



# SCHOOL NEWSLETTER

February 2026 Edition 28

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## Together, We Cann

By Shane Baker, Headteacher



I hope you have all had a positive start to 2026.

### Community School Nursing Update

We began the school year with the news that, from February half-term, the Community School Nursing Team will be withdrawing from the school following a city-wide review of need across specialist provision, due to increased demand elsewhere in the service. Thank you to the families who attended the Parent Forum to discuss this matter. I want to reassure you that your views were clearly heard, and that both I and the Governing Board have fed back through all appropriate channels regarding the impact of this change.

This term has been particularly busy as we review our internal policies, procedures, and practice in response. We are currently recruiting for a Health & Care Assistant (HCA) to oversee our new health provision, with Nikki Burrage taking the strategic lead moving forward. Further information about this provision is available on our website. Please note that Nikki's capacity will be reduced while we await the appointment of the HCA. As you can appreciate, recruiting to a new role takes time, and the six weeks' notice provided has not been sufficient to have someone in post before the service ends.



My sincere thanks to Karen West and Mary Lacey-Nichol, who have been an incredible asset to Cann Bridge School and will be deeply missed. Karen has been with us for 12 years and Mary for nine. During this time, they have provided an exceptional service to pupils, families, and staff, supporting many of you to navigate the NHS system, attending multi-agency meetings, and advocating tirelessly for our children's needs. We will be organising a special café event after half-term so that pupils and staff can give them the send-off they truly deserve. If you would like us to pass on any messages at this event, please do send these in.

Both Karen and Mary are a credit to their profession. Having been at Cann Bridge for three years myself, I have always felt reassured by their professionalism, commitment, and care. While it will not be the same without them, I want to reassure you that we will continue to meet our learners' medical needs with the support of the wider community and school nursing teams—albeit in a different way.

### **Embracing Artificial Intelligence**

You may have noticed the school looks a little different on the front page of this newsletter and wondered what happened to the lovely plant pots previously made by pupils. A great question! As a school, we have been developing our skills and understanding around the safe and effective use of Artificial Intelligence (AI), supported by Emma Hookins.

AI has significant potential, particularly for our learners, in supporting access to learning and communication. Recently, I heard how Alfie in 11Cann has been composing stories using colourful semantics, sequencing his ideas, and then using AI to generate images to accompany his work. Lee Fisher has also been working with learners to write a class story incorporating their 'superhero powers' in preparation for World Book Day.





The front image at the top of this newsletter originally showed a very grey autumn sky; with clear instructions, AI was used to enhance it into a bright summer's day and tidy the image. We are excited by these possibilities and remain committed to using AI safely and thoughtfully.

### **Rebound Therapy**

Last week, I had the pleasure of observing rebound therapy sessions with learners from PBC, 8Cann, and 1Cann. I was incredibly proud of what I saw: high levels of communication, engagement, progress, and care. Staff shared how valuable these sessions are, particularly in supporting pupils' core stability, posture, and communication.

We are extremely fortunate to have such a skilled and passionate practitioner in Rachel Polson, who continues to develop our rebound offer. It was also wonderful to see one of our psychology placement students supporting as a spotter and capturing assessments, sharing the progress they have observed. During our next INSET day, additional staff will be trained on our new Rebound Flexi-Bouncers, enabling more frequent access for learners.

### **Classroom Closures**

I would like to apologise that, on two occasions this half-term, we have had to close classrooms. This is never a decision I take lightly and is always based on thorough risk assessments informed by our Operational Guidance Handbook. Factors considered include staffing levels, medical needs, training, and knowledge of pupils. On both occasions, closures were due to high levels of unforeseen and unplanned staff absence.

### **Recruitment Challenges**

I want to be transparent in sharing that, as reported in local media, recruitment challenges within education have come full circle. Attracting Teaching Assistants is once again proving difficult across the sector. Exit questionnaires and interviews show that we have sadly said goodbye to some excellent colleagues due to cost-of-living pressures and the need for increased income.

We continue to work closely with agencies through 'temp-to-perm' routes and have diversified our recruitment strategies. Cann Bridge School has an incredible team, a strong CPD offer, excellent internal expertise, and well-established links with training providers. I am extremely proud of our staff's commitment to their professional development. If you know anyone who may be a great Teaching Assistant, please do encourage them to apply.

### **Mobile Phones and Devices**

In line with the latest statutory guidance on mobile phones, I would like to remind families that Cann Bridge School has always been a mobile-free school. All mobile phones should be handed in on arrival. AAC and similar devices require a signed Bring Your Own Device agreement. For Post-16 learners, mobile phones may be used to support teaching and learning when requested by staff but should otherwise be handed in and not kept on the learner or in bags. Teaching pupils how to use devices safely remains an important part of our curriculum.





## Telephone System Update

We will shortly be introducing changes to our telephone system, including call options to report absence, speak to finance, or contact reception. A voicemail system will allow non-urgent messages to be left. We hope this will improve communication and your experience when contacting the school.

## Professional Development and INSET

We began the term with a Professional Development INSET day focused on communication as the foundation of learning. We shared how the school continues to invest in AAC devices, software, and resources, alongside the University of Marjon Speech and Language Service, as outlined in our Pupil Premium Strategy. We also explored the importance of safe risk-taking and developing independence, recognising that school is a place to learn from mistakes.

In the afternoon, we were honoured to welcome Lee Ridley, winner of Britain's Got Talent 2018, who delivered a powerful and humorous talk about his life experiences. A particularly impactful moment came during the Q&A, reinforcing the importance of slowing down and giving our learners time to process and respond.

## Staffing Updates

This term, we were delighted to welcome Josie Cuffe-Fuller as our new Deputy Headteacher. Josie has quickly become a visible and valued member of our community and is already making a positive impact across the school. She has also taken on the role of Designated Safeguarding Lead—please see our updated Safeguarding Team poster later in this newsletter.

We also welcome Kelly Jackson, Class Teacher in 3Cann, who has settled in quickly and is building strong relationships with learners and staff.

## Warm Water Pool

Our Warm Water Pool is now open, thanks to the continued dedication of Martin, our caretaker, who works daily to maximise access. However, we continue to experience ongoing technical issues despite significant financial investment over recent years. This remains under close review with Governors to ensure both maximum use and best value for money. It has been wonderful to see pupils accessing the pool—particularly those who were previously reluctant to enter.

## Site Developments

Over the February holidays, several projects will take place, including PAT testing, new ceilings in 12Cann and the Lower School corridor, and the installation of new furniture and resources in Key Stage 1 and outdoor areas, supported by volunteers. We are also finalising designs for the Upper School Playground Appeal, informed by pupil voice through surveys and the School Council. Designs will be shared with families for feedback before the final unveiling at the Friends of Cann Bridge 'We Cann Carnival Ball' in May. Thank you for your continued support and ticket purchases. Friends of Cann Bridge have sold many tickets and attracted many wonderful raffle and auction prizes. If you've not got round to ordering your tickets, book today by emailing [friends@cannbridge.co.uk](mailto:friends@cannbridge.co.uk).





## Teaching and Learning

This year, we are placing a strong focus on developing our writing provision. Recent learning walks show that ongoing CPD is having a positive impact on teaching, learning, and assessment. With Parents' Evening approaching, please do speak to your child's class teacher about your child's progress—from early mark-making through to letter formation and composition.

As I walk the school and review learning evidence on Evisense, it is inspiring to see our curriculum come to life—from science experiments, planting seeds and growing plants, to AAC use, therapeutic input, and multisensory storytelling. Our staff's commitment and creativity are truly remarkable. There is a real commitment to driving improvements to teaching, learning and assessment, ensuring our pupils make progress against their starting points.

A huge thank you to Claire Harris, who has created our wonderful new Learner Debrief folders, modelled by Ezra. These folders support our learners to reflect on their behaviour and develop a deeper understanding of their thoughts and feelings. Next term, we will also be launching our new Zones of Self-Regulation boards across the whole school as part of our ongoing development, further equipping learners with the tools and resources they need to recognise, reflect on, and manage their emotions.



## Educational Visits and Enrichment

This term has included a wide range of off-site learning opportunities supporting personal development and our planned curriculum. PBC have attended the Life Centre weekly, pupils have accessed swimming at Plymouth College and inclusion sports events, Christ Church delivered a sensory RE story to Key Stage 1, and Key Stage 3 visited the Eden Project as part of their Geography learning. Thank you to the staff who make these enriching experiences possible.



## Community and Fundraising

Thank you to Angela Woolcock, our generous parent volunteer, who continues to support our Science Garden. Angela is fundraising to enhance this space further as part of a special birthday initiative—details have been shared via Facebook and MCAS.

We have also joined Easyfundraising, an easy way to support the school at no cost to you. In just a few weeks, we have already raised £21.63. Thank you to everyone who has signed up so far. It's really easy to set up and can automatically apply to websites you visit.

Unfortunately we didn't get enough interest to go to Gran Canaria this year but I am pleased to share we have submitted our application for Key Stage 4 to go next year, we will let you know the outcome of our application when we hear.

It was great to have our Grandparents who joined us for Grandparents Day where pupils decorated biscuits alongside their family. Thanks to On Course South-West and Nikki for coordinating the event.



## Celebrations and Achievements

Congratulations to families and staff who achieved Level 1 Makaton training, and to those who have recently completed NPQs, apprenticeships, and English and Maths qualifications—a fantastic start to the year.

Well done to Charlotte for her successful campaign for a safer crossing near Asda. Following her meeting with Fred Thomas MP, he has confirmed that he will raise this with the council and Asda on safety grounds. An excellent example of advocacy.

## A Wonderful End to Term

We ended the term on a high with our Valentine's Disco. As always, DJ Lee had everyone dancing to classic party tunes, and it was wonderful to see our community come together before the holidays.

## Holiday Activities

During the February holidays, the following activities are available (book via MCAS or contact Nikki):

- Monday 16 February (11:00–3:00): Stay and Play at school, including Movement and Dance with Far Flung
- Tuesday 17 February (2:00–3:00): Super Tramp
- Thursday 18 February (11:00–1:00): Cinema trip to watch Zootopia 2

Thank you, as always, for your continued support. You can stay up to date with what is happening and engagement opportunities through MCAS and our Facebook page.

*S. Baker.*



# School Term Dates 2025/26

	September 25					October 25					November 25					December 25				
Monday	1	8	15	22	29		6	13	20	27	3	10	17	24		1	8	15	22	29
Tuesday	2	9	16	23	30		7	14	21	28	4	11	18	25		2	9	16	23	30
Wednesday	3	10	17	24		1	8	15	22	26	5	12	19	26		3	10	17	24	31
Thursday	4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25	
Friday	5	12	19	26		3	10	17	24	31	7	14	21	28		5	12	19	26	

  

	January 26					February 26					March 26					April 26				
Monday		5	12	19	26	2	9	16	23		2	9	16	23	30		6	13	20	27
Tuesday		6	13	20	27	3	10	17	24		3	10	17	24	31		7	14	21	28
Wednesday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29
Thursday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30
Friday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24	

  

	May 26					June 26					July 26					August 26				
Monday		4	11	18	25	1	8	15	22	29		6	13	20	27	3	10	17	24	31
Tuesday		5	12	19	16	2	9	16	23	30		7	14	21	28	4	11	18	25	
Wednesday		6	13	20	27	3	10	17	24		1	8	15	22	29	5	12	19	26	
Thursday		7	14	21	28	4	11	18	25		2	9	16	23	30	6	13	20	27	
Friday	1	8	15	22	29	5	12	19	26		3	10	17	24	31	7	14	21	28	

### The school year comprises:

Teaching days (statutory)	190
Professional development days <sup>1</sup>	5
Occasional days <sup>2</sup>	5
<b>sub-total</b>	<b>200</b>
School holidays	53
Bank holidays	8
Saturdays and Sundays	104
<b>Total</b>	<b>365</b>

### School terms:

term	start	end	days
1	8 Sep 25	24 Oct 25	35
2	3 Nov 25	19 Dec 25	35
3	6 Jan 26	13 Feb 26	29
4	23 Feb 26	2 Apr 26	29
5	20 Apr 26	22 May 26	24
6	2 Jun 26	23 Jul 26	38
<b>Total</b>			<b>190</b>

### Notes:

1 Professional Development Days (INSET Days)

2 Occasional Days

## What's coming up...

- 13th February - Last day of term
- 23rd February - Pupils and staff return to school
- 5th March - World Book Day
- WB 9<sup>th</sup> March - National Careers Week/Day
- 11th March - Mother's Day Activity
- 12th March - Parents Evening (5Cann will be 11<sup>th</sup> March)
- 20th March - Red Nose Day (Wear Something Red)
- 20<sup>th</sup> March - Down Syndrome Day (Odd Socks too)
- 2nd April - World Autism Day
- 2nd April - Bunny Hop Fundraiser (Friends of Cann Bridge)
- 2<sup>nd</sup> April - Last day of term
- 20th April - Pupils and staff return to school

Further details about Family Training/ Workshops & Family Café dates are sent separately and bookable on [Bromcom/MCAS](#)

# Looking ahead - Next year School Term Dates 2026/27

	September 26					October 26					November 26					December 26				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30		07	14	21	28
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24		01	08	15	22	29
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25		02	09	16	23	30
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26		03	10	17	24	31
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27		04	11	18	25	

  

	January 27					February 27					March 27					April 27				
Monday		04	11	18	25	01	08	15	22		01	08	15	22	29		05	12	19	26
Tuesday	05	12	19	26		02	09	16	23		02	09	16	23	30		06	13	20	27
Wednesday	06	13	20	27		03	10	17	24		03	10	17	24	31		07	14	21	28
Thursday	07	14	21	28		04	11	18	25		04	11	18	25		01	08	15	22	29
Friday	01	08	15	22	29	05	12	19	26		05	12	19	26		02	09	16	23	30

  

	May 27					June 27					July 27					August 27				
Monday	03	10	17	24	31		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	04	11	18	25		01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	05	12	19	26		02	09	16	23	30		07	14	21	28	04	11	18	25	
Thursday	06	13	20	27		03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	07	14	21	28		04	11	18	25		02	09	16	23	30	06	13	20	27	

## The school year comprises:

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Bank holidays	8
Saturdays and Sundays	104
<b>Total</b>	<b>365</b>

## School terms:

term	start	end	days
1	7 Sep 26	23 Oct 26	35
2	2 Nov 26	18 Dec 26	35
3	6 Jan 27	12 Feb 27	28
4	22 Feb 27	25 Mar 27	24
5	12 Apr 27	28 May 27	34
6	8 Jun 27	23 Jul 27	34
<b>Total</b>			<b>190</b>

# Friends of



## CANN BRIDGE SCHOOL

The Friends of Cann Bridge brings together families, staff, and the local community to raise essential funds to support the work of Cann Bridge School. Our efforts range from fundraising for large appeals to funding smaller educational resources and opportunities. Can you help us to make a difference? You can also use our QR code to donate today.

[LEARN MORE](#)



[www.cannbridgeschool.co.uk/families/friends-of-cann-bridge](http://www.cannbridgeschool.co.uk/families/friends-of-cann-bridge)



Cann Bridge School Fund Charity Number 288503

FRIENDS OF CANN BRIDGE  
INVITE YOU TO.....

# We Cann CARNIVAL

## CHARITY BALL

RAISING FUNDS FOR OUR  
PLAYGROUND APPEAL

FRIDAY 15TH MAY 2026

7PM-1AM

DUKE OF CORNWALL

TICKET INCLUDES  
3 COURSE DINNER  
ENTERTAINMENT  
RAFFLE  
AUCTION

£60 PER PERSON  
£10 deposit to secure  
your place

To secure your place please email Michelle at  
[friends@cannbridge.co.uk](mailto:friends@cannbridge.co.uk)

# Gift Amnesty

Did Christmas leave you with brand new gifts that won't be used?

Duplicate items?

Bottles of wine sat in the cupboard?

We would gratefully receive these donations towards our future events.

Please pop these into the school office

Thank you for your continued support.



# Raise funds for us for FREE

with  easyfundraising



Join as our supporter today at:

[www.easyfundraising.org.uk/support-a-good-cause](http://www.easyfundraising.org.uk/support-a-good-cause)

Just search for:

Cann Bridge  
School Fund

8,000+ retailers will donate to us whenever you shop with them



JOHN  
LEWIS



Start at the  
easyfundraising  
website or app

Click out  
to where you'd  
like to shop



Checkout:  
prices are exactly  
the same!

The retailer sends  
a % of your spend  
to easyfundraising



They pass  
it on to us  
:)

Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over  
**£60m**  
raised for UK good causes

**£0**  
extra cost to anyone



# IS YOUR CHILD ELIGIBLE FOR FREE SCHOOL MEALS?

## If your child qualifies, it means:

- They receive a healthy, hot meal every day at school
- They may be able to access extra support during school holidays, such as free activity clubs
- You save the money you would have spent on lunches each week
- Your child's school receives extra funding to support pupils' education and wellbeing.

*Even if your child is in reception to year 2 and automatically gets free school meals, if you receive qualifying benefits you can apply and your school receives extra money!*



Scan here to apply online or visit  
[plymouth.gov.uk/free-school-meals](https://plymouth.gov.uk/free-school-meals)

If you would like some help with signing up, support is available at your local Family or Wellbeing Hub.



# Our Mantra, Vision & Values



## We Cann...

Together, we aspire to create a nurturing school community by being aspirational, learner focused, collaborative and progressive.

We develop each learner's communication and independence through their school journey to prepare them for the wider world through creative and personalised learning, actively contributing to society, leading to healthy and fulfilled lives.

### Together, 'We Cann...' be

Aspirational

Learner  
Focused

Collaborative

Progressive

Our Behaviour Values at



# We Cann...



# Our Safeguarding Team



Safeguarding



Team



Josie Cuffe-Fuller

Designed Safeguarding Lead (DSL)



Shane Baker

Deputy Designated Safeguarding Lead (DDSL)



Jennie Ferrett

Deputy Designated Safeguarding Lead (DDSL)



Nikki Burrage

Deputy Designated Safeguarding Lead (DDSL)



Jackie Carter

Link Governor for Safeguarding



Michelle Prue

Link Governor for Safeguarding

We help keep you safe and happy at school and at home. If you are worried, tell a member of staff or someone from the Safeguarding Team.

**Safeguarding is everyone's responsibility**

Our Child Protection & Safeguarding Policy and Adult Safeguarding Policy and protocol are available on our website.

Report any concerns and incidents through CPOMs or directly to the Safeguarding Team.

You can make contact with governors by emailing [clerk@cannbridge.co.uk](mailto:clerk@cannbridge.co.uk).

Multi-Agency Support Hub (MASH): 01752 668000, or 01752 346984 out of hours. [mash@plymouth.gov.uk](mailto:mash@plymouth.gov.uk). For allegations of abuse to children.

Local Authority Designated Officer (LADO): 01752 307569 or [LADO@plymouth.gov.uk](mailto:LADO@plymouth.gov.uk) For allegations of abuse made by staff, visitors or volunteers.

Call 999 or 112 if the child is in immediate danger

***Safeguarding is everyone's responsibility***

# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
**13+**

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

## WHAT ARE THE RISKS?

### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

ONLINE

SECRET CODE

## Advice for Parents & Educators

### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

# SAFER GAMING

## TOP TIPS FOR PARENTS AND CARERS



1

Encourage your child to enjoy both online and offline activities. **Remind them to take breaks for a healthy lifestyle.**

2

Get your child involved in talking about the PEGI age rating system and how it can shape their gaming choices. **Check out [www.pegi.info](http://www.pegi.info) for games suitable for their age.**

3

Create a kind and caring online environment for your child. **Discuss the importance of being respectful to others, both online and offline.**

4

Help your child understand the importance of keeping personal information safe and using strong passwords. **Have fun chats about staying safe online and why privacy matters.**

5

Keep up with what they're doing while gaming to make sure they're safe online. **Have a chat about in-game items like microtransactions and loot boxes.**

6

Encourage them to speak up about anything worrying online and support them in staying safe. **Show your child how to use the reporting features on their games.**



Learn more and register for a free awareness session at [parents.ygam.org](http://parents.ygam.org)

 Ygam

# SAFER GAMING

## TOP TIPS FOR CHILDREN AND YOUNG PEOPLE



1

Have a healthy balance between your online and offline activities. **Remember to take breaks for your well-being.**

2

Stay informed about the content you interact with. **Think about the PEGI age rating for a game and choose games that are suitable for your age and any other children in your family.**

3

Be kind and considerate when online. **Think about how your words can affect others, whether online or offline.**

4

Protect your personal information online. **Use strong passwords and don't share personal information.**

5

Think about your choices when playing games. **Stop and think before you buy things in games.**

6

Know how to report any issues online. **Use the reporting tools available and seek help from a trusted adult or friend.**



How do you balance your gaming with your other interests?  
Talk to your friends about it.

 Ygam



# FAMILY HELP AND INFORMATION LINE

**Need help or advice about your own family?**

**Are you a practitioner who wants to get some advice about a family you are working with?**

Get in touch using our new Early Help and SEND advice line.

Our Family Support Workers are here to talk about any worries or answer your questions.

## **We can offer support around:**

- Parenting guidance
- Emotional wellbeing
- Social and emotional development
- Relationship worries
- Education worries
- School attendance
- SEND concerns
- The SEND process



**Book a conversation now at [www.plymouth.gov.uk/familyhelp](http://www.plymouth.gov.uk/familyhelp)**

# Welcome & Goodbye

## We say goodbye to:

Daniel Symons  
Sarah Brennan  
Serenna Bird  
Bethany Brick

## We welcome the following Temp to Perm:

Flynn Richards  
Adrian Matten  
Megan Cox  
Cherise Grimes  
Kirsten Neal  
Joanne Lowe  
Alana Penny (fixed term until July)



**Learn more about our fantastic staff team on our website**

[www.cannbridgeschool.co.uk/about-us/staff-classes](http://www.cannbridgeschool.co.uk/about-us/staff-classes)

**Our current vacancies:**

[www.cannbridgeschool.co.uk/about-us/vacancies-volunteers](http://www.cannbridgeschool.co.uk/about-us/vacancies-volunteers)

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