure  
your place

To secure your place please email Michelle at  
[friends@cannbridge.co.uk](mailto:friends@cannbridge.co.uk)



# Our Mantra, Vision & Values



## We Cann...

Together, we aspire to create a nurturing school community by being aspirational, learner focused, collaborative and progressive.

We develop each learner's communication and independence through their school journey to prepare them for the wider world through creative and personalised learning, actively contributing to society, leading to healthy and fulfilled lives.

### Together, 'We Cann...' be

**Aspirational**

**Learner  
Focused**

**Collaborative**

**Progressive**



Our Behaviour Values at



# We Cann...





# Our Safeguarding Team



To safeguard and promote the welfare of all children and young people, working together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children and young people who are suffering harm.



**Karen Hunter**  
Designated  
Safeguarding Lead  
(DSL)  
Deputy Headteacher



**Shane Baker**  
Deputy Designated  
Safeguarding Lead  
(DDSL)  
Headteacher



**Jen Ferrett**  
Deputy Designated  
Safeguarding Lead  
(DDSL)  
Assistant Headteacher



**Nikki Burrage**  
Deputy Designated  
Safeguarding Lead  
(DDSL)  
Family & Learner Support  
Advisor



**Jackie Carter & Michelle Prue**  
Link Governors for Safeguarding

**Safeguarding  
is everyone's  
responsibility**

Our Child Protection & Safeguarding Policy and Adult Safeguarding Policy and protocol are available on our website.  
Report any concerns and incidents through CPOMs or directly to the Safeguarding Team.  
You can make contact with governors by emailing [cbclerk@torbridgenet](mailto:cbclerk@torbridgenet).  
Multi-Agency Support Hub (MASH): 01752 668000, or 01752 346984 out of hours, [mash@plymouth.gov.uk](mailto:mash@plymouth.gov.uk) for allegations of abuse to children.  
Local Authority Designated Officer (LADO): 01752 307569 or [LADO@plymouth.gov.uk](mailto:LADO@plymouth.gov.uk) for allegations of abuse made by staff, visitors or volunteers.

Call 999 if the child is in immediate danger

***Safeguarding is everyone's  
responsibility***



# What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

## WHAT ARE THE RISKS?

### TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

### WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

### ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

### PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

### MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

### PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

## Advice for Parents & Educators

### START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

### SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

### MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

### RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

### REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

### BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

## Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



The National College



## Festive Tips for a

# SCREEN-FREE CHRISTMAS

This Christmas, why not unplug and rediscover the simple joys of spending time together? Here are some festive, screen-free ideas to help families laugh, create, and connect in the old-fashioned way.

### 1 GET CREATIVE AND CRAFTY

Bring out the glue, glitter, and imagination to make your home sparkle with handmade cheer.

- **Make decorations:** Try paper snowflakes, salt-dough ornaments, or pinecone garlands for the tree.
- **Christmas card workshop:** Design and decorate cards for friends, family, or neighbours.
- **DIY gifts:** Craft photo frames, bath salts, or 'kindness coupons' offering hugs, chores, or treats.

### 2 BAKE, BUILD, AND TASTE TOGETHER

The kitchen is the heart of Christmas, and it smells divine when everyone's baking.

- **Festive baking:** Bake and decorate cookies, mince pies, or cupcakes together.
- **Gingerbread challenge:** Build a gingerbread house and let the kids take charge of decorating!
- **Sweet treat swap:** Wrap up homemade goodies to gift to friends or neighbours.

### 3 SLOW DOWN AND BE PRESENT

The greatest gift you can give is your attention.

- **Digital Detox Day:** Choose one day to switch off all screens and enjoy each other fully.
- **Gratitude Gathering:** Share what you are thankful for from the past year.
- **Memory Moments:** Take photos with a disposable camera or sketch favourite holiday scenes.

### 4 ENJOY COSY, INDOOR FUN

Cold outside? No problem, turn your home into a festive retreat.

- **Family game night:** Play board or card games, from Uno to festive trivia.
- **Hot chocolate bar:** Set up a 'vooch station' with marshmallows, cream, and candy canes.
- **Puzzle power:** Work together on a big jigsaw puzzle – slow, calm, and wonderfully mindful.

### 5 HOLD A FAMILY TALENT SHOW

Let everyone shine with a little Christmas sparkle and imagination.

- **Perform together:** Sing, dance, tell jokes, or stage a short Christmas play.
- **Make costumes:** Use household items to design festive outfits or props.
- **Award the stars:** Give fun prizes like 'Best Performance' or 'Most Festive Outfit'.

### 6 READ, WRITE, AND IMAGINE

Nurture creativity and quiet time with stories that come to life.

- **Story hour:** Read holiday tales aloud by the tree or under a blanket fort.
- **Write a story or comic:** Create Christmas adventures starring your family or pets.
- **Book swap:** Exchange favourite books and read each other's choices.

### 7 EXPLORE THE GREAT OUTDOORS

Wrap up warm, breathe the crisp winter air, and find magic in nature.

- **Winter nature walks:** Spot birds, berries, and frosty patterns while collecting natural treasures.
- **Christmas light hunt:** Take an evening stroll to admire twinkling lights in your community.
- **Scavenger hunt:** Hide small surprises around the garden or park.

### 8 GIVE BACK AND SPREAD KINDNESS

Christmas feels even warmer when shared with others.

- **Kindness countdown:** Do one good deed a day, from helping at home to writing thank-you notes.
- **Donate together:** Collect food, toys, or clothes for a local charity.
- **Neighbourly cheer:** Deliver homemade treats or cards to someone spending Christmas alone.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College





# FAMILY HELP AND INFORMATION LINE

**Need help or advice about your own family?**

**Are you a practitioner who wants to get some advice about a family you are working with?**

Get in touch using our new Early Help and SEND advice line.

Our Family Support Workers are here to talk about any worries or answer your questions.

**We can offer support around:**

- Parenting guidance
- Emotional wellbeing
- Social and emotional development
- Relationship worries
- Education worries
- School attendance
- SEND concerns
- The SEND process



Book a conversation now at [www.plymouth.gov.uk/familyhelp](http://www.plymouth.gov.uk/familyhelp)



# flu: 5 reasons to have the vaccine

## 1. Protect yourself

The vaccine will help protect you against flu and serious complications such as bronchitis and pneumonia

## 2. Protect your family and friends

Having the vaccine will help protect more vulnerable friends and family

## 3. No injection needed

The nasal spray is painless and easy to have

## 4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions worldwide and has an excellent safety record

## 5. Avoid lost opportunities

If you get flu, you may be unwell for several days and not be able to do the things you enjoy



For more information visit  
[www.nhs.uk/child-flu](http://www.nhs.uk/child-flu)

Most children have the nasal spray vaccine which is the preferred vaccine. A vaccine injection is also available which does not contain gelatine from pigs (porcine gelatine).

Flu **i**mmunisation

Helping to protect you against flu

# flu: 5 reasons to vaccinate your child



## 1. Protect your child

The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia

## 2. Protect you, your family and friends

Vaccinating your child will help protect more vulnerable friends and family

## 3. No injection needed

The nasal spray is painless and easy to have

## 4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions of children worldwide and has an excellent safety record

## 5. Avoid costs

If your child gets flu, you may have to take time off work or arrange alternative childcare

Most children have the nasal spray vaccine which is the preferred vaccine. A vaccine injection is also available which does not contain gelatine from pigs (porcine gelatine).

For more information visit  
[www.nhs.uk/child-flu](http://www.nhs.uk/child-flu)



## School aged vaccinations

# Did you know children will be offered these routine vaccinations at school?

- ✓ **FLU** - Reception - Year 11
- ✓ **MMR** - Catch-up
- ✓ **HPV** - Year 8 - Year 11
- ✓ **Meningitis ACWY** - Year 9 - Year 11
- ✓ **Diphtheria, Tetanus, Polio (DTP)** - Year 9 - Year 11

**FLU**

**MMR**

**HPV**

**MENINGITIS  
ACWY**

**DIPHTHERIA  
TETANUS  
POLIO (DTP)**

## Did you miss us?

We also have community clinics across Devon for:

- ✓ Home educated children
- ✓ Anxious children
- ✓ Children who missed the session at school

SCAN  
HERE



For further information scan the QR code or please speak with a member of the team

Call us on

**01392 342678**

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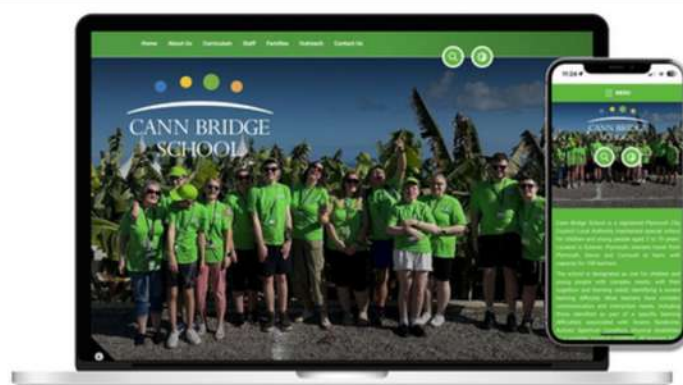
# Welcome & Goodbye

## We say goodbye to:

Amie Lord  
Gemma Wrangham  
Hannah Brown  
Zoe Lorenz  
Kealy Jones  
Chris Thompson  
Jodie Davey  
Leoni Clarke

## We welcome in January:

Josie Cuffe-Fuller  
Rachel Farrin  
Eleri Player  
Teagan Macfarlane  
Jaime Cawthra  
April Mills  
Kelly Jackson



**Learn more about our fantastic staff team on our website**  
[www.cannbridgeschool.co.uk/about-us/staff-classes](http://www.cannbridgeschool.co.uk/about-us/staff-classes)

**Our current vacancies:**  
[www.cannbridgeschool.co.uk/about-us/vacancies-volunteers](http://www.cannbridgeschool.co.uk/about-us/vacancies-volunteers)

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