

Stocks Lane Primary School Newsletter

Friday 15th May 2026

This Week's Wonderful Achievements

House Dojos – Diamond is the winning team this week with the most Dojo points. Well done!

Emerald	2295
Ruby	2315
Silver	2283
Gold	2307
Amethyst	2273
Diamond	2386
Sapphire	2364

Lily's Friendship Award

Willow	Esme is a fabulous friend to everyone, she is super helpful around class and always has a smile on her face.
Laurel	Ava A has been a fantastic friend to everyone this week and always puts others before herself. Well done Ava!
Sycamore	Krupali has been a super friend this week by sharing ideas with her partner, listening carefully, and supporting others during activities.
Rowan	Hallie helps people to feel better whenever they are feeling down in the dumps.
Cherry B	Matilda - for always being smiley, friendly and caring, and for being a friend to everyone. She is a true role model who is always willing to help her peers in lessons too.
Oak	Afsa was seen at lunchtime offering to share the equipment she was using with another younger child.
Acer	Acer Class have supported and encouraged each other through some extremely tricky papers this week. They have shown fantastic teamwork, kindness and friendship, making sure everyone felt supported and motivated. I am so proud of the way they have worked together.

Stars of the Week

Willow (Reception) - Kian is star of the week this week in Willow. Kian could be star of the week every week! Kian always gives 100% in everything he does and he always has a smile on his face. Kian has been working hard to improve his handwriting and he is now forming his letters beautifully. We are so proud of your hard work.

Laurel (Year 1) - Lottie is this week's star of the week for her amazing painting in art. She has listened carefully to instructions and has produced a fantastic circles painting in the style of Kandinsky. Well done Lottie!

Sycamore (Year 2) - Laiyah is our star of the week for working hard to make improvements to her work. She always listens well, tries her best, and never gives up when things are challenging. Keep up the fantastic effort and positive attitude!

Rowan (Year 3) - Ezra Although not feeling well during our science lesson this week, **Ezra** worked hard to get his work done and got involved in class discussion by asking many questions about plants. Well done!

Cherry Blossom (Year 4) - Emily for her fantastic efforts in English this week. She has thought creatively about the motivations of characters from Greek myths and produced an excellent piece of writing, using accurately punctuated speech.

Oak (Year 5) - Reggie has had a great week this week. He has been focussed in Maths and was able to help others to understand the tricky reflection lesson.

Acer (Year 6) - Acer Class have made me incredibly proud with their determination, resilience and positive attitude throughout their SATs this week. Every single child has tried their absolute best, and they should all feel very proud of themselves.

BELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

This Week's Achievements continued...

Playtime Pal

KS1 **Annie**, for helping to tidy up the toys at playtime. Thank you Annie

KS2 **Samuel** (Year 3) has made sure everyone has something to play with outside on the playground. Well done!

Be ^{tree} ~~tree~~
THE REASON
someone
SMILES 
♥ TODAY

Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	Connie
Laurel	Addie
Sycamore	Lennon
Rowan	Theodore
Cherry Blossom	Ayra
Oak	Isabella
Acer	All of Acer Class

Dates for your diary:

Monday 18th May - Residential meeting for Year 6 parents 3.30pm

Thursday 21st May - Glow Disco (please book tickets through ParentPay)

KS1: 3:30pm - 4.45pm KS2: 5.00pm - 6.15pm

Friday 22nd May - Laurel Class Assembly

Friday 22nd May - 3.20pm School closes for half-term

Monday 8th June - School re-opens at 8.50am

Dates for
the Diary:

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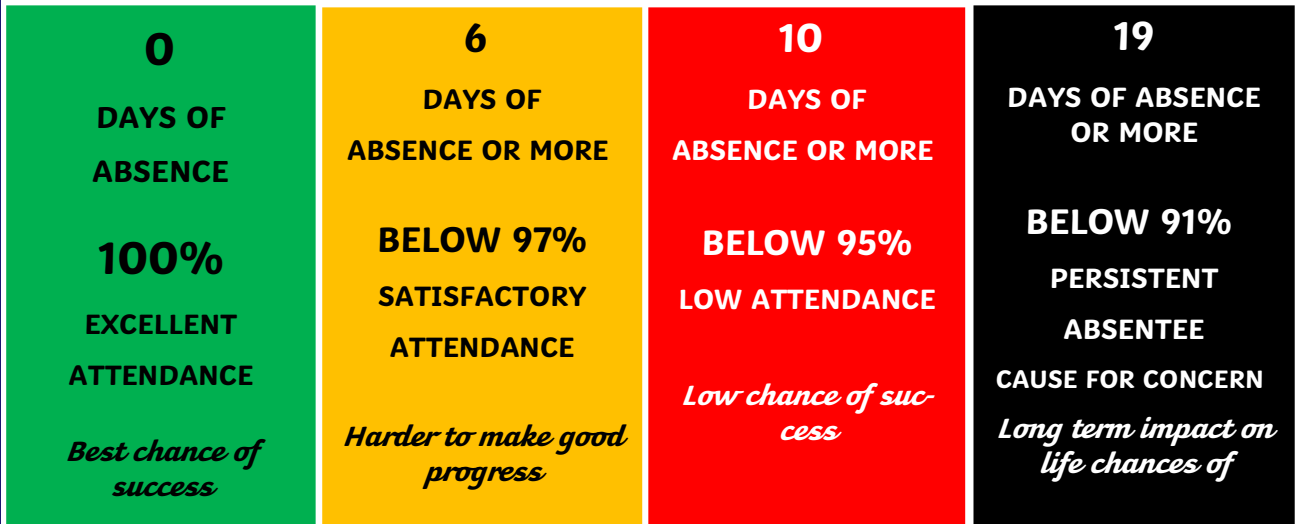
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Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	97.3%	1
Laurel	87%	6
Sycamore	91.3%	1
Rowan	94.4%	2
Cherry B	95.3%	7
Oak	97.7%	2
Acer	96.7%	0
Whole School	94.4%	19



School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Willow and Oak for winning our attendance award this week!
Please remember to be on time - 8.50am - every minute counts!

BELIEVE **E**NCOURAGE **S**UCCEED **T**OGETHER

Parents Info' ...

SATs Week

Wow - what a week it has been! We would like to take this opportunity to say a huge 'Well done' to our amazing Year 6 pupils who have worked incredibly hard when completing their tests. They have shown determination, resilience and true kindness. It was so lovely to see them enjoying breakfast together and sharing a moment of calm. We are all so proud of you all for your hard work. Well done Year 6!

London to Brighton 100km challenge

George Zito works for Inspired Neighbourhoods CIC as a Young Persons Mental Health Coordinator. He is currently supporting some children in our school and he has signed up for the London to Brighton 100km challenge. He has decided to raise funds for Bradford District and Craven Mind. If you would like to sponsor George and raise money for this worthy cause, please do so by following the link below:

https://www.justgiving.com/page/george-zito-1?utm_medium=FR&utm_source=CL

Dear Parents and Carers,

As you are aware, we are now holding our annual sports morning on Tuesday 19th May, if the rain holds off!

I would like to ask for your support in safeguarding our children whilst they are out on the field.

By this I mean the following:

- * Please do not take the children off from their classes to sit or stand with you: staff won't know where they are
- * Please do not give your child anything to eat or drink: they will have their water bottles with them and will just have had lunch.
- * Please do not approach another child to reprimand them if you think that something has occurred: this is the teacher's role.
- * Please do not get too close to the classes: you are the spectators seated/ standing at a respectable distance to cheer them on. It makes the teacher's job extremely difficult if the children are crowded.
- * Please be patient and allow your child to be ready to take their turn

However

- * Please DO make this an enjoyable and safe experience for all of our children and families: it makes a teacher's life so much less stressful too!

Thank you in advance for your cooperation.



Sign of the week

Great Work



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GLOW DISCO





21ST MAY

KS1- 3.30PM-4.45PM

KS2- 5PM-6.15PM

**£3.50 PER
CHILD**

**TICKET PRICE INCLUDES-
A DRINK, CRISPS, BUN**



**POCKET MONEY STALL WILL BE THERE FOR KS2
ONLY. KS1 CAN PURCHASE A GOODIE BAG VIA
PARENT PAY**

PLEASE PAY VIA PARENT PAY

WHY 'KINDNESS MATTERS' & HOW DOING GOOD DOES YOU GOOD

'WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.'

SIR WINSTON CHURCHILL

THE FOCUS FOR THIS YEAR'S MENTAL HEALTH AWARENESS WEEK IS 'KINDNESS MATTERS'. IT IS AN OPPORTUNITY TO LOOK INTO THE BENEFIT OF HELPING OTHERS WHICH IS GOOD FOR IMPROVING OUR OWN MENTAL HEALTH AND WELL BEING. HERE ARE SOME IDEAS TO GET YOU THINKING:

ALTRUISM

Altruism is acting in someone else's best interests in order to improve their welfare. When we feel compelled to donate money, shop for someone, call a relative in need or help a neighbour, we are considering the needs of others even when we may not know them. Showing kindness like this, often motivated by empathy, creates a sense of purpose, making us feel good and developing our wellbeing. Children and young people can take part in altruistic activities at home or school. They could create a video for those in isolation, fundraise for a local cause, bake cakes for neighbours or write letters to older members of the community who may feel isolated.



GENEROSITY

In the context of kindness, being generous with our time, resources and words can provide a low-cost approach to helping others. A generous act is accessible to all. Giving compliments, for example, are a well-researched way of creating a sense of wellbeing and positivity in a community at school or with family. It helps us to recognise the positivity in others as we actively choose to notice and comment on what is valuable and meaningful in someone else. When compliments are given regularly, consistently and with meaning, the community benefits are far reaching!



GIVE TO GIVE. NOT TO RECEIVE

Sometimes when we are kind there is no payback, which can make it more difficult to keep being kind. Our natural reaction is to shrink back and withdraw our kind act, feeling frustrated that it has either not been reciprocated or that it has not been valued. This is probably one of the most difficult concepts for children to understand and where the 'random acts of kindness' approach is helpful. If it is a random act then it is 'just because' and for no other reason than a one-off act for someone.



HOLDING OTHERS IN MIND

By holding someone in mind we show that we have been thinking about them and that they matter to us. This act of kindness is so important now, more than at any other time, due to isolation. A simple text to say 'I saw... on the telly last night and it made me think of you!' or a quick call to say 'I was just thinking about you yesterday and was wondering how you're doing?' can mean so much. We probably all do this naturally as part of showing kindness and care to others, but perhaps may not appreciate the importance of this for wellbeing.



COMMUNITY

When we help others in our community, it improves our wellbeing by helping us to feel less isolated as we connect with others. When we show kindness, it is something which we feel we can control, particularly when things may feel a bit chaotic and unusual. Helping others can often give us a different perspective on our own challenges and our own problems. Peer support, for example, is often overlooked as an important part of improving wellbeing. Older students can often greatly benefit from sharing similar, shared experiences and can offer a level of empathy and understanding that adults may not be able to.



KINDNESS WITH CAUTION

There is a very helpful analogy that is used when we are in an emergency, 'we should put our own oxygen mask on before putting on someone else's'. What's helpful here is that giving to others can often improve our mental health and wellbeing. However, there are times when helping others can create stress or overwhelm us. This is sometimes called 'compassion fatigue'. So, we must balance our own wellbeing with the wellbeing of others. We should notice if we start to feel resentful or negative or if we start avoiding others, have difficulty concentrating or start experiencing unusual sleep patterns. If this happens it's a good time to take a break or ask someone for help or support.



'KINDNESS IS A SILENT SMILE. A FRIENDLY WORD. A NOD OF ENCOURAGEMENT. KINDNESS IS THE SINGLE MOST POWERFUL THING WE CAN TEACH CHILDREN.'
RA KTVIST

The National College

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.




For further info, check out these online resources:

<https://www.mentalhealth.org.uk/blog/random-acts-kindness>

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week/get-involved>

Parents' Info...

Speech and Language

Place	St Paul's C.E. Primary School	
Date	Thursday 25 th June 2026	
Time	5:45pm – 7:00pm	
Session	Speech and Language	
Who?	Parents of children with speech and language delays, nursery practitioners, childminders, school leaders and teachers.	

Mr Helliwell-Kenny
Headteacher
St Paul's C.E. Primary School



At St Paul's, we are passionate about supporting the community in-which we serve but also, any and all families and children who would benefit from some support with speech and language.

By attending this **fun** and **interactive** session, you will leave with resources to support your child's speech development, strategies of how to assess the sounds they know or are working on and how to help them to develop these sounds. **The session is for adults only.**

If you are interested in attending, please confirm your attendance via the QR Code or email with questions to: office@stpauls.bradford.sch.uk





SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership

