



SCHOOL NEWSLETTER

April 2026 Edition 29

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Together, We Cann

By Shane Baker, Headteacher



The end of Spring Term and the start of some brighter and warmer weather as we move towards the summer terms. It's been a busy, short term and, as always, a lot achieved and lots to look forward to.

This term Key Stage 4 went to Heatree Activity Centre thanks to funding coordinated by the centre. It was wonderful hearing all the stories of the adventures pupils and staff went on; it was a very rewarding visit all round. Thank you to all the staff who volunteered to make this possible.

World Book Day this year was our biggest and best, commented on by many, with lots happening across the school. Thank you to all families for taking the time to coordinate outfits, and to all the staff who put in so much effort with outfits, team themes and decorating their doors in the theme of a book - pupils seemed to love going around to see all the different books!

Our new radio station equipment has arrived thanks to Wendy's fundraising efforts. Lee is busy setting this all up and training pupils. Staff are busy thinking of ideas to record and involve pupils, whether through storytelling, interviews, making choices, telling jokes... watch this space.



Karen Hunter has worked with Key Stage and Curriculum Leads to curate Education Visits and Entry/Exit experiences for our planned curriculum. This ensures that pupils across the school get equitable opportunities to enrich their learning journey through the school. This term, Key Stage 3 went to The Eden Project and Key Stage 2 went to Buckland Abbey. Key Stage 1 had a visit from the local church. Key Stage 4 have been busy with their residential and making plans for a whole key stage visit this term!

Following the last newsletter, I am pleased to share that Debbie Burkin will become our full-time Health & Care Assistant from this term. Debbie has been a Teaching Assistant at our school; previously she worked at Woodlands School and, prior to that, in care settings. Debbie has lots of ideas to help strengthen Total Communication from a health perspective, and I know we all wish Debbie all the best in her new role. Thank you to Nikki, who has been holding the fort, so to speak, this last term, and to our Governors and their partners who volunteered to redecorate the Medical Room during the holidays. This term we held our special leavers café for Mary and Karen (who were our School Nurses), and they thank you all for your kind words, gifts and wishes.

In the last newsletter I shared challenges over recruitment. I am pleased to share that all vacancies are now filled through a mixture of temporary to permanent appointments and recruitment processes. Thank you to Nadine and Kelly, who have been supporting this recruitment process and coordinating cover during what has been a local and national challenge. We will continue to advertise once more before the summer for starters for September.





Through the Pupil Premium Funding received, we have invested £10,000 in 30 new iPads to act as high-tech AAC devices for identified learners that will benefit from these. Thank you to Rachael G for supporting me to get these set up during the holidays. We will get the licences added and training completed this term to roll them out. Please do remember that iPads are not suitable for all. The devices remain school property and will remain at school. We hope, through effective implementation and modelling, that over time we can help gather evidence to support families in gaining their child their own device, which can then be used between home and school.

During the holidays we also had the catering kitchen in 11Cann replaced with new cupboards, oven and lighting. This was funded through Work Related Learning enterprise income generated by learners. This has been reinvested back into their learning spaces to ensure we maintain the high standards we expect in a kitchen and learning environment. This space will continue to provide learners with the opportunity to develop life and transferable employability skills.

As previously committed to, we have been actively working with external organisations to explore opportunities for wraparound care - this has been a challenge, as you'll appreciate, with higher staffing levels required in our setting which increases operating costs. We are really pleased to share we have received funding to establish a Breakfast Club to provide morning provision for families. As part of these developments, we have received funds to change the flooring in our staffroom, install an interactive screen, and purchase new furniture and play resources. Our Breakfast Club will start at 7.30am. The cost is £6 per hour. This is highly subsidised by the funding received through Plymouth City Council's Wraparound Expansion Revenue Grant Programme. If you would like to discuss a place, please do speak with Nikki B.

We have been busy auditing our outdoor classroom spaces and making plans for further improvements. During the holidays many had a new bench installed, and Governors helped to power wash some spaces. Now the summer is here, we look forward to setting these spaces up as extensions to our high-quality learning environments.

The Friends of Cann Bridge continue to make a real positive difference in fundraising for the school. With the new Easter Bunny Hop and raffle, nearly £800 was raised; thank you all. In addition, they raised £100 at the Mother's Day event and have been busy promoting the work of the school and their fundraising efforts to many charities and organisations. These funds are helping towards their commitment to raising £10,000 for the Upper School Playground Appeal. The Carnival Ball is well underway, and it's looking to be a great night with over 160 tickets sold. If you've not yet got your tickets, please email friends@cannbridge.co.uk as it is going to be a great evening to raise the profile and funds for the cause. If you are unable to attend on the evening, you can still purchase raffle tickets or bid in the auction - links are available on our Facebook page using the 'pinned' post. I cannot thank the Friends enough for raising the profile and funds towards our endeavours. If you can support them in any way, please do read their meeting minutes on our website or email friends@cannbridge.co.uk.

Thank you to families who recently completed our survey regarding home:school communication. It was clear from your feedback that you'd like the paper diaries to continue at this time; we will continue to develop these books to ensure they contain what you are hoping to receive.



A huge thank you to Nikki B, in collaboration with On Course South West, for arranging an amazing Mother's Day pottery painting activities at school this term. Great to have so many of you attend with family members.

Thank you to Angela (a parent of a pupil at the school), who raised £640 towards our Science Garden as part of a big birthday fundraiser. Angela walked 50 miles during her celebration week, with others walking alongside her in support. Angela volunteers regularly to maintain and develop our Science Garden so that pupils can maximise learning in this space (instead of constantly weeding). We will be holding our annual Family Garden Day shortly, and I am sure Angela will share her plans for its further development with those who are able to attend. Nikki B will share details of the event soon.

We currently have a live survey for feedback on the playground designs. I really appreciate your feedback, as it will help our School Council make the final adjustments and changes to the final design to be unveiled at the Carnival Ball. This will be broken into phases so that we can start work as soon as possible. We have some charities in the wings waiting to support our endeavour. Just recently I was very pleased to host visitors representing The Grand Sovereign's Care for Children's Fund to Cann Bridge School, who presented 10Cann with an incredibly generous cheque for £2,500 to kick-start our endeavours. A special thank you to the students from Post Bridge College for running the café for our special visitors — excellent hospitality. The new playground is not just for play; it provides much-needed sensory integration and therapeutic input to support pupils to develop their gross motor skills, regulate and overcome physical challenges.

Please can I remind you of the importance of good attendance, which currently this year stands at 93.2%, which is strong, but we really want a minimum of 94% to ensure pupils make the most of their education. Please also remember the importance of school uniform; though we do make reasonable adjustments, our aim is for all learners to be in uniform to represent the school and belong to our community.

Funding is getting tighter and tighter, with no increase in income over the last few years, we will need to adjust. We are fortunate that many of our recent developments have come through grant funding, external funding and fundraising. Over the last three years we have received no increase in funding, and this is having a direct impact on what we are able to offer. We will continue to maximise funding streams and campaign for funding to ensure we can provide the education our pupils deserve.

We need your help! Our School Council are excited to share that our school is taking part in the MY Group School Cycled Scheme — and we'd love everyone to get involved! We're collecting plastic bottle tops and lids, which can be recycled into Earth Tokens that we can exchange for recycled furniture. Please do send these into school in your child's bag and we will support them to put them into the collection bins. Every lid really does count! This is a fantastic way to work together, support the environment, and earn rewards for our school.

This term, after 12.5 years, we said goodbye to Nicki Westell. Nicki is an exemplary practitioner with a real commitment to being learner-focused, as recognised in last term's Staff Awards (as nominated by colleagues). We thank Nicki for her dedication to the school, having educated almost all learners during her time here. We wish her well in her promotion and next steps in her career.

This term we took part in National Careers Week, raising the profile of different job roles. With pupils dressing up, story time, walking the site to see staff job histories displayed on doors, and visits to the Ivybridge Brewing Company and Ocean City Garage — thank you to those organisations for arranging these opportunities and being so welcoming. Thank you Jennie for organising the range of activities.





As part of our commitment to British Values, pupils learnt about democracy through the recent Plymouth UK Youth Parliament elections. Pupils heard about different causes and campaigns and voted for those things that mean something to them.

Red Nose Day was a huge success thanks to Sophie's coordination, with many dressed up as superheroes! Unfortunately my outfit didn't arrive in time, but it's ready for next year!! Thank you again to families for their support.



Thank you also to the staff, volunteers and Governors who have been in during the April holidays helping to power wash outdoor spaces, painting areas, sorting through cardboard waste from new resources and furniture, organising cupboards, and sprucing up outdoor spaces and classrooms - it is very much appreciated and continues our 'progressive' value of wanting the very best for our learners, staff and families.

During the next holidays we hope to refresh our Forest Schools area with bark donated from Arborcure and new composite benches, thanks to fundraising efforts by Wendy Fisher, which should ensure these last for many years to come. If anyone is able to volunteer their time to help spread the bark or assemble the benches, we would love to hear from you.



It was great at the end of term to attend the Post-16 social at the Ivybridge Brewing Company with students, their families and colleagues. This was established after a successful visit for Post Bridge College students to the IBC during National Careers Week. Thank you to everyone who attended; it was a wonderful evening and hopefully more to come in the future.



During the holidays we held activities over 4 days thanks to Fit & Fed funding, including an Easter Egg Hunt, Pop-Up Play and Stay, Jumping Janners, and Beat Bounce. Thank you also to Jumping Janners, who made a £100 donation to our Upper School Playground Appeal!



We are proud to be developing a partnership with Barnardo's to establish the city's first SEND Family Hub provision, strengthening support for children, young people and families through closer links with the city-wide Family Hub network. While there will not be a dedicated on-site hub, this collaboration will enhance our existing provision by improving access to early help, education, health and wellbeing services through outreach, signposting and coordinated partnership working. As a key access point, the school will support families across the city to connect with appropriate services more efficiently, with staff benefiting from training and guidance aligned to Family Hub principles and a named contact to ensure clear communication and timely support. This partnership will make it easier for parents and carers to access a wide range of services, further strengthening both school and community connections while ensuring families receive the right support at the right time.



Well done to Tamar (Blue) for winning the house team trophy with the most points throughout the term - it was a close call. Pupils had a movie afternoon to celebrate, and I know discussions are happening to strengthen rewards in the future through School Council discussions.



In a short time, we have already raised over £140 on Easyfundraiser. If you've not yet had a chance to sign up, please do take a moment as it has no cost to you but will make a positive difference to the school.

At the end of a full term we celebrate our learners and staff. Well done to Ollie for winning the Laura Henshaw Art Award, Jannat for winning the Lydia Hayward Trophy for Commitment and Dedication, Ezra for winning the Proper Job Cup, and Emily for winning the Bee Coehlo Award for Excellence in Work Related Learning Skills. In addition, staff throughout the term can write cards of appreciation, and the winning card drawn during the assembly by Casper was for the Admin Team - well done. Staff can also nominate colleagues once a term linked to our school values - well done to Chloe B for being Aspirational, Tracey for being Learner Focused, Emma H for being Collaborative, and Lee for being Progressive!

You may have heard that some important white papers from the Department for Education have been published outlining changes over the next decade. As and when more detail from these papers is made into law, I will update you on any changes or developments as they occur. I want to reassure all families that, from what has been published, no pupils at Cann Bridge will lose their EHCPs, but in the future how these are written and what they look like may change.

This term we welcomed colleagues from Courtlands and Redwood Rivers School to see what we are doing at Cann Bridge. We always welcome visitors and look forward to reciprocal visits to share practice and ideas. Thanks to all the staff for accommodating these visits.

Thank you to Luke one of our Teaching Assistants for volunteering to cover and be a passenger assistant whilst CB04 (School Transport) was unavailable for a number of weeks. This is appreciated by many.

Welcome to Sadie, a trainee teacher working alongside Emma H and Chloe B in 5Cann.

Our annual Parent/Carer and Staff Survey will soon be published, and we would really appreciate your feedback on generic annual questions and some specific ones to support our ongoing developments.

This term is always a great one, with Ten Tors and the Schools Challenge to look forward to. There is also the FoCB Ball — I've ordered my green bowtie! We also have our annual Outdoor Classroom Day to look forward to, and we are hoping for the whole school to visit Dartmoor Zoo. I hope to see many of you over the coming weeks. Please remember there is a bank holiday Monday coming up too.

S. Baker









School Term Dates 2025/26

	September 25					October 25					November 25					December 25				
Monday	1	8	15	22	29		6	13	20	27	3	10	17	24		1	8	15	22	29
Tuesday	2	9	16	23	30		7	14	21	28	4	11	18	25		2	9	16	23	30
Wednesday	3	10	17	24		1	8	15	22	26	5	12	19	26		3	10	17	24	31
Thursday	4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25	
Friday	5	12	19	26		3	10	17	24	31	7	14	21	28		5	12	19	26	

	January 26					February 26					March 26					April 26				
Monday		5	12	19	26	2	9	16	23		2	9	16	23	30		6	13	20	27
Tuesday		6	13	20	27	3	10	17	24		3	10	17	24	31		7	14	21	28
Wednesday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29
Thursday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30
Friday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24	

	May 26					June 26					July 26					August 26				
Monday		4	11	18	25	1	8	15	22	29		6	13	20	27	3	10	17	24	31
Tuesday		5	12	19	16	2	9	16	23	30		7	14	21	28	4	11	18	25	
Wednesday		6	13	20	27	3	10	17	24		1	8	15	22	29	5	12	19	26	
Thursday		7	14	21	28	4	11	18	25		2	9	16	23	30	6	13	20	27	
Friday	1	8	15	22	29	5	12	19	26		3	10	17	24	31	7	14	21	28	

The school year comprises:

Teaching days (statutory)	190
Professional development days ¹	5
Occasional days ²	5
sub-total	200
School holidays	53
Bank holidays	8
Saturdays and Sundays	104
Total	365

School terms:

term	start	end	days
1	8 Sep 25	24 Oct 25	35
2	3 Nov 25	19 Dec 25	35
3	6 Jan 26	13 Feb 26	29
4	23 Feb 26	2 Apr 26	29
5	20 Apr 26	22 May 26	24
6	2 Jun 26	23 Jul 26	38
Total			190

Notes:

1 Professional Development Days (INSET Days)

2 Occasional Days

What's coming up...

- 2nd April - Last day of term
- 20th April - Pupils and staff return to school
- April TBC - Family Gardening Day
- 4th May - Bank Holiday (School Closed)
- 8th & 9th May - Ten Tors Event
- 10th May - Schools Challenge (Plymouth Half Marathon)
- 15th May - FoCB Carnival Ball
- May TBC - Outdoor Learning Day
- 22nd May - Last day of term
- 1st June - INSET Staff Training Day (Closed to pupils)
- 2nd June - Pupils return to school

Further details about Family Training/ Workshops & Family Café dates are sent separately and bookable on Bromcom/MCAS

Looking ahead - Next year School Term Dates 2026/27

	September 26					October 26					November 26					December 26				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30		07	14	21	28
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24		01	08	15	22	29
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25		02	09	16	23	30
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26		03	10	17	24	31
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27		04	11	18	25	

	January 27					February 27					March 27					April 27				
Monday		04	11	18	25	01	08	15	22		01	08	15	22	29		05	12	19	26
Tuesday	05	12	19	26		02	09	16	23		02	09	16	23	30		06	13	20	27
Wednesday	06	13	20	27		03	10	17	24		03	10	17	24	31		07	14	21	28
Thursday	07	14	21	28		04	11	18	25		04	11	18	25		01	08	15	22	29
Friday	01	08	15	22	29	05	12	19	26		05	12	19	26		02	09	16	23	30

	May 27					June 27					July 27					August 27				
Monday	03	10	17	24	31		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	04	11	18	25		01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	05	12	19	26		02	09	16	23	30		07	14	21	28	04	11	18	25	
Thursday	06	13	20	27		03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	07	14	21	28		04	11	18	25		02	09	16	23	30	06	13	20	27	

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4	22 Feb 27	25 Mar 27	24
5	12 Apr 27	28 May 27	34
6	8 Jun 27	23 Jul 27	34
Total			190

Friends of



CANN BRIDGE SCHOOL

The Friends of Cann Bridge brings together families, staff, and the local community to raise essential funds to support the work of Cann Bridge School. Our efforts range from fundraising for large appeals to funding smaller educational resources and opportunities. Can you help us to make a difference? You can also use our QR code to donate today.

[LEARN MORE](#)



www.cannbridgeschool.co.uk/families/friends-of-cann-bridge



Cann Bridge School Fund Charity Number 288503

FRIENDS OF CANN BRIDGE
INVITE YOU TO.....

We Cann CARNIVAL

CHARITY BALL

RAISING FUNDS FOR OUR
PLAYGROUND APPEAL

FRIDAY 15TH MAY 2026

7PM-1AM

CROWNE PLAZA

TICKET INCLUDES
3 COURSE DINNER
ENTERTAINMENT
RAFFLE
AUCTION

£60 PER PERSON

£10 deposit to secure your
place

To secure your place please email
Michelle at friends@cannbridge.co.uk

Working in partnership with

THRIVE
RECRUITMENT GROUP

Onyx

BINGO

18	13	58	32
17			
88			
28			

7

14

28

BINGO

11	12	18	59
7	76		
8	39		
8	7		

BINGO!

— AT —

JOLLY MILLER PUB ESTOVER

BINGO NIGHTS!

25 APRIL • 7PM

9 MAY • 7PM

16 MAY • 7PM

30 MAY • 7PM

BINGO

14	7	35	12	39
5	5			30

BINGO

17	12	53	51
4	16	77	5
10	10	99	

4

22

11

GREAT FUN & CASH PRIZES!

RAISING FUNDS FOR
CANN BRIDGE SCHOOL
PLAYGROUND PROJECT



Raise funds for us for FREE

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Join as our supporter today at:

www.easyfundraising.org.uk/support-a-good-cause

Just search for:

Cann Bridge
School Fund

8,000+ retailers will donate to us whenever you shop with them



TESCO

JOHN
LEWIS

ebay

 JUST EAT



Plus, you'll get...



Exclusive retailer offers



Competitions



A warm feeling inside!

Over
£60m
raised for UK good causes

£0
extra cost to anyone



IS YOUR CHILD ELIGIBLE FOR FREE SCHOOL MEALS?

If your child qualifies, it means:

- They receive a healthy, hot meal every day at school
- They may be able to access extra support during school holidays, such as free activity clubs
- You save the money you would have spent on lunches each week
- Your child's school receives extra funding to support pupils' education and wellbeing.

Even if your child is in reception to year 2 and automatically gets free school meals, if you receive qualifying benefits you can apply and your school receives extra money!



Scan here to apply online or visit
plymouth.gov.uk/free-school-meals

If you would like some help with signing up, support is available at your local Family or Wellbeing Hub.



Our Mantra, Vision & Values



We Cann...

Together, we aspire to create a nurturing school community by being aspirational, learner focused, collaborative and progressive.

We develop each learner's communication and independence through their school journey to prepare them for the wider world through creative and personalised learning, actively contributing to society, leading to healthy and fulfilled lives.

Together, 'We Cann...' be

Aspirational

Learner
Focused

Collaborative

Progressive

Our Behaviour Values at



We Cann...



Our Safeguarding Team



Safeguarding Team



Josie Cuffe-Fuller

Designated
Safeguarding Lead
(DSL)



Shane Baker

Deputy Designated
Safeguarding Lead
(DDSL)



Jennie Ferrett

Deputy Designated
Safeguarding Lead
(DDSL)



Nikki Burrage

Deputy Designated
Safeguarding Lead
(DDSL)



Jackie Carter

Link Governor for
Safeguarding

We help keep you safe and happy at school and at home. If you are worried, tell a member of staff or someone from the Safeguarding Team.

**Safeguarding
is everyone's
responsibility**

Our Child Protection & Safeguarding Policy and Adult Safeguarding Policy and protocol are available on our website.

Report any concerns and incidents through CPOMs or directly to the Safeguarding Team.

You can make contact with governors by emailing clerk@cannbridge.co.uk.

Integrated Front Door (MASH): 01752 668000, or 01752 346984 out of hours. integratedfrontdoor@plymouth.gov.uk. For allegations of abuse to children.

Local Authority Designated Officer (LADO): 01752 306758 or LADO@plymouth.gov.uk. For allegations of abuse made by staff, visitors or volunteers.

Call 999 or 112 if the child is in immediate danger

***Safeguarding is everyone's
responsibility***



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47%
of parents
said they thought their children spent too much time in front of screens

What parents need to know about SCREEN ADDICTION



HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes' explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



National
Online
Safety®



Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their outdoor activities to show your support.

STATISTICS

52% of children aged 3-4
go online for nearly 9hrs a week

82% of children aged 5-7
go online for nearly 9.5hrs a week

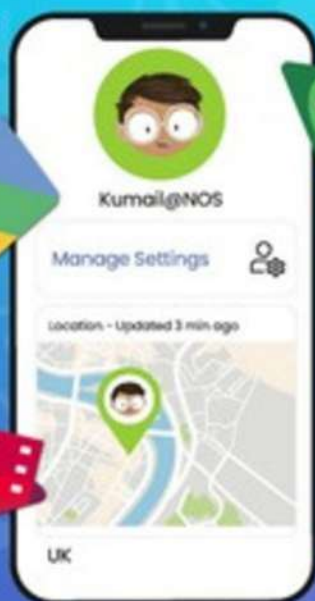
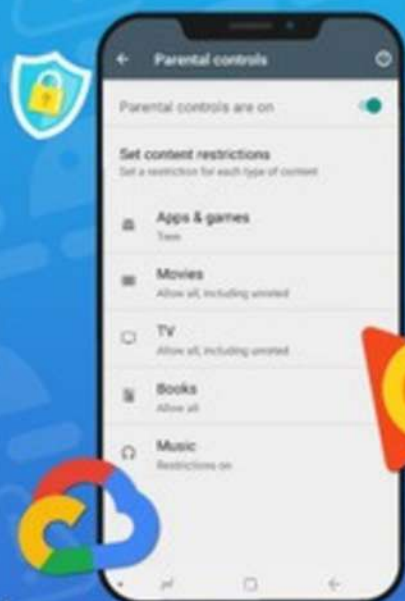
93% of children aged 8-11
go online for nearly 13.5hrs a week

99% of children aged 12-15
go online for nearly 20.5hrs a week

Children and Parents Media Use and Attitudes Report 2014

How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

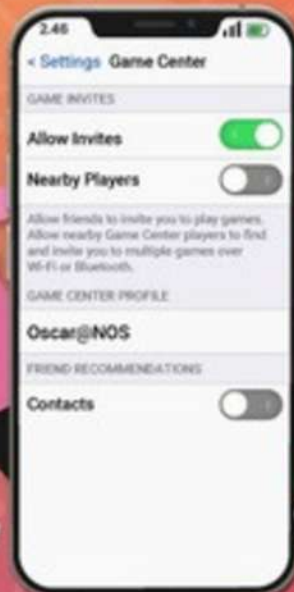
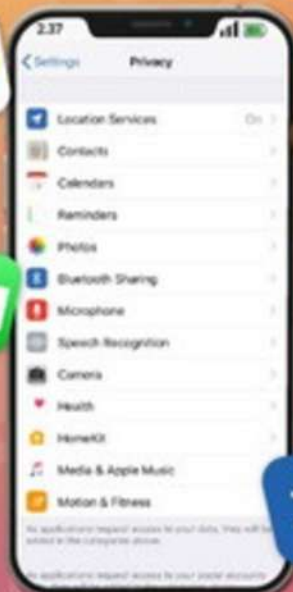
Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)



FAMILY HELP AND INFORMATION LINE

Need help or advice about your own family?

Are you a practitioner who wants to get some advice about a family you are working with?

Get in touch using our new Early Help and SEND advice line.

Our Family Support Workers are here to talk about any worries or answer your questions.

We can offer support around:

- Parenting guidance
- Emotional wellbeing
- Social and emotional development
- Relationship worries
- Education worries
- School attendance
- SEND concerns
- The SEND process



Book a conversation now at www.plymouth.gov.uk/familyhelp



About Family Hubs

Family Hubs offer support services for families with children aged 0 to 19 (or 25 for those with special educational needs and disabilities).

Your local Family Hub has:

- information about local support in your area
- groups and activities for all your family
- practical help from professionals and peer supporters
- breast feeding and infant feeding support
- equipment on loan for example, breast pumps
- face to face support, to talk through yours and your family's needs and help you make a plan
- access to extra help if things get difficult

www.plymouth.gov.uk/about-family-hubs

Welcome & Goodbye

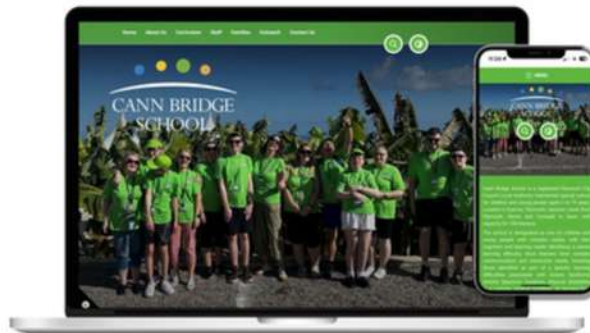
We say goodbye to:

Sarah Honeywill - moved to Supply Bank
Nicki Westell
Kelly Greaves
Jess Hoskin
Tamsyn Chang
Eleri Player
Kirstie Stephens

We welcome the following Temp to Perm:

Lauren Martin
Ruth Hodge
Jodie St Paul
Amber Palfreyman
Rasha Baki
Harry Spooner
Amie Eva
Leigha Kent
Aimee-Leigh Leivesley
Luke McGuinness
Emma Pender
Ella Vosper
Ioanna Zacharopoulou (Joanna)

Congratulations to Sonny C, who, through interview, demonstrated a clear commitment to the school and our vision and values, and has been successfully appointed as a Senior Teaching Assistant. Good luck, Sonny!



Learn more about our fantastic staff team on our website

www.cannbridgeschool.co.uk/about-us/staff-classes

Our current vacancies:

www.cannbridgeschool.co.uk/about-us/vacancies-volunteers

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