



## Nursery Newsletter Spring 2 Let's Go!

Welcome back to a new half term- 'Let's Go!' We'll be exploring all things transport and journeys! From cars and buses to trains and rockets, the children will discover all the different ways we can travel.

### Meet the Team

Teacher: Miss Sowden

Teaching assistant: Miss Begum



### Reminders

All children need to bring a named water bottle to school each day, filled with water (no juice please). Fruits, such as grapes, should be cut in half if provided for snack time.

Please ensure all your child's uniform is clearly labelled with their name (including shoes). Thank you for your cooperation.

Children in Early Years spend a lot of time learning outside in all weathers. We would be grateful if you could provide a pair of wellies (clearly labelled, which can stay in school) and sets of spare clothes. Please ensure your child brings a coat to school each day.

### Parent Partnerships- ClassDojo

ClassDojo is a great platform to share and celebrate the achievements of the children. We encourage you to upload your own photos and videos to your child's portfolio. The children are always very excited for us to see their photos from home and have shown great enthusiasm speaking to the class about their photos.



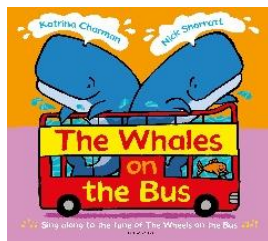


### Week 1/Week 2

**Class Text:** The Whales on the Bus!

**Author:** Katrina Charman and Nick Sharratt

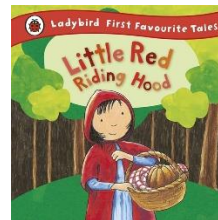
Through this silly take on 'The Wheels on the Bus,' we will explore different ways we can travel whilst listening carefully and identifying the rhyming phrases.



### Week 3/Week 4

**Class Text:** Little Red Riding Hood

This half term we will immerse ourselves in the story of Little Red Riding Hood as our traditional tale. We will join in with the repetitive refrains and follow Red Riding Hood on her journey through the forest.

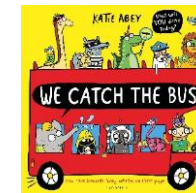


### Week 5/Week 6

**Class Text:** We Catch the Bus

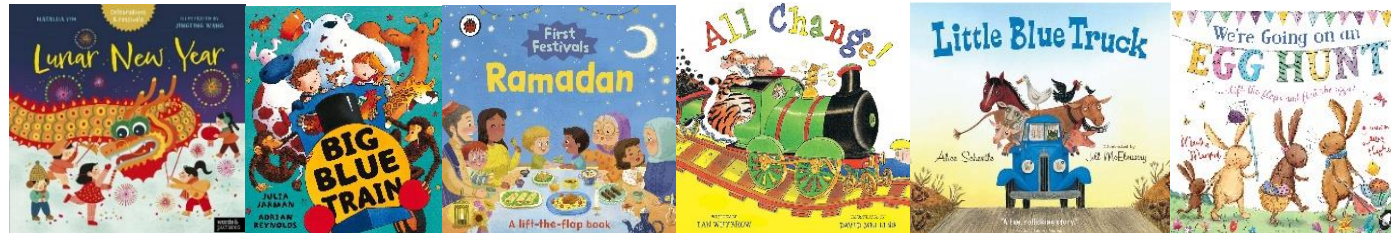
**Author:** Katie Abey

Another link with our overarching topic, this text will allow us to have extended conversations about different vehicles. We will begin to use the skills of prediction and inference to talk about the questions posed on each page.



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### Our Repeated Reads





### Supporting Communication, Language and Comprehension

We use colourful semantics cards to support the children's understanding of spoken language, narratives and questioning.

When children report on their own experiences, we use the colourful semantics cards to prompt them to answer questions more fully and with greater detail.



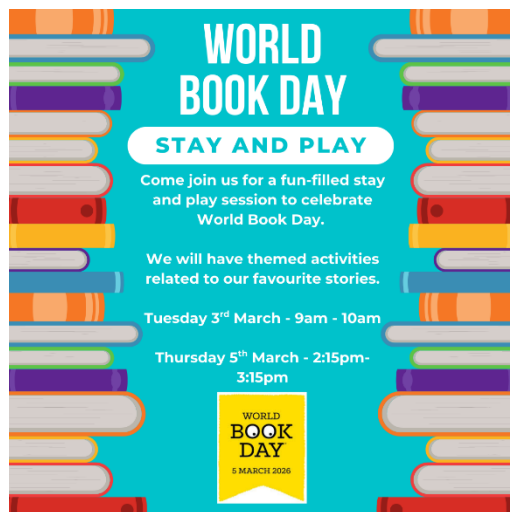
### Maths

Our key concepts for this half term are

**Space, shape and measure 4** – Match, talk, push and pull.

**Subitising 3** – Talk about dots.

**Comparison 2** – Compare and sort collections.



### Forest School

We will visit forest school on the following dates

Wednesday am	Friday pm
<b>25.02.26</b>	<b>27.02.26</b>
<b>11.03.26</b>	<b>13.03.26</b>
<b>25.03.26</b>	<b>27.03.26</b>

Please ensure your child wears warm clothing and brings suitable footwear.