

Key Stage 2 Long Term Programme

YEAR 1	Core					Foundation							
	CLL	UOW	H&WB		UOW				H&WB	C&TA			
	English	Math (White Rose)	PSHE (including RSHE)	PE (including dance & swimming)	Science (White Rose)	Computing (Teach Computing)	Geography	History	RE	Art & Design	Music	Design & Technology	
Autumn 1	Fiction Narrative	Place Value	Respect the differences between people. <i>SMSC</i>	New Age Curling	From city to sea	Computing systems and networks Technology around us	Locational Knowledge Plymouth and surrounding areas		Who is a Muslim and how do they live? (Double Unit) 1.6 <i>SMSC</i>	Drawing (collage) <i>Line, shape, colour, texture</i> Artist: Pablo Picasso	Transport – KAPOW – EYFS Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Contrast)</i>		
Autumn 2	Non-fiction Non- chronological report	Addition and subtraction	Understand how our bodies change at puberty.	Dance	Look all around			Events Beyond Living Memory The sequence of time	Who is a Muslim and how do they live? (Double Unit) 1.6 <i>SMSC</i>		Music and performance (Christmas Performance) <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Imitation)</i>	Food & Nutrition Where does my food come from? Design and prepare a meal using local ingredients	
Spring 1	Non-fiction Persuasive	Time	Identify different feelings <i>SMSC</i>	Trikes and bikes Gymnastics (balance)	Test it out	Creating Media Digital Painting	Human and Physical Knowledge Weather and seasons		What do Christians believe God is like? 1.1 <i>SMSC</i>	Sculpture <i>Shape, space, form</i> Artist: Alberto Giacometti	Big Band – KAPOW – EYFS Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Waltz)</i>		
Spring 2	Fiction Imagination	Number place value	Road Safety	Multi skills	Happy and healthy			Changes in Living Memory My History	Who do Christians say made the world? 1.2 <i>SMSC</i>		Keeping the Pulse – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – March)</i>	Using mechanical systems Pulleys and levers	
Summer 1	Poetry	Number addition and subtraction	Explore healthy eating.	Sensory circuits	Our wonderful world	Programming Moving a Robot	Place Knowledge Kenya <i>SMSC</i>		What does it mean to belong to a faith or belief community? 1.10 <i>SMSC</i>	Painting <i>Line, colour, shape, pattern</i> Scientific illustrator: Maria Sibylla Merian	Tempo – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Loud and Quiet)</i>		
Summer 2	Fiction Narrative	Position and direction	Play and work alongside others. <i>SMSC</i>	Frisbee golf	We're going on an animal hunt			Significant People Nelson Mandela	How should we care for the world and why does it matter? 1.9 <i>SMSC</i>		Music and performance – Summer Show <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Boogie Train)</i>	Building structures – Design and make a bug hotel	

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YEAR 2		English	Maths	PSHE (including RSHE)	PE (including dance & swimming)	Science	Computing	Geography	History	RE	Art & Design	Music	Design & Technology
Autumn 1	Communication Language and Literacy Phonics is taught 4 times a week using Monster Phonics. Learners read independently or with an adult 4 times per week. There is a daily class story Write Dance is taught as appropriate for individuals and groups of learners	Fiction Narrative Don't Worry Little Crab – Chris Haughton	Number place value	Understand the different jobs that people can have.	Football	Seasonal changes The human body	Data and Information Grouping data	Locational knowledge England and its counties <i>SMSC</i>		What makes some places sacred to believers? 1.8 <i>SMSC</i>	Collage <i>Pattern, texture, shape</i> Architect: Antoni Gaudi	Dynamics – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Instrumental Skills)</i>	
Autumn 2		Poetry	Number addition and subtraction	Understand that all families are different. <i>SMSC</i>	Gymnastics (shape)	The human body			Events Beyond Living Memory How farming has changed?	Why does Christmas matter to Christians? 1.2 <i>SMSC</i>		Music and Performance (Christmas performance) <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Playing in a group)</i>	Exploring materials Design and make a bookmark
Spring 1		Non-fiction Non-chronological report	Shape	Manage our feelings when we are angry, upset or frustrated. <i>SMSC</i>	Cricket	Seasonal changes Caring for the planet	Online Safety Creating Media Digital writing <i>SMSC</i>	Human and Physical Geography Features of the land		What is the ‘good news’ that Christians say Jesus brings? 1.4 <i>SMSC</i>	Drawing <i>Line, shape, colour, pattern</i> Artist: Pop Art – Roy Lichtenstein, Andy Warhol	Sound Patterns – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Shake-tap-ring)</i>	
Spring 2		Fiction Characters	Number place value	Recognise who can help us to stay safe. <i>SMSC</i>	Boccia	Caring for the planet Seasonal changes			Significant People Neil Armstrong	Why does Easter matter to Christians? 1.3 <i>SMSC</i>		Pitch – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Right sound/right time)</i>	Food & Nutrition What is healthy food? – prepare dishes based on the ‘Eatwell plate’
Summer 1		Non-fiction Non-chronological report	Number addition and subtraction	Look after our physical health.	Hockey	Materials	Programming Programming animations	Place knowledge Peru		Who is a Muslim and how do they live? 1.6 (Double Unit) <i>SMSC</i>	Sculpture <i>Shape, space, pattern, colour</i> Sculptor: Andy Goldsworthy	Musical Symbols – KS1 – YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Directing)</i>	
Summer 2		Fiction Narrative	Measure length and height	How to be kind to others. <i>SMSC</i>	Athletics	Materials Seasonal changes			Significant Event The Great Fire of London		Music and performance (Summer Show) <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Shhhh!)</i>	Exploring mechanical systems Design and make puppets	

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YEAR 3		English	Maths	PSHE (including RSHE)	PE (including dance & swimming)	Science	Computing	Geography	History	RE	Art & Design	Music	Design & Technology
Autumn 1	Communication Language and Literacy Phonics is taught 4 times a week using Monster Phonics. Learners read independently or with an adult 4 times per week. There is a daily class story Write Dance is taught as appropriate for individuals and groups of learners	Fiction Narrative Book: "The Lion inside" by Rachel Bright	Number place value	Understand the importance of rules and laws. SMSC	Dance (movement)	Animals	Computing systems and networks IT around us	Locational Knowledge Uk and the seas		Who is Jewish and how do they live? 1.7 SMSC	Sculpture <i>Texture, pattern, form, shape</i> Ceramic designer: Kate Malone	Transport – KAPOW – EYFS Scheme (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Contrast)	
Autumn 2		Poetry	Number addition and subtraction	Recognise the changes from baby to adulthood.	Basketball	Animals Planting A			Significant Events Remembrance Day SMSC			Music and performance (Christmas Performance) (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Imitation)	Understanding seasonality Design and prepare a meal for a celebration
Spring 1		Non-Fiction Instructions	Time	Identify a range of feelings. SMSC	Gymnastics (moving and travelling)	Plants Planting B	Creating Media Digital Photography	Human and physical Geography Affects of weather		What do Christian's believe God is like? 1.1 SMSC	Drawing <i>Line, shape, colour</i> Artist: Giuseppe Arcimboldo	Big Band – KAPOW – EYFS Scheme (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Waltz)	
Spring 2		Non-Fiction Explanation texts	Number place value	Road Safety	Multi-skills	Plants – growing and cooking			Significant People Sir Francis Drake	Who do Christians say made the world? 1.2 SMSC		Keeping the Pulse – KAPOW – KS1, YEAR 1 Scheme (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – March)	Understanding algorithms Understand basic coding
Summer 1		Fiction Narratives	Number addition and subtraction	Explore healthy eating.	Bench ball	Humans	Programming Robot Algorithms	Place Knowledge Antarctica		What does it mean to belong to a faith or belief community? 1.10 SMSC	Painting <i>Colour, texture, line, shape</i> Artist: Henri Rousseau	Tempo – KAPOW – KS1, YEAR 1 Scheme (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Loud and Quiet)	
Summer 2		Non-Fiction Non-Chronological Report	Money	Understand what we are good at. SMSC	Rounders	Humans Planting C			Events Beyond Living Memory Similarities and differences of the beach between now and 100 years ago	How should we care for the world and why does it matter? 1.9 SMSC		Music and performance – Summer Show (INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Boogie Train)	Understanding mechanical systems Design and make a product that moves

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YEAR 4		English	Maths (white Rose)	PSHE (including RSHE)	PE (including dance & swimming)	Science (White Rose)	Computing (Teach Computing)	Geography	History	RE	Art & Design	Music	Design & Technology
Autumn 1	Communication Language and Literacy Phonics is taught 4 times a week using Monster Phonics. Learners read independently or with an adult 4 times per week. There is a daily class story Write Dance is taught as appropriate for individuals and groups of learners	Fiction Narrative	Number place value	Look after the environment. <i>SMSC</i>	Football	Animal needs for survival	Data and Information Pictograms	Locational knowledge Continents		What makes some places sacred to believers? 1.8 <i>SMSC</i>	Painting <i>Texture, colour, line, shape</i> Artist: Van Gogh – Starry, Starry Nigh	Dynamics – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Instrumental Skills)</i>	
Autumn 2		Poetry	Number addition and subtraction	Explore different types of relationships. <i>SMSC</i>	Gymnastics (balance)	Sustainability: plastic			Events Beyond Living Memory History of toys	Why does Christmas matter to Christians? 1.2 <i>SMSC</i>		Music and Performance (Christmas performance) <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Playing in a group)</i>	Food & Nutrition Prepare and cook a variety of dishes – Explore food from other cultures
Spring 1		Non-Fiction Instructions	time	Find strategies to manage strong feelings. <i>SMSC</i>	Boccia	Materials	Creating Media Digital Music	Human and Physical Geography Habitats		What is the ‘good news’ that Christians say Jesus brings? 1.4 <i>SMSC</i>	Sculpture <i>Form, shape, colour, pattern</i> Environmental Artist: John Dahlsen	Sound Patterns – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Shake-tap-ring)</i>	
Spring 2		Non-Fiction Explanation texts	Number place value	Understand how following rules can keep us safe <i>SMSC</i>	Dance	Materials			Significant People Stephen Hawking	Why does Easter matter to Christians? 1.3 <i>SMSC</i>		Pitch – KAPOW – KS1, YEAR 1 Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Right sound/Right time)</i>	Building complex structures Design and make a rocket
Summer 1		Fiction Narratives	Number addition and subtraction	Understand how to stay well.	Tennis	Living things and their habitat	Programming Programming quizzes	Place Knowledge China		Who is Jewish and how do they live? 1.7 Double Unit) <i>SMSC</i>	Drawing <i>Line, shape, colour, form</i> Artist: Franz Marc	Musical Symbols – KS1 – YEAR Scheme <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Directing)</i>	
Summer 2		Non-Fiction Non-Chronological Report	Measure length and height	Get along with our friends. <i>SMSC</i>	Athletics	Living things and their habitat			Significant People Ibn Battuta			Music and performance (Summer Show) <i>(INFORMAL LEARNERS - CHARANGA ANYONE CAN PLAY – Shhh!)</i>	Selecting from a wide range of materials Design and make a flag that can be used outdoors