



Weeks 2 and 3

Class Text: A Superhero Like You

Author Dr Ranj

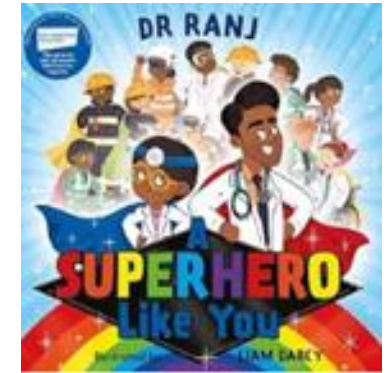
The story "*A Superhero Like You*" by Dr Ranj celebrates the many different types of heroes around us and helps the children understand that superheroes aren't just in comics — they are real people too! We will talk about our own special talents and the unique things that make each of us amazing. The story also helps us think about the people who help us every day in our school community, from teachers to lunchtime staff and friends. It is a lovely way to encourage the children to recognise their own strengths and appreciate the kindness and support of those around them

Weeks 4 and 5

Class Text: Supertato

Author: Sue Hendra

Through the story "*Supertato*" the children will enjoy discovering how Supertato becomes a hero and saves the day, which will lead to exciting discussions about right and wrong, making good choices, and helping others. We will be using the story to inspire our learning across the curriculum, including creating our own superhero vegetables, practising counting with peas, and developing our storytelling skills. Through this, the children will have the opportunity to build their creativity, problem-solving, and teamwork as we have lots of fun diving into Supertato's world!



Weeks 6 and 7

Class Text The Little Red Hen

Traditional Tale

Through the story "*The Little Red Hen*". The children will join in with the rhythmic story structure and repeated refrains, which helps to build their early reading and language skills. Through the story we will talk about the importance of helping others and working together as a team, thinking about how the characters make choices and what we might do differently. We will retell the story using actions and key phrases to develop the children's confidence, vocabulary, and storytelling skills.





Maths – White Rose Maths

Week 2 and 3

Match sort and Compare

In this small step children are introduced to the concept of matching. They start by matching physical objects to other physical objects. We will progress to sorting objects and creating sets. Finally we will compare sets using the language of “more” and “fewer”

. Week 4 and 5

It's Me 1,2,3!

We will be exploring different representations of 1,2 and 3. Children will count to 3 using objects and saying a number name for each object that they touch. They will know that the final number they say represents the quantity in that set. We will also be learning to subitise. This means instantly recognising the number of items or objects in a group without needing to physically count them

Week 6 and 7

Talk about Measure and Patterns

We will learn that objects can be compared and ordered by size, mass and capacity. We will also be exploring patterns. We will continue a pattern using natural resources and finally we will create our own patterns.

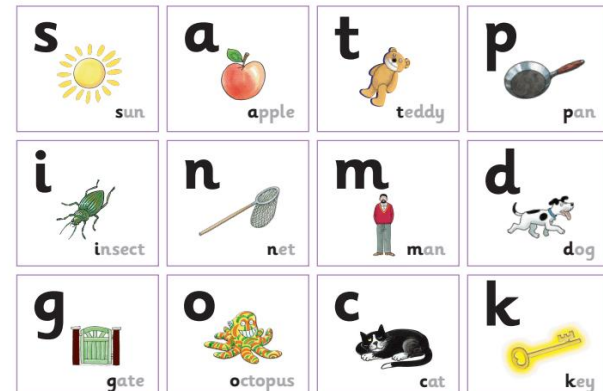
Week 8

Circles and Triangles

We will identify and name circles and triangles and compare their properties. We will also be able to identify shapes in our environment.

Phonics

Floppy's Phonics Pieces of Code



Reminders

Reading at home

Please bring your child's book bag on their designated day. This is written on the front of their reading diary.

Forest School Sessions

Week 3 ,5 and 7