

Key Stage 4 Long Term Programme

YEAR 1	English (Functional Skills)	Maths (Functional Skills)	Digital Skills	Science (White Rose)	Careers	Cooking and Nutrition	PSHE (inc. RSHE) (PSD & Self Care)	PE	RE (30mins per week)	The Arts
Autumn	Communicating in different ways: Write letters and emails	Properties of Number/ Using Number/ 4 operations	Using devices and handling information <i>Know the main features and different uses of different devices</i>	Fossils and soil	Understand how to respond positively to help, support and feedback (CDI GTL) SMSC	NOCN Make a Simple Meal	Understand diversity, and promote diversity rights. NOCN Living in a Diverse Society SMSC	Orienteering	What kind of world did Jesus want? L2.4 SMSC	Art Collage/mixed media <i>Line, shape, colour, texture</i> <i>Artist: Frida Kahlo – portrait artist</i>
	Comprehension NOCN Read Texts for Meaning	Time: Timetables/Calendars	Using devices and handling information <i>Know what an application is and the main types</i>	Movement Food waste	Consider what jobs and roles they find interesting (CDI EP)		Understand what it means to be in a long-term relationship and to be a parent SMSC	Dance Performing and reflecting	How and why do people try to make the world a better place? L2.12 SMSC	Music KAPOW – KS1, YEAR 2 – Structure <i>(INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – ME!)</i>
Spring	Public speaking and speaking in front of others	Measure: Length/ temperature NOCN Time & Temperature (EL2)	Being safe and responsible online <i>Staying safe and respecting others online</i> SMSC	Light	Ask others about their careers at home, in school and visitors (CDI MC)	NOCN Food Safety and Storage	Show understanding of our appearance, personal qualities and behaviour NOCN Personal Awareness SMSC	Gymnastics Performing	What is it like for someone to follow God? L2.2 SMSC	Art Painting <i>Shape, form, colour</i> <i>Graffiti artist: Banksy; art movement – Street Art</i>
	NOCN Take Part in a Discussion with Another Person (at EL2 Take Part in a Group Discussion)	Geometry: 2D and 3D Shapes NOCN Understanding Shape and Space	Creating and editing <i>Using application to enter, edit and format text</i>	Plants A	Know what an opinion is and be able to tell yours to somebody else (CDI CO) SMSC		Choose appropriate clothing and footwear NOCN Choosing Clothing and Footwear	Football	What can Christians learn from the Creation story? L2.1 SMSC	Music KAPOW- KS1, YEAR 2 – Pitch <i>(INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – MY STORIES)</i>
Summer	Following and creating instructions	Statistics: collecting and recording data NOCN Handling Data	Communicating <i>Compose and reply to online communications (text/email etc)</i>	Forces	Experience strategies for coping with anxiety and identify preferences (CDI BL&W) SMSC	WHAT DO I NEED TO KNOW? What food is grown, reared and caught? Recall previous learnt knowledge about seasonality. Show how to prepare and cook a small range of savory dishes. Use a range of cooking techniques.	Road Safety	Badminton	How and why do people mark the significant events of life? L2.11 SMSC	Art Photography <i>Form, shape, pattern</i> <i>Artist: David Hockney</i>
	Forming opinions and giving reactions to text (Yr5/6 text needed)	Measure: Money	Transacting <i>Understanding your personal details</i>	Plants B Biodiversity	Identify different jobs that they see in the media, e.g. in the news or in tv programmes (CDI StBP)		Understand how kind/unkind comments make people feel. SMSC	Fitness circuits	How do festivals and worship show what matters to Muslims? L2.9 SMSC	Music KAPOW – LOWER KS2 – Ballads <i>(INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – EVERYONE)</i>

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[Planning to Improve Performance in Mathematics](#)
[Planning for Progress in English Skills](#)

Communication, Language and Literacy

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YEAR 2	English (Functional Skills)	Maths (Functional Skills)	Digital Skills	Science (White Rose)	Careers	Cooking and Nutrition	PSHE (inc. RSHE) (PSD & Self Care)	PE	RE (30mins per week)	The Arts
Autumn	Fiction Text Identify main ideas or theme	Properties of Number/ Using Number/ 4 operations NOCN Number NOCN Addition	Using devices and handling information <i>Changing basic settings on a device and know when there is a problem</i>	Magnets	Set themselves challenge and show pride in achievement (CDI GTL) SMSC	NOCN Eating Out	Understand how to manage money, what we can spend it on and how to save.	Walking/ hiking	What do Hindus believe God is like? L2.7 SMSC	Art Sculpture <i>Shape, form, colour, texture</i> <i>Sculptor/artist: Pop Art – Oldenburg/ Warhol</i>
	Non-fiction text: Space, expand vocabulary, sentence structure	Time: Clocks NOCN Money & Time (EL1) NOCN Time & Temperature (EL2)	Using devices and handling information <i>Navigate online content to find information</i>	Group and classifying living things	Identify P16 education providers in the local area (CDI EP)		Understand what happens in intimate relationships (consent and contraception). SMSC	Gymnastics Performing & reflecting	What does it mean to be a Hindu in Britain today? L2.8 SMSC	Music KAPOW – LOWER KS2 – Creating composition in response to animations (<i>INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – OUR WORLD</i>)
Spring	Learn basics of text organisation	Measure: Money NOCN Money & Time (EL1)	Being safe and responsible online <i>Protecting personal information online - Using security features</i>	States of matter	Make plans and brainstorm some ideas about personal future next steps (CDI MC)	NOCN Eating a balanced diet	Understand different types of relationships and how to behave in them. NOCN Understanding Relationships SMSC	Basketball	What is the Trinity and why is it important for Christians? L2.3 SMSC	Art Digital Art <i>Shape, colour, form</i> <i>Artist: Piet Mondrian</i>
	NOCN Read and Spell Words for Everyday Life	Geometry: Position and direction	Communicating <i>Initiate and participate in video calls</i>	States of matter	Identify what are skills that can be learned and what are personal qualities (CDI CO) SMSC		Understand personal safety and risk and how to keep ourselves safe. NOCN Personal Safety SMSC	Dance performing	Why do Christians call the day Jesus died 'Good Friday'? L2.5 SMSC	Music KAPOW – LOWER KS2 – Developing singing techniques (<i>INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – BIG BEAR FUNK</i>)
Summer	Learn to organise a presentation on a familiar topic NOCN Use Writing Skills	Measure: Capacity and weight	Creating and editing <i>Using application to enter, edit and format graphics</i>	Sounds	Become aware of what costs there are to being an adult, e.g. rent or bills, food shopping etc (CDI BL&W)	Explore processed food and ingredients	Understand how to keep ourselves well and what we can do if we are unwell NOCN Personal Health	Fitness Circuits	For Christians what was the impact of the Pentecost? L2.6 SMSC	Art Drawing <i>Colour, line, shape</i> <i>Artist: Romero Britto – The Happy movement</i>
	Structure short speech or presentation with beginning, middle and end.	Number: Algebra	Transacting <i>Completing and submitting forms online</i>	Sounds	Identify the technology used in some jobs (CDI StBP)		Identify our personal strengths and talk about what we are good at and what we enjoy doing	Rounders	How do festivals and family life show what matters to Jewish people? L2.10 SMSC	Music KAPOW – LOWER KS2 – Pentatonic melodies and composition (<i>INFORMAL learners – CHARANGA – ORIGINAL SCHEME – R – REFLECT, REWIND, REPLAY</i>)

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YEAR 3	English (Functional Skills)	Maths (Functional Skills)	Digital Skills	Science (White Rose)	Careers	Cooking and Nutrition	PSHE (inc. RSHE) (PSD & Self Care)	PE	RE (30mins per week)	The Arts
Autumn	Non-fiction texts Book: "Caring for the environment" by Georgia Amson-Bradshaw NOCN Ask and Respond to Questions and Make Requests	Properties of Number/ Using Number/ 4 operations	Using devices and handling information <i>Searching the internet for information, photos and videos</i>	Data collection A Electricity	Understand what is meant by the word values, know their own values be accepting of the values of others (CDI GTL) SMSC	NOCN Everyday Food and Drink Preparation	Look after our environment NOCN Environmental Issues SMSC	Bikeability	Why do Hindus want to be good? U2.7 SMSC	Art Drawing & printing <i>Line, pattern, shape</i> <i>Craftsman: William Morris; Arts and Crafts movement</i>
	Poetry: Practice finding and speaking aloud parts of text	Time: Problem solving	Using devices and handling information <i>Using folders to read and store information, organise and retrieve</i>	Energy Habitats	Match skills and learning requirements to job roles (CDI EP)		Show understanding of the need for personal hygiene NOCN Personal Care and Hygiene SMSC	Dance	How and why do people want to try and make the world a better place? L2.12 SMSC	Music KAPOW – LOWER KS2 – Jazz (INFORMAL learners – CHARANGA – ORIGINAL SCHEME – YEAR 1 – HEY YOU)
Spring	Fiction: Comprehension, re-tell a story (yr5/6 text needed)	Measure: Money NOCN Understanding Measure (at EL2 Capacity/Length/Weight)	Being safe and responsible online <i>Benefits of security software</i> <i>Minimising physical stresses from using devices</i>	Data collection B The digestive system	Identify what a setback is, and reflect on how they do/ can deal with and learn from challenges and setbacks (CDI MC)	NOCN Basic Cooking Techniques	Show awareness of our local area and the different communities in it NOCN Knowing Your Local Area SMSC	Gymnastics	What is it like for someone to follow God? L2.2 SMSC	Art Drawing <i>Colour, shape, line, form</i> <i>Artist: James Rosenquist</i>
	Non-fiction NOCN Write Using Correct Punctuation and Grammar (at EL2 Writing Using Correct Punctuation)	Geometry: Position and direction	Communicating <i>Understanding of digital footprint</i>	Deforestation	Experience being part of a team to undertake a task and leading a team to do a task (CDI CO)		NOCN Living in the Community (Mandatory Unit) SMSC	Hockey	What do Christians learn from the Creation story? L2.1 SMSC	Music KAPOW – LOWER KS2 – Traditional instruments and improvisation (INFORMAL learners – CHARANGA – ORIGINAL SCHEME – YEAR 1 – RHYTHM IN THE WAY WE WALK AND BANANA RAP)
Summer	Newspaper articles: Reading for understanding, headlines and structure of text	Number: Ratios/ fractions	Creating and editing <i>Capturing digital media</i>	Data collection C Food chains	Recognise the role that they play in family/community, consider future roles they may play eg partner or parent (CDI BL&W) SMSC	Follow a recipe	NOCN Looking After Yourself & Your Home (Mandatory Unit)	Tennis	How and why do people mark the significant events of life? L2.11 SMSC	Art Painting portraits <i>Colour, form, line</i> <i>Artist: Leonardo Da Vinci; Art movement - Renaissance</i>
	Posters and leaflets: Practice simple sentence construction	Statistics – Data handling	Transacting <i>Completing online transactions</i>	Space	Know some jobs that require the use of technology (CDI StBP)		Recognise when we have romantic feelings and how to handle sexual attraction SMSC	Athletics	How do people from religious and non-religious communities celebrate key festivals? L2.13 SMSC	Music KAPOW – LOWER KS2 – Body and tuned percussion (INFORMAL learners – CHARANGA – ORIGINAL SCHEME – YEAR 1 – IN THE GROOVE)

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