

# Stocks Lane Primary School Newsletter

Friday 27th February 2026

## This Week's Wonderful Achievements

**House Dojos - Emerald** is the winning team this week with the most Dojo points. Well done!

Emerald	2298
Ruby	2231
Silver	2204
Gold	2287
Amethyst	2263
Diamond	2193
Sapphire	2188

### Lily's Friendship Award

Willow	<b>Ember</b> is a lovely friend to everyone, she always plays nicely and makes her friends smile
Laurel	<b>All of Laurel Class</b> have been fantastic friends to each other this week and have worked well as a team. Well done Laurel!
Sycamore	<b>Kartik</b> , for being a supportive friend in class and congratulating others on their achievements.
Rowan	<b>Matilda</b> uses a calm tone to help her friends follow instructions.
Cherry B	<b>Emily</b> always thinks of others, shows wonderful kindness and is a caring and helpful friend in class
Oak	<b>Joshua</b> - for encouraging his friends with their work and celebrating their wins!
Acer	<b>Bella</b> is always polite to all adults and children around school. She is always supporting her friends.

## Stars of the Week

**Willow (Reception) - Ayla** is star of the week in Willow this week for always trying her best and doing so with a big smile on her face! Ayla is producing some amazing work in all areas of learning and we are so proud of her. Ayla always does the right thing and she is a pleasure to teach. Well done Ayla!

**Laurel (Year 1) - Arlo** has had a super week this week and has amazed us with his vivacious vocabulary in English. Well done Arlo, keep up the hard work!

**Sycamore (Year 2)- Ollie** is our star of the week for his fantastic writing in English. He made a super poster advertising the landmarks of London and even used the colours of the Union Jack flag to decorate it. What a great idea Ollie!

**Rowan (Year 3)- Ezra** listened carefully during PSHE this week and made a valuable contribution to our discussion on staying safe on online games. He worked with great effort to make an informative bookmark on how to keep safe online! Well Done Ezra!

**Cherry Blossom (Year 4) - Nayel** has been awarded star of the week for working incredibly hard in English, slowing down and demarcating his sentences with correct punctuation. He has also truly impressed us with his fantastic problem-solving and reasoning in Maths using money.

**Oak (Year 5) - Kier** for sharing his knowledge with some of the tricky subject specific vocabulary we have been learning to use in our Ancient Egyptian topic for English.

**Acer (Year 6) - Flynn** - I am incredibly proud of how sensible and mature Flynn was this morning when giving our local MP a tour of the school and representing us so positively.

**B**ELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

## This Week's Achievements continued...

### Playtime Pal

KS1 **Theo** for helping to tidy up the toys in the playground.

KS2 **Kathleen** has been encouraging the younger children to play with the equipment outside.



Be the  
**THE REASON**  
someone  
**SMILES** 😊  
♥️ **TODAY**

### Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	<b>Rori-Jade</b>
Laurel	<b>Eva W</b>
Sycamore	<b>Hafsa</b>
Rowan	<b>Archer</b>
Cherry Blossom	<b>Amira</b>
Oak	<b>Logan</b>
Acer	<b>Fika</b>



### Dates for your diary:

Thursday 5th March - World Book Day!

Friday 6th February - Oak Class Assembly

W/c 9th March - Science Week

Tuesday 10th March - 3.20pm PET Mothers' Day Crafts

Friday 13th March - Comic Relief

Wednesday 25th March - Progress reports sent out.

Friday 27th March - School closes for the Easter holidays.

Monday 13th April - School re-opens at 8.50am

Dates for  
the Diary:

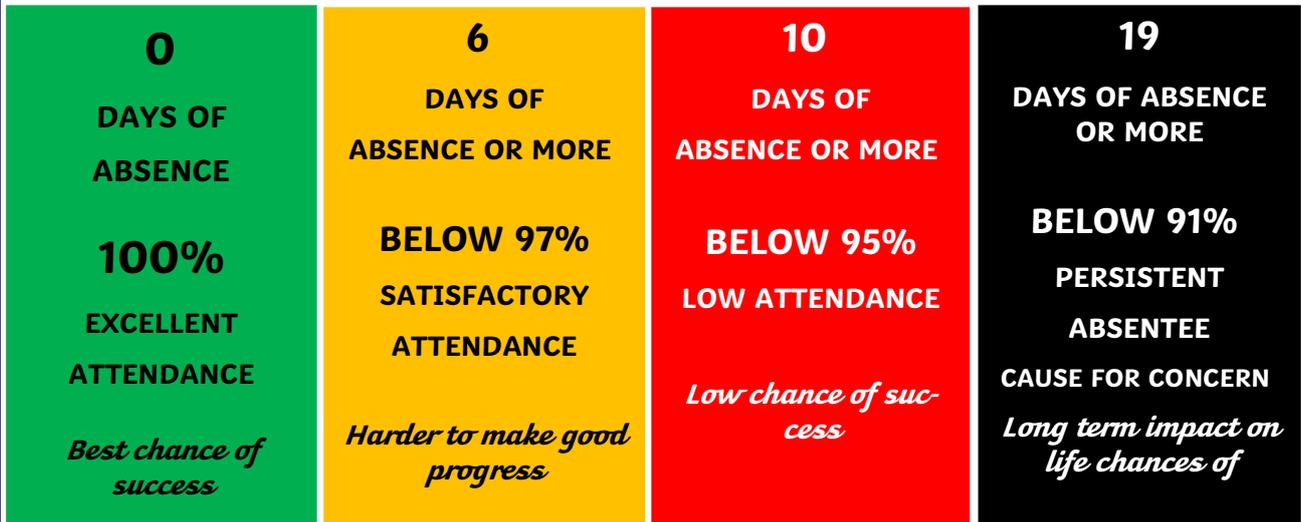
**B**ELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

# Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	90.6%	0
Laurel	97.5%	2
Sycamore	99.4%	4
Rowan	100%	0
Cherry B	97.3%	2
Oak	98.3%	3
Acer	95.7%	0
Whole School	97%	11



School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Sycamore and Rowan for winning our attendance award this week! Please remember to be on time - 8.50am - every minute counts!

**B**ELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

## Parents' Info...

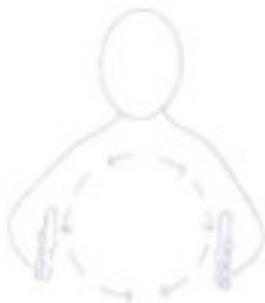
### Smartie Reminder

On the last day of term, your child came home with a tube of Smarties from our PTA. We hope that they enjoyed their sweet treats. If you have any spare change around, please put it into the tube and send these back into school.

All funds raised will go towards some new playground equipment for the children to enjoy. If you have already sent yours in, thank you very much for supporting our school!



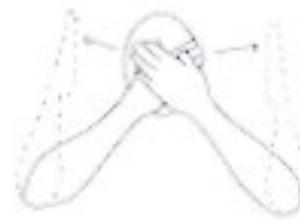
## Sign of the week



World



Book



Day

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# Parents' Info...

## World Book Day!

World Book Day is fast approaching, and we're very excited to celebrate our love of stories and reading on **Thursday 5th March**. Children are invited to come to school dressed as their favourite book character and enjoy a fun, Traditional Tales themed day in the classroom. We'll be exploring classic stories, sharing books together, and taking part in creative activities inspired by well-known tales. It's sure to be a magical day full of imagination and fun.

## Reading Ambassadors

Stocks Lane Reading Ambassadors would like everyone to get involved with this year's World Book day competition. Our competition this year is to create your favourite book character using a cardboard tube. You can be as creative as you like and there will be prizes for the best entries. World Book Day is Thursday 5th March and we are collecting entries up until that date. Good Luck!



Our reading ambassadors have also handed out World Book Day tokens ready for next weeks event. By World Book Day a lot of the books are sold out in many shops so you have them a week early!

Remember if you cannot find a book you like in the many exciting free titles, the voucher also entitles you to £1 off a full price book of £2.99 or more in many book shops.

Happy reading!



# What Parents & Educators Need to Know about DIGITAL DEVICES & WELLBEING

Children aged 7 to 14 now spend roughly 3 to 5 hours a day on phones, tablets, consoles, and computers. That much screen time has parents and educators worried – not just about the hours logged, but about online safety and the knock-on effects on mental health. This guide brings together practical, expert-backed strategies so adults can nurture healthier digital habits and help young people thrive both on and offline.

## WHAT ARE THE RISKS?

### SLEEP DISRUPTION

Excessive screen time, especially before bed, can interfere with melatonin production and delay sleep onset. Children may struggle to concentrate or regulate emotions due to poor sleep hygiene linked to late-night device use.

### ONLINE PEER PRESSURE

Social media platforms expose children to unrealistic standards and peer validation loops. Likes, comments, and follower counts can influence self-worth and lead to anxiety or risky behaviour to gain approval.

### CYBERBULLYING EXPOSURE

Children may encounter bullying through messaging apps, games, or social media. This can be persistent and anonymous, making it harder to detect. Victims often feel isolated and reluctant to report incidents.

### REDUCED PHYSICAL ACTIVITY

Time spent on screens often replaces outdoor play and physical activity. This sedentary lifestyle can contribute to obesity, poor posture, and reduced cardiovascular health.

### EMOTIONAL DYSREGULATION

Fast-paced digital content can overstimulate young brains. Children may become irritable, impatient, or struggle with boredom and emotional control when not engaged with screens.

### PRIVACY AND SAFETY RISKS

Children may unknowingly share personal information or interact with strangers online. Without guidance, they may not understand the long-term consequences of digital footprints or unsafe online behaviour.

## Advice for Parents & Educators

### SET CLEAR BOUNDARIES

Establish screen-time limits and device-free zones, e.g. classrooms and dinner tables. Use parental controls and co-create a digital use agreement with children to encourage accountability. Trying a visual schedule or timer app can help children understand and stick to limits.

### MODEL HEALTHY HABITS

Children mirror adult behaviour. Demonstrate balanced device use, take regular screen breaks, and prioritise face-to-face interactions to reinforce positive behaviours. Making a habit of putting your phone away during meals and conversations can show that real-life interactions come first.

### ENCOURAGE OPEN DIALOGUE

Create a safe space for children to talk about their online experiences. Ask open-ended questions like, "What did you enjoy online today?" to build trust and awareness. Try setting aside 10 minutes each day for a digital check-in where children can share what they've seen or done online.

### PROMOTE DIGITAL LITERACY

Teach children how to evaluate online content, recognise misinformation, and understand privacy settings. Empower them to think critically and act responsibly in digital spaces. You could use real-life examples from the news or social media to help children practise spotting fake information.

## Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provision.



#WakeUpWednesday

The National College



# SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

## Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

# BARNARDOS

Changing childhoods.  
Changing lives.



IT'S OKAY  
to ASK  
For HELP

## Need a little help to support your child in school or college?

Bradford SENDIASS are an independent service supporting parents and carers of children and young people who have special educational needs and/or disabilities (SEND) aged up to 25.



The friendly team offer educational advice and support, including:

-  coffee mornings
-  workshops
-  advice and information
-  in-person support
-  telephone and email support.

Open Monday to Friday (9am until 5pm). The team aim to respond to your enquiry as soon as possible, but within 5 days of you contacting the service.

Website: [www.barnardosendiass.org.uk/bradford-sendiass](http://www.barnardosendiass.org.uk/bradford-sendiass)

Email: [bradfordSENDIASS@barnardos.org.uk](mailto:bradfordSENDIASS@barnardos.org.uk)

Telephone: 01274 513300

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