

Kerr Mackie Governors' Statement of Behaviour Principles

Our principles statement has been drawn up in accordance with the DFE. Guidance of 2020 and the education and inspections act of 2006.

This statement is intended to provide guidance to the Head Teacher in drawing up the school's Positive Behaviour Policy at Kerr Mackie Primary School. It should reflect. All stakeholders' aspirations for a school where behaviour is exemplary and there is a culture of tolerance, respect and a positive engagement with all.

The positive behaviour policy must be publicised to all stakeholders each year and be published on the school's website.

As Governors we believe in the following principles:

- 1. Every child in school should feel confident, safe and secure so that they learn in a vibrant, calm and stimulating environment.*
- 2. We want every child to engage in positive behaviour and be part of a calm respectful environment.*
- 3. Children need to be respectful of all adults and likewise adults need to be respectful towards children.*
- 4. We want children to be empowered to take responsibility for their own behaviour and to influence the behaviour of others in a positive way.*

The school positive behaviour policy will ensure there are clear procedures and processes to encourage our children to behave positively, show respect, self-discipline and steps to prevent all forms of bullying.

It also provides guidance on the use of reasonable force.

In the event of a child choosing or being unable to follow the school values of confidence, care, curiosity, challenge and community then a line of consequences will be triggered.

Overall we want to see a policy in our school of positive behaviour whilst a chain of consequences is in place to deal with inappropriate behaviour taking into account the legal guidance as stated in the DFE Behaviour and Principles document of 2020.