



Nursery Newsletter Autumn 1 Marvellous Me

A very warm welcome to all our families. It has been wonderful to see how well the children are settling into Nursery. They have made a fantastic start to the year, and we are really looking forward to the year ahead.

Meet the Team

Teacher: Miss Sowden

Teaching assistant: Miss Begum



Reminders

All children need to bring a named water bottle to school each day, filled with water (no juice please).

Please ensure all your child's uniform is clearly labelled with their name (including shoes). Thank you for your cooperation.

Children in Early Years spend a lot of time learning outside in all weathers. We would be grateful if you could provide a pair of wellies (clearly labelled, which can stay in school) and sets of spare clothes. Please ensure your child brings a coat to school each day.

Parent Partnerships - ClassDojo

By now, all parents and carers should have received a link to join our ClassDojo page. If you are having trouble with this, please speak to Miss Sowden. ClassDojo is a great platform to share and celebrate the achievements of the children. We encourage you to upload your own photos and videos to your child's portfolio. The children are always very excited for us to see their photos from home, and we would love each child to share a 'family photo' that we can add to our Home Corner display.

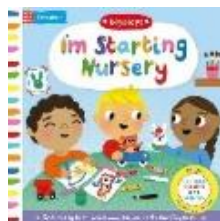


Week 1 and Week 2

Class Text: I'm Starting Nursery

Author: Campbell First Steps

We will use this text to support our transition into life at Kerr Mackie Nursery. We will talk about our nursery and things we like to do.

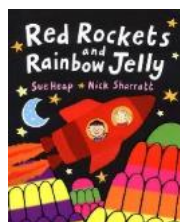


Week 3

Class Text: Red Rockets and Rainbow Jelly

Author: Sue Heap and Nick Sharatt

Through this short text, we will begin to talk about ourselves and learn more about our new friends. Like Sue and Nick do in the story, we will talk about our likes and dislikes.



Week 4

Class Text: Super Duper You!

Author: Sophy Henn

Through this rhyming book, we will further our discussions about ourselves. We will think about what makes us special.



Week 5

Class Text: Colour Me Happy
Colour Me Sad

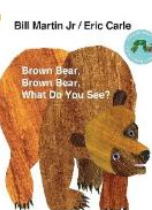
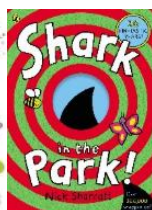
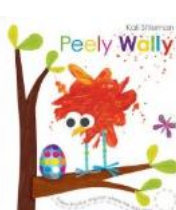
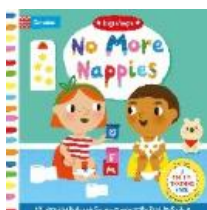
Author: Agnes Green

This text connects our feelings to colours. We will become more confident using feeling words to identify how we feel.



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Our Repeated Reads



Week 7

Class Text: Goldilocks and the Three Bears

Our traditional tale is half term is Goldilocks and the Three Bears. It will provide opportunities for us to listen to join in with repeated refrains.

We will also think about past and present: looking at old and new teddy bears.

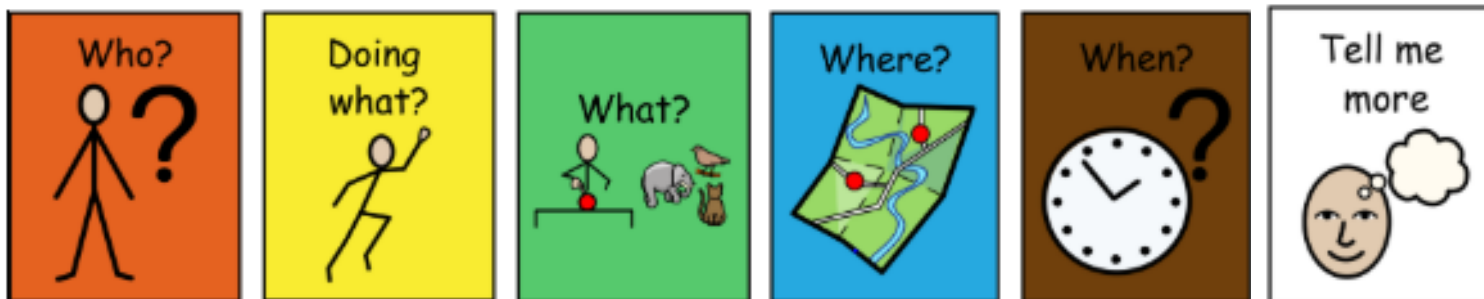




Supporting Communication, Language and Comprehension

We use colourful semantics cards to support the children's understanding of spoken language, narratives and questioning.

When children report on their own experiences, we use the colourful semantics cards to prompt them to answer questions more fully and with greater detail.



Maths

Our key concepts for this half term are

Comparison – More than, fewer than, the same
Space, shape and measure – Explore and build with shapes and objects.

Pattern – Explore repeats.

Counting – Hear and say number names. Begin to order number names.

Subitising – I see 1, 2, 3.

Look out on
ClassDojo for more
information about
our Teddy Bear's
Picnic!



Forest School

We will visit forest school on the following dates

Please ensure your child wears warm clothing
and brings suitable footwear.