

# Stocks Lane Primary School Newsletter

Friday 8th May 2026

## This Week's Wonderful Achievements

**House Dojos – Emerald** is the winning team this week with the most Dojo points. Well done!

Emerald	2259
Ruby	2198
Silver	2221
Gold	2203
Amethyst	2195
Diamond	2208
Sapphire	2173

### Lily's Friendship Award

Willow	<b>Eden</b> is always a lovely friend to everyone. She is a superstar at taking turns!
Laurel	<b>Jack</b> has been a kind and caring friend to everyone in Laurel Class this week and never fails to make everyone smile. Well done Jack!
Sycamore	<b>Harvey Q</b> , for always making his friends and teachers smile!
Rowan	<b>Max</b> is always a kind friend and helps everybody to have fun.
Cherry B	<b>Tiah</b> for always being smiley, friendly, and polite. You consistently help your classmates with kindness and care. Thank you for being such a helpful role model by keeping our classroom and reading corner tidy for all to use.
Oak	<b>Logan</b> - he is always making sure that everyone feels included during break times and will sacrifice his turn for others.
Acer	<b>Ayaan</b> has been a kind and supportive friend during our revision sessions this week. He has explained concepts clearly to his friends when they have not understood them.

## Stars of the Week

**Willow (Reception) - All the children in Willow Class** have worked so hard over the past couple of weeks learning their lines and the songs for their assembly. They were so brave performing in front of such a big audience and we are so proud of each and every one of you. You were the best ugly bugs we have ever seen!

**Laurel (Year 1) - Grace** has amazed us with her positive and determined attitude towards her work this week. She has taken on some tricky challenges independently and has taken the time to edit her work and correct any mistakes without being asked. A super week Grace, keep up the hard work!

**Sycamore (Year 2)- Charlee-Rae** is our star of the week for her super independent work. She has enjoyed writing about meerkats this week and is blending the sounds to help her spell words by herself and even worked out some tricky fractions questions. Well done Charlee-Rae!

**Rowan (Year 3)- Elissa** has been collaborating with other children to ensure everybody works well together. Well done!

**Cherry Blossom (Year 4) - Annabelle** for an incredible recount letter as Percy Jackson. Your writing was exciting and enjoyable to read. I was so impressed with the effort, detail, and ambitious vocabulary you included. Well done!

**Oak (Year 5) - Kier** - for exceptional knowledge in Science. Kier worked really hard during our Forces experiment, sharing his knowledge with the class.

**Acer (Year 6) - Olivia F** always puts 100% effort into every task and is always eager to learn more in order to achieve her goals.

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## This Week's Achievements continued...

### Playtime Pal

KS1 **Mason C** for sitting with his friend on the bench when they were feeling poorly.

KS2 **Jio** always makes sure she collects any coats that have been left outside and returns them to the correct classes

Be <sup>tree</sup> ~~tree~~  
THE REASON  
someone  
SMILES 😊  
♥ TODAY

### Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	<b>Lucas</b>
Laurel	<b>Imogen</b>
Sycamore	<b>Amani</b>
Rowan	<b>Olivia</b>
Cherry Blossom	<b>Aliyah</b>
Oak	<b>Lyla</b>
Acer	<b>Preeyan</b>



### Dates for your diary:

**Thursday 14th May** - Sports Day 1.30pm

**Thursday 21st May** - Disco (More details to follow!)

**Friday 22nd May** - Laurel Class Assembly

**Friday 22nd May** - 3.20pm School closes for half-term

**Monday 8th June** - School re-opens at 8.50am

Dates for  
the Diary:

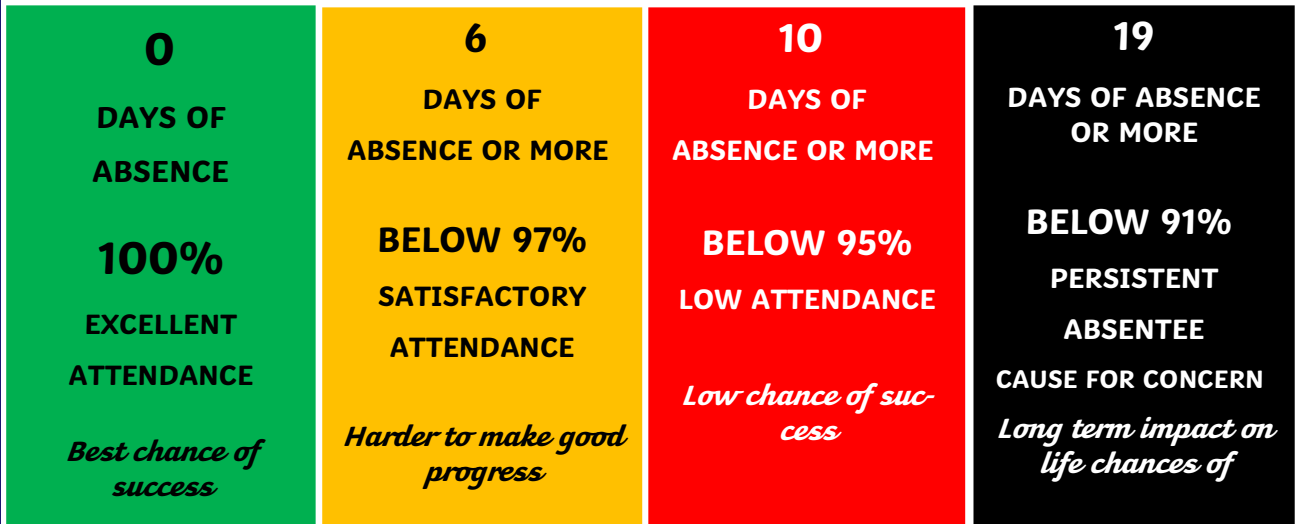
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# Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	98.8%	1
Laurel	95.8%	2
Sycamore	96%	4
Rowan	98.8%	1
Cherry B	96.3%	6
Oak	99.2%	4
Acer	94.2%	1
Whole School	97%	19



School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Willow and Oak for winning our attendance award this week!  
Please remember to be on time - 8.50am - every minute counts!

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## Parents Info' ...

### Willow Class Assembly

A huge thank you to the families of Willow Class who came to watch their fantastic assembly this morning. They showcased their amazing work all about 'Minibeasts and Growing'. They re-told the story of the hungry caterpillar and performed songs which included their very own homemade instruments. We were so impressed with how confident and brave you were. Your costumes were amazing too. Well done Willow Class!

### Safety on Stocks Lane

It has been brought to our attention that during school drop offs and collection times, some children are not safely crossing Stocks Lane and this has resulted in a few near misses. Please remind your children that when exiting the car or walking back to the car, to ensure that they check that the road is clear before crossing the road. The safety of our children is paramount. Thank you for supporting us with this matter.

Dear Parents and Carers,

As you know, we are holding our annual sports afternoon on Thursday 14th May, if the rain holds off!

I would like to ask for your support in safeguarding our children whilst they are out on the field.

By this I mean the following:

- \* Please do not take the children off from their classes to sit or stand with you: staff won't know where they are
- \* Please do not give your child anything to eat or drink: they will have their water bottles with them and will just have had lunch.
- \* Please do not approach another child to reprimand them if you think that something has occurred: this is the teacher's role.
- \* Please do not get too close to the classes: you are the spectators seated/ standing at a respectable distance to cheer them on. It makes the teacher's job extremely difficult if the children are crowded.
- \* Please be patient and allow your child to be ready to take their turn

However

- \* Please DO make this an enjoyable and safe experience for all of our children and families: it makes a teacher's life so much less stressful too!

Thank you in advance for your cooperation.



## Parents Info'...

### Key Stage Two SATs

Please may we take this opportunity to wish our fabulous Year 6 pupils the best of luck for their tests next week. They have been working incredibly hard and now it is their time to shine. Year 6, just try your best and you will be fine. Remember they don't test how kind you all are, how supportive you are and what wonderful children you are. Rest this weekend, get plenty of sleep and return refreshed on Monday.

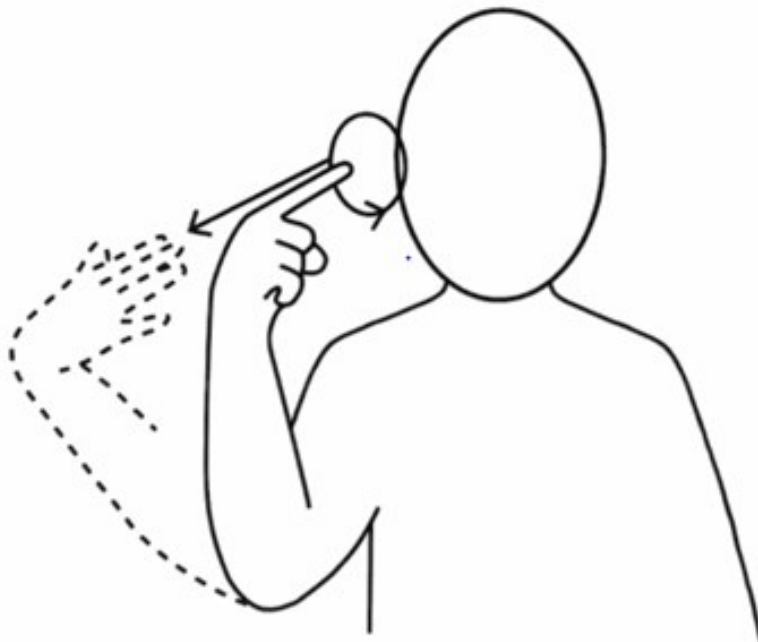
Don't forget that you can come to school for 8.15am to share breakfast with your friends before.

Good luck - we are incredibly proud of you all.



### Sign of the week

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# Attendance...

Dear Parents and Carers

Unfortunately, we are still seeing many children arrive late at school in a morning. School starts promptly at 8:50am and the children start their work and learning the minute they step into the classroom. In Reception and KS1 classes this is usually **phonics** and in KS2 it is **Guided Reading, spelling or handwriting or English lessons**.

It is easy to think "oh we're only 10 minutes late," but over the course of the week that adds up to very nearly **an hour** of lost learning- **6.5 days** per year that the children cannot recoup and then will miss out on other activities if they need to catch up on gaps in their essential reading, phonics and spelling skills etc.

Please ensure that you arrive **on time**, or earlier as the gates and doors open at 8:40am to alleviate the traffic on the Lane and let the children have a soft start to the day.

## The effects of being late on a child's learning Punctuality...School starts at 8.50am...

Daily lateness	Equates to...
5 minutes late	3 days lost per school year
10 minutes late	6.5 days lost per school year
15 minutes late	10 days lost per school year
20 minutes late	13 days lost per school year
30 minutes late	19 days lost per school year

## Why Attendance Matters

Attendance percentage at...	Equates to absence per week/ fortnight	Equates to absence per year	Absence from the school year/s over a 5 year period
95%	A half day per fortnight	2 weeks	Quarter of a year
90%	A half day per week	4 weeks	Half a year
85%	One and a half days per fortnight	6 weeks	Three quarters of a year
80%	One day per week	8 weeks	One year
75%	Two and a half days per fortnight	10 weeks	One and a quarter years
70%	1 and a half days per week	12 weeks	One and a half years
65%	3 and a half days per fortnight	14 weeks	One and three quarters of a year
60%	2 days per week	16 weeks	Two years
55%	4 and a half days per fortnight	18 weeks	Two and a quarter years
50%	2 and a half days per week	20 weeks	Two and a half years

Please be on time and support your child's education and life chances.

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# 10 Top Tips for Parents and Educators

## MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

### 1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

### 2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

### 3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

### 4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

### 5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

### 6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

### 7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

### 8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

### 9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

### 10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

### Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



See full reference list on our website



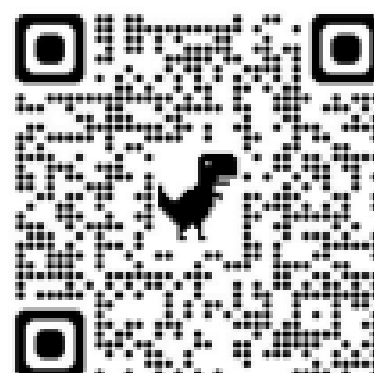
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